

GCSE Spanish Overview

Pupils study the AQA GCSE course. This is a tiered exam, so pupils are entered for either Foundation tier (Grades 1-5) or Higher tier (Grades 4-9).

The exam is split into four papers. Each paper is worth 25 % of the final exam.

<u>PAPER 1 – LISTENING</u>	<u>PAPER 2 – SPEAKING (60 marks)</u>	<u>PAPER 3 – READING (60 marks)</u>	<u>PAPER 4 – WRITING</u>
<p>F = 30 mins + 5 mins reading time (40 marks)</p> <p>H = 40 mins + 5 mins reading time (50 marks)</p> <ul style="list-style-type: none"> Section A - Q & A in English Section B - Q & A in Spanish <p>Tasks include multiple choice, completing a table, positive/negative/both, true/false/not mentioned, comprehension gap-fill etc.</p>	<p>F = 7-9 min (+ 12 mins supervised preparation time)</p> <p>H = 10-12 min (+ 12 mins supervised preparation time)</p> <ul style="list-style-type: none"> Role-play card Photo card General Conversation based on two of the three themes (3-5 mins at F; 5-7 mins at H) Students MUST ASK A QUESTION 	<p>F = 45 mins</p> <p>H = 1 hour</p> <ul style="list-style-type: none"> Section A in English, Section B in Spanish Section C - Translation into English <p>Multiple choice, gap-fill, comprehension answers, summary selection questions. Some short adapted texts.</p>	<p>F = 1 hour (50 marks)</p> <p>Q1 – 4 sentences about a photo /8 Q2 – 40 word essay /16 Q3 – translation 5 sentences into Spanish /10 Q4 – 90 word essay - choice of 2 titles /16</p> <p>H = 1 hour 15 mins (60 marks)</p> <p>Q1 – 90 word essay - choice of 2 titles /16 Q2 – 150 word essay choice of 2 titles /32 Q3 – translation into Spanish /12</p>

At Notre Dame we follow the “Viva” GCSE course and study the following topics:

Year 9 AQA Theme 2 (Local, national, international and global areas of interest)	Year 10 AQA Theme 1 (Identity and culture)	Year 11 AQA Theme 3 (Current and future study and employment)
<p>Module 1 – <i>¡Desconéctate!</i> (AQA sub-theme - Travel and tourism)</p> <p>Module 5 – <i>Ciudades...</i> (AQA sub-theme - Home, town, neighbourhood and region)</p> <p>Module 8 – <i>Hacia un mundo mejor</i> (AQA sub-theme - Social Issues / Global issues)</p>	<p>Module 3 – <i>Mi gente</i> (AQA sub-theme - Me, my family and friends)</p> <p>Module 4 – <i>Intereses e influencias</i> (AQA sub-theme - Technology in everyday life / Free-time activities)</p> <p>Module 6 – <i>De costumbre</i> (AQA sub-theme - Customs and festivals)</p>	<p>Module 2 – <i>Mi vida en el insti</i> (AQA sub-theme - My school/ college / My studies / Education post- 16)</p> <p>Module 7 – <i>¡A currar!</i> (AQA sub-theme - Job, career choices and ambitions)</p> <p>Revision and exam skills</p>

GCSE pupils have a booklet containing key GCSE vocabulary, as well as vocabulary sheets that go with the Viva course. Regular revision of vocab is key (“little and often”), and pupils also have access to GCSE vocabulary sets via the Quizlet website (Memrise.com is also a great revision tool). Your child will also be given a Speaking Booklet which contains questions for the General Conversation section of the speaking exam, for which they need to prepare answers. These questions equally prepare your child for the Writing exam.

Homework support club is on Friday lunchtimes with Mrs Greenwood-Quy in OLC1.