



NOTRE DAME HIGH SCHOOL SHEFFIELD

Teacher of Physics (Full Time/Permanent)

Applications will be considered from teachers wishing to work part time

About the Department:

The Science Department is located to the front of the main school building, its prominent position reflecting its high profile in the school. Four Technicians provide support for seventeen teachers working in accommodation which comprises thirteen laboratories, offices, a staff work room and prep rooms.

Teaching is shared by a dedicated team who work to make the subject a wholly engaging and challenging experience for all students by employing a variety of teaching styles in a stimulating environment. Each of the 3 Sciences operates under discrete leadership although there is strong cohesion across the whole department and Heads of Science meet regularly to discuss and plan strategic development.

All students study Science for three hours per week in Year 7 and 8. At Key Stage 3, students follow a recently revised curriculum tailored to better prepare our students for the increased rigorous demands of the new GCSE specifications. During Years 9 – 11, students study for either: AQA GCSE Biology, Chemistry and Physics, doing 6 hours per week; or AQA Combined Science: Trilogy, for 4 hours per week.

In Year 7, students have one science teacher throughout the year to encourage consistency and help students settle into the school. From Years 8 – 11 staff are deployed to make the most effective use of their own subject knowledge and skills. This involves rotas so that specific modules are delivered by specialist teachers.

In the Sixth Form, the courses offered are A Levels in Physics, Chemistry and Biology. Chemistry follow the Salters scheme, Biology is AQA and Physics follows the Edexcel specification. All 3 Sciences attract increasingly large numbers of students at A Level. The successful candidate will take on A Level teaching as soon as possible. Willingness and ability to teach A Level with support is essential and any experience of A Level teaching will be an advantage.

The department has a strong commitment to a policy of setting and banding students from early on in Year 7. The system evolves as information about students becomes clearer, leading to a greater degree of differentiation in the upper years.

The timetable is structured to allow full year group teaching and staff have involvement with most year groups across different ability groups.

About the school

Notre Dame is a Catholic school with a strong ethos at its heart. All staff are expected to uphold and contribute to the ethos of the school, which is what makes it a special place to work.

The ability and enthusiasm to contribute to extra-curricular activities in school will be an advantage.

Please state clearly any other subjects offered. The ability to teach chemistry and biology to KS4 standard will be an advantage.

Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post has a high level of responsibility for safeguarding and promoting the welfare of children and young people.

Professional Development

At Notre Dame the ongoing professional development of all staff is a key priority. Our view is that we can always improve, not because we are not good enough but because we can be even better at what we do and that this in turn will ensure the very best outcomes for our students. We also aim to help staff to be ready for their 'next step' in their careers whatever that might be.

In order to achieve these aims we:

- Have an ethos of 'learning together' through joint practice development which is conducted in a supportive and developmental way. Staff are encouraged to take risks and use research and evidence based approaches to improve their classroom practice.
- Encourage staff to be reflective and take the lead in their own professional development so that their individual needs are met
- Assign Learning improvement coaches to all departments to provide bespoke training and development
- Have a three year NQT and RQT programme to fully support those new to the profession. This involves meeting together in groups to share and develop best practice and working with a coach on an individual basis

Provide trainee mentoring programmes for those moving in to new positions for example middle and senior leadership.

The closing date for receipt of completed applications is: Friday 15th February at 12 noon
Interview date: Wednesday 27th February 2019

Notre Dame High School expects all candidates to familiarise themselves with our Safeguarding Policy which can be found on the school website at <http://www.notredame-high.co.uk/index.php/our-school/item/687-school-policies>

This post has a high level of responsibility for safeguarding and promoting the welfare of children and young people.

Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to complete an Enhanced DBS Check.