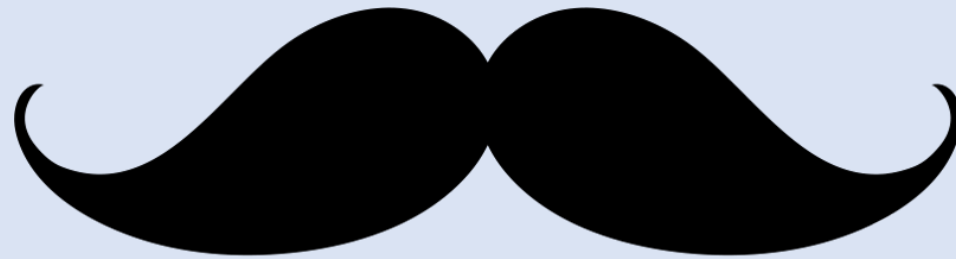




# Y9 and 10 INFORMATION EVENING MFL



BONJOUR



# GROUPINGS + PATHWAYS



Y9

Taught in Sets 1-5

Y10

Taught in Sets 1-4



# SCHEME OF WORK

	French	Spanish
Y9	Studio	Viva
Y10	Studio	Viva

# S C H E M E   O F   W O R K



## Theme 1

Me, my family and friends

Technology in everyday life

Free-time activities

Customs and festivals

## Theme 2

Home, town, neighbourhood and region

Social Issues

Global issues

Travel and tourism

## Theme 3

My school/ college

My studies

Education post- 16

Job, career choices and ambitions

# ASSESSMENT



AQA GCSE course – 2 Tier course, Foundation or Higher

4 skills are assessed: Listening, Speaking, Reading and Writing - 25% each

Regular practice of exam skills:

- Translation of short passages (Eng to Fr/Sp, Fr/Sp to Eng)
- Speaking in extended sentences and paragraphs
- Reading & Listening Comprehension
- Essay writing built up from 40 words to 90 words (150 in Y11)

Use of time frames and opinions is key in Speaking and Writing!

# H O M E W O R K



Set via SMHW – approximately 40 minutes weekly

- Vocab learning
- Test preparation and revision
- Translation
- Grammar exercises
- Written paragraphs based on previous class work
- Short essays based on current topic
- Comprehension exercises
- Preparing answers for the speaking exam
- Quizlet

# ASSESSMENT



## Y9

- End of Unit tests.
- End of Year Assessment (Past legacy-style Foundation papers in Listening and Reading, also a small translation or a 40 word essay).

## Y10

- GCSE-style tasks to assess each module (a 90 word exam-conditions essay, speaking tasks).
- Mock Exam in Listening, Reading and Writing .  
Focus in lessons on preparing for speaking tasks.

# FOREIGN LANGUAGE ASSISTANTS



Andreane and Paloma will work with some KS4 classes to focus on speaking practice and cultural awareness.

Potential for additional lunchtime speaking practice sessions.

Oct - May



# HOW TO SUPPORT YOUR CHILD



Encourage them to learn vocabulary on a regular basis.

Offer to test them on their vocabulary. Even if you do not know the language, they can spell out the words to you.

Ensure that they are aware of deadlines for assessments/coursework / module tests. Keep a note of these important dates and remind them.

If you have internet access encourage them to log onto language websites including [www.linguascope.com](http://www.linguascope.com), [www.languagesonline.org.uk](http://www.languagesonline.org.uk) and a variety of other websites... see list attached

If your son / daughter is absent, impress on them the need to copy up any work missed - especially new vocabulary and grammar structures.

# HOW TO SUPPORT YOUR CHILD



Encourage them to look at corrections to written work so that they learn from them and avoid making the same mistakes again.

Encourage them to listen to any French / Spanish available on the radio / television.

If you are going to a French / Spanish speaking country do encourage them to use their language.

Talk to them about the reasons they are learning a language; cultural awareness, improved knowledge and understanding of their own language, improved job prospects, development of valuable skills, ability to communicate and opening up of more possibilities.

Stay positive!

# ONLINE RESOURCES



[www.activeteach.com](http://www.activeteach.com)

[www.linguascope.com](http://www.linguascope.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)

[www.zut.org.uk](http://www.zut.org.uk)

[www.oye.org.uk](http://www.oye.org.uk)

[www.alienlanguage.co.uk](http://www.alienlanguage.co.uk)

[www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)

[www.bbc.com/bitesize](http://www.bbc.com/bitesize)

[www.quizlet.com](http://www.quizlet.com)

[www.duolingo.com](http://www.duolingo.com)

[\*\*www.wordreference.com\*\*](http://www.wordreference.com)

# CONTACT



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# QUESTIONS



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