



# Y9 AND Y10 INFORMATION EVENING ENGLISH WORKSHOP

## WELCOME!

# ENGLISH IN YEAR 9 – LONG TERM PLAN



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| <p><b>Y9 Autumn Term 1</b></p> <p><u>Novel</u></p> <p>Novel chosen by class teacher</p>  | <p><u>GCSE English Lit</u><br/><u>Assessment:</u></p> <p><b>Paper 2 Section A style question linked to novel (45 minutes)</b></p> <p><b>Response to character or theme</b></p> | <p><b>Y9 Autumn Term 2</b></p> <p><u>English Language</u></p> <p>Introduction to English Language<br/>GCSE Paper 1 skills - reading and writing practice</p> | <p><u>GCSE English Language</u><br/><u>Assessment:</u></p> <p>GCSE English Language paper 1 (specimen paper)</p> |
| <p><b>Y9 Spring Term 1</b></p> <p><u>Second Novel</u></p> <p><u>English Language</u><br/>Paper 2</p>   | <p><u>GCSE English Language</u><br/><u>Assessment:</u></p> <p>Paper 2</p>  | <p><b>Y9 Spring Term 2</b></p> <p><u>Second Novel</u></p> <p><u>English Language</u><br/>Paper 2</p>   | <p><u>GCSE English Literature/Language</u><br/><u>Assessment:</u></p> <p>Extract based question</p>              |
| <p><b>Y9 Summer Term 1</b></p> <p><u>Drama</u><br/>Reading Shakespeare's 'Macbeth'</p> <p><u>Spoken Language</u><br/>Begin preparing presentations</p> | <p><u>GCSE English Language</u><br/><u>Assessment:</u></p> <p>Spoken Language</p>  | <p><b>Y9 Summer Term 2</b></p> <p><u>Drama</u><br/>Reading Shakespeare's 'Macbeth'</p>   | <p><u>GCSE English Literature</u><br/><u>Task:</u></p> <p>Macbeth extract based question.</p>                    |

# ENGLISH IN YEAR 10 – LONG TERM PLAN



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| <p><b>Y10 Autumn term 1</b></p> <p><b>Poetry Anthology – Power and Conflict</b></p><br><p>Assessed Piece: Power and Conflict poetry - timed response</p>   | <p><b>Y10 Autumn term 2</b></p> <p><b>Novel: 'A Christmas Carol'</b></p><br><p>Assessed Piece: English Literature Paper 1: Timed response on the novel</p>                   |
| <p><b>Y10 Spring Term 1</b></p> <p><b>Continue with the novel</b></p> <p><b>English Language Paper 2 Preparation</b></p> <p>Assessed Piece: English Language Paper 2 Section A Test - timed response</p> | <p><b>Y10 Spring term 2</b></p> <p><b>Modern Text</b></p><br><p>Assessed Piece: English Literature Paper 2: Modern Text - timed response</p>                                 |
| <p><b>Y10 Summer term 1</b></p> <p><b>Complete Modern Text</b></p> <p><b>Revise poetry – Power and Conflict</b></p> <p><b>English Language</b></p>   | <p><b>Y10 Summer term 2</b></p> <p><b>Unseen poetry</b></p><br><p><b>Mock Exams:</b><br/><b>English Language Paper 2</b><br/><b>English Literature Paper 2 Section C</b></p> |



# ENGLISH IN YEAR 10: PREPARATION FOR GCSE EXAMS

## English Language – 2 exam papers:

### Paper 1 - 1 hour 45 minutes

- **Section A (25%)** 4 questions based on a 20<sup>th</sup> or 21<sup>st</sup> century fiction text
- **Section B (25%)** produce one piece of descriptive OR narrative writing

### Paper 2 - 1 hour 45 minutes

- **Section A (25%)** 4 questions based on 2 texts: 19<sup>th</sup> and either 20<sup>th</sup> or 21<sup>st</sup> century non-fiction texts
- **Section B (25%)** produce one piece of writing to express a viewpoint



# ENGLISH IN YEAR 10: PREPARATION FOR GCSE EXAMS

## English Literature – 2 closed book exam papers:

### Paper 1 40% 1 hour 45 minutes

- Section A – Shakespeare – ‘Macbeth’
- Section B - 19<sup>th</sup> century novel – ‘A Christmas Carol’

### Paper 2 60% 2 hours 15 minutes

- Section A – Modern Text
- Section B - Poetry selection (cluster of 15 poems in anthology provided by AQA)
- Section C - Unseen poetry

# ENGLISH IN YEAR 10: ASSESSMENTS



- There is no coursework element to English GCSEs
- Students will regularly undertake practice exam essays throughout the year
- Students will complete mock exams at the end of Year 10
- Students will complete a Spoken Language assessment during Y9 for which they will receive a pass, merit or distinction

# ENGLISH AT GCSE: OUR RESULTS



3<sup>rd</sup> highest in the city for percentage of students achieving grade 4+.

- **Language: 89.6%**
- **Literature: 88%**

Students wishing to study English Literature or Language A Level will need at least a grade 5 in both English GCSEs.



# ONLINE RESOURCES TO HELP YOUR CHILD IN ENGLISH AT KS3

- <http://www.bbc.co.uk/bitesize/ks3/english/> - help with all aspects of the English curriculum
- <http://www.educationquizzes.com/ks3/english-spelling/> - help with spelling and aspects of grammar
- <http://www.bbc.co.uk/schools/gcsebitesize/english> - help with preparation for GCSE
- <http://www.aqa.org.uk/subjects/english/gcse> - link to the new specifications for both English Language and English Literature GCSE



# ONLINE RESOURCES TO HELP YOUR CHILD IN ENGLISH AT KS4



**For help with preparation and revision for GCSE, use BBC Bitesize:**

- <http://www.bbc.co.uk/education/subjects/zr9d7ty>
- <http://www.bbc.co.uk/education/subjects/zckw2hv>
- <http://www.bbc.co.uk/skillswise/english> - further specific help with English skills

**For the specifications for the GCSE Language and Literature courses your child will follow:**

- <http://www.aqa.org.uk/subjects/english/gcse/english-language-8700>-  
<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

**Other AQA Approved Resources:**

<http://www.aqa.org.uk/resources/english/gcse/teach/textbooks>

- Help with English Language and English Literature courses and texts

# HOW YOU CAN SUPPORT YOUR CHILD IN ENGLISH



- The best way you can support your child is by reading with them every week and discussing what they read.
- Your child should now be reading 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century literature. Try starting with a text by Arthur Conan Doyle, Dickens or Austen.
- Your child should now be reading a range of texts, including biographies, travel writing and high quality journalism.

# HOW YOU CAN SUPPORT YOUR CHILD IN ENGLISH



- Ask your child to talk to you about what they are reading/studying in English to check their understanding.
- Visits to the theatre are a fantastic way of bringing literature to life – perhaps try to treat the family to a visit this year.
- Encourage your child to read over their written work carefully to check for any errors and to use a thesaurus in order to widen their vocabulary.
- Challenge their vocabulary in your conversations; ask for more interesting synonyms and adjectives.
- If your child is researching information online, make sure they read over and understand the information carefully rather than simply printing out webpages.

# HOMework IN ENGLISH



Homework in English is set weekly and it takes many forms:

- Research – use of internet as well as books
- Grammar: spelling, vocabulary and punctuation tasks
- Reading
- Planning and drafting
- Reviewing a television programme/advert/film
- Interviewing parents or an older person
- Making notes
- Pre learning poetry prior to a lesson
- Learning parts of texts by heart e.g. poetry
- Making corrections to work after it has been marked
- Preparing presentations for the class

# WHO TO CONTACT/HOW TO FIND INFORMATION IN ENGLISH



Heads of Department:

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# ANY QUESTIONS?

