

**History**  
**(Exam Board: AQA)**  
**Linear September 2018**

**Subject Leaders:**

Mr M. Robinson, Mrs E Burrows

**Subject Teachers:** Mr Dowdeswell, Mr Scriven, Mrs Shields, Mr Saunders

**What do I need?**

**This course does not require a GCSE in history.** If you have studied History at GCSE, you should have achieved **at least a grade 4** as this will enable you to access the course content and demands. The subject is highly literate and students must be prepared to read, write and discuss in great length and detail.

The following personal qualities are essential:

- An enquiring mind.
- A willingness to become involved in debate.
- A commitment to read widely round the subject.
- A capacity for hard work.
- A determination to achieve.
- Very good literary skills, the ability to make good notes and write analytical essays.

Students are expected to take an active role in many lessons and prepare and lead discussions.

**What will I learn?**

The course provides an opportunity to study a period of British and European history in depth and breadth.

**Paper 1: Stuart Britain and the Crisis of Monarchy, 1603–1702**

This paper looks at the changing nature of the monarchy from 1603-1702 and ends with the development of the modern British state. You will explore such events as the English Civil Wars, the regicide of Charles I and the rule of Oliver Cromwell. You will gain key understanding of the impact of a monarch's personality on their style of rule, religious conflicts and also the changing relationship between Crown and Parliament across the period with the ability to analyse the development of Parliamentary power.

You will consider questions such as:

- How far did the power of the monarchy change?
- To what extent and why was power more widely shared during this period?

- Why did conflicts between Crown and Parliament develop?

### To be studied in Year 12

#### **Part One: Absolutism Challenged: Britain, 1603-1649**

- Monarchs and Parliaments, 1603-1629
- Revolution, 1629-1649

### To be studied in Year 13

#### **Part Two: Monarchy restored and restrained: Britain, 1649-1702**

- From Republic to Restored and Limited Monarchy, 1649-1678
- The Establishment of Constitutional Monarchy, 1678-1702

## **Paper 2: France in Revolution. 1774 -1815.**

This paper provides an in-depth study of a key period of history, which was to change the relationship between the ruler and the governed, not only in France but throughout Europe and, in time, the wider world. **The French Revolution is one of the most important events in history and a great watershed moment that marked the beginning of modern European History.** A Study of France in Revolution embraces concepts such as absolutism, enlightenment, constitutionalism, democracy, republic and dictatorship. It also encourages consideration of issues such as the relationship between rulers and the ruled, the place of the Church in the State, the power of the people and promotes reflection on what makes and perpetuates revolution.

### To be studied in Year 12

#### **Part one: the end of Absolutism and the French Revolution, 1774 - 1795**

- The origins of the French Revolution, 1774 - 1789
- The experiment in constitutional monarchy, 1789-1792
- The emergence and spread of the Terror, September 1792-1795

### To be studied in Year 13

#### **Part two: the rise of Napoleon and his impact on France and Europe, 1795-1815**

- The Directory and Napoleon's rise to power, 1795-1799
- The impact of Napoleon's rule on France, 1799-1815
- The impact of Napoleon's rule on Europe, 1799-1815

## How will I be assessed?

A level is assessed using the following Assessment Objectives (AO):

- **AO1: Knowledge and understanding of the period and ability to analyse key historical concepts** (cause and consequence, change and continuity, similarity and difference, and significance of historical events)
- **AO2: Analysis and Evaluation of primary source material**
- **AO3: Analysis and Evaluation of the interpretations of historians**

Students will set two exams and submit a 3000 word essay known as the NEA

### **Paper 1 Assessment - Stuart Britain and the Crisis of Monarchy**

#### **Assessed**

- 2 hours 30 minutes written exam
- Three questions (one compulsory)
- 80 marks
- 40% of A-level

#### **Questions**

- Two sections
- Section A - one compulsory question linked to historical interpretations (30 marks)
- Section B - two from four essays (2 x 25 marks)

### **Paper 2 Assessment - France in Revolution**

#### **Assessed**

- 2 hours 30 minutes written exam
- Three questions (one compulsory)
- 80 marks
- 40% of A-level

#### **Questions**

- Two sections
- Section A - one compulsory question linked to primary sources or sources contemporary to the period (30 marks)
- Section B - two from three essays (2 x 25 marks)

### **Component 3 Assessment - Non-Examined Assessment (NEA)**

A personal study based on a question of student's choice looking at the history of French Monarchy in the 17<sup>th</sup> Century, during the reign of kings Louis XIII and Louis XIV.

**Assessed**

- 3000-3500 words
- 40 marks
- 20% of A-level
- marked by teachers
- moderated by AQA