

Curriculum Plan	Subject	Child Dev	Year	10
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		W/C 8th June	W/C 15th June	W/C 22nd June
Retrieval Focus How we will help you to recall previously learnt knowledge			Starter quiz recapping last week's content. In-class discussion of last week's content.	Starter quiz recapping content from the last 2 weeks. In-class discussion of last week's content (independent learning).
New Learning	Focus	Unit 2: Development and wellbeing 0-5 years (coursework and exam content)	Unit 2: Development and wellbeing 0-5 years (coursework and exam content)	Unit 2: Development and wellbeing 0-5 years (coursework and exam content)
	What you will be learning about this week	<ul style="list-style-type: none"> - Introduction to the new unit - Holistic development - What is meant by physical, intellectual, emotional and social areas of development - What is meant by developmental milestones 	<ul style="list-style-type: none"> - Physical development from 0-5 years (main aspects and stages) - How to start Unit 2 coursework 	<ul style="list-style-type: none"> - Intellectual development from 0-5 years (main aspects and stages)
	How we will help recap things you've learned in the past that will help with this topic		<ul style="list-style-type: none"> - In-class discussion of how to approach coursework assignments (recapping Unit 1) - Recap quiz of last week's content to help us start writing the new coursework 	<ul style="list-style-type: none"> - Recap quiz of content from the last 2 weeks - In-class discussion of content from this topic so far
	How we will teach you the new knowledge or ideas	<ul style="list-style-type: none"> - Youtube video introducing the unit and key concepts - Research task to find key definitions that will help understanding of this unit 	<ul style="list-style-type: none"> - In-class discussion of physical development (main aspects and stages) - Independent research task to write up key physical developments (this will be the first section of your Unit 2 coursework) 	<ul style="list-style-type: none"> - In-class discussion of intellectual development (main aspects and stages) - Independent research task to write up key intellectual developments (this will be the first section of your Unit 2 coursework)
	Activities that will help you learn and practice what you've been taught	<ul style="list-style-type: none"> - MCQ quiz assessing understanding of new content - Creating cue cards/a glossary of the key definitions 	<ul style="list-style-type: none"> - MCQ review quiz assessing knowledge of main aspects and stages of physical development - Creating cue cards/adding to glossary of key definitions 	<ul style="list-style-type: none"> - MCQ review quiz assessing knowledge of main aspects and stages of intellectual development - Creating cue cards/adding to glossary of key definitions
	What you can do if you're stuck	<ul style="list-style-type: none"> - Read over the information in the e-textbook (link) or using online sources - Ask/discuss with a friend - Email/message teacher on SMHW 	<ul style="list-style-type: none"> - Read over the information in the e-textbook (link) or using online sources - Ask/discuss with a friend - Email/message teacher on SMHW 	<ul style="list-style-type: none"> - Read over the information in the e-textbook (link) or using online sources - Ask/discuss with a friend - Email/message teacher on SMHW
Checking in How we will check in with you to support you with your remote learning		<ul style="list-style-type: none"> - Review of whether quiz has been competed on SMHW - Emailing/ringing home to offer support if work has not been completed 	<ul style="list-style-type: none"> - In-class discussion of understanding of work - Review of whether quiz has been competed on SMHW - Emailing/ringing home to offer support if work has not been completed 	<ul style="list-style-type: none"> - In-class discussion of understanding of work - Review of whether quiz has been competed on SMHW - Emailing/ringing home to offer support if work has not been completed
In school work		<ul style="list-style-type: none"> - Bring your notes from this task to school on Monday 15th to discuss and review them as a class. 	<ul style="list-style-type: none"> - Teacher introduction and explanation of physical development - Discussion activities - Teacher explanation of how to start this coursework unit (either written or typed) 	<ul style="list-style-type: none"> - Review/discussion of last week's independent work - check understanding and ask how easy it was to start the coursework - Teacher introduction and explanation of intellectual development - Discussion activities

		W/C 29 th June	W/C 6 th July	W/C 13 th July
Retrieval Focus How we will help you to recall previously learnt knowledge		Starter quiz recapping content from the last 3 weeks. In-class discussion of last week's content (independent learning).	Starter quiz recapping content from the last 4 weeks. In-class discussion of last week's content (independent learning).	Starter quiz recapping content from the last 5 weeks. In-class discussion of last week's content (independent learning).
New Learning	Focus	Unit 2: Development and wellbeing 0-5 years (coursework and exam content)	Unit 2: Development and wellbeing 0-5 years (coursework and exam content)	Unit 2: Development and wellbeing 0-5 years (coursework and exam content)
	What you will be learning about this week	- Emotional development from 0-5 years (main aspects and stages)	- Social development from 0-5 years (main aspects and stages)	- Different methods used to observe children
	How we will help recap things you've learned in the past that will help with this topic	- Recap quiz of content from the last 2 weeks - In-class discussion of content from this topic so far	- Recap quiz of content from the last 2 weeks - In-class discussion of content from this topic so far	- Recap quiz of content from the last 2 weeks - In-class discussion of content from this topic so far
	How we will teach you the new knowledge or ideas	- In-class discussion of emotional development (main aspects and stages) - Independent research task to write up key emotional developments (this will be the first section of your Unit 2 coursework)	- In-class discussion of social development (main aspects and stages) - Independent research task to write up key social developments (this will be the first section of your Unit 2 coursework)	- In-class discussion of methods used to observe children - Independent research task to write up methods used to observe children (this will be the second section of your Unit 2 coursework)
	Activities that will help you learn and practice what you've been taught	- MCQ review quiz assessing knowledge of main aspects and stages of emotional development - Creating cue cards/adding to glossary of key definitions	- MCQ review quiz assessing knowledge of main aspects and stages of social development - Creating cue cards/adding to glossary of key definitions	- MCQ review quiz assessing knowledge of different methods used to observe children - Creating cue cards/adding to glossary of key definitions
	What you can do if you're stuck	- Read over the information in the e-textbook (link) or using online sources - Ask/discuss with a friend - Email/message teacher on SMHW	- Read over the information in the e-textbook (link) or using online sources - Ask/discuss with a friend - Email/message teacher on SMHW	- Read over the information in the e-textbook (link) or using online sources - Ask/discuss with a friend - Email/message teacher on SMHW
Checking in How we will check in with you to support you with your remote learning	- In-class discussion of understanding of work - Review of whether quiz has been completed on SMHW - Emailing/ringing home to offer support if work has not been completed	- In-class discussion of understanding of work - Review of whether quiz has been completed on SMHW - Emailing/ringing home to offer support if work has not been completed	- In-class discussion of understanding of work - Review of whether quiz has been completed on SMHW - Emailing/ringing home to offer support if work has not been completed	
In school work	- Review/discussion of last week's independent work - check understanding - Teacher introduction and explanation of emotional development - Discussion activities	- Review/discussion of last week's independent work - check understanding - Teacher introduction and explanation of social development - Discussion activities	- Review/discussion of last week's independent work - Teacher introduction and explanation of methods used to observe children - Discussion activities	