



**Y13 Learning Journey. Subject: Geography A Level**

Exam Requirements: Your A-level in Geography is structured, and examined, in the following way: [topics from the optional sections which we studied are underlined]

<b>Paper One:</b>	<b>Paper Two:</b>	<b>Paper Three:</b>
<p>Section A relates to Topic 1: Tectonic Processes and Hazards.</p> <p>Section B relates to Topic 2: Landscape Systems, Processes and Change. Students answer questions on either <b>Topic 2A: <u>Glaciated Landscapes and Change</u></b> or Topic 2B: Coastal Landscapes and Change.</p> <p>Section C relates to Topic 5: The Water Cycle and Water Insecurity and Topic 6: The Carbon Cycle and Energy Security.</p> <p><i>The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used</i></p>	<p>Section A relates to Topics 3 and 7: Globalisation/Superpowers.</p> <p>Section B relates to Topic 4: Shaping Places. Students answer questions on either <b>Topic 4A: <u>Regenerating Places</u></b> or Topic 4B: Diverse Places.</p> <p>Section C relates to Topic 8: Global Development and Connections. Students answer questions on either Topic 8A: Health, Human Rights and Intervention or <b>Topic 8B: <u>Migration, Identity and Sovereignty</u></b></p> <p><i>The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.</i></p>	<p>A resource booklet will contain information about the geographical issue.</p> <p>All questions in the examination draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course</p> <p>It will look at three synoptic themes:</p> <ul style="list-style-type: none"> <li>● Players</li> <li>● Attitudes and actions</li> <li>● Futures and uncertainties.</li> </ul> <p><i>The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions. Calculators may be used.</i></p>

**Overview of the Year:**

Week Beginning	The focus of your learning or revision this week:		Key assessment pieces or specific homework tasks (including deadlines of any coursework/NEAs)
	Miss Turton's lessons	Mr Pickup's lessons	
05/09/22	Recapping patterns of power	Introduction to Migration topic 8B.1 Globalisation has led to an increase in migration both within countries and among them.	
12/09/22	<b>NEA week</b> – lessons focus on outlining the NEA and explore different possible topics		
19/09/22	<b>Fieldwork week</b> – away in Dorset on fieldwork		
26/09/22	Continue with Superpowers- who are the rising powers?	<b><u>Migration, Identity and Sovereignty</u></b>	<b>Thursday 29<sup>th</sup> – proposal form is due in</b> Proposed title, aim, key questions and methods Email to both Miss Turton and Mr Pickup
03/10/22	Monday – SuperPowers – EQ2 – the impact of superpowers Thursday – NEA day – starting the NEA writing – introduction and literature review	<b><u>EQ1</u></b> Impacts of globalisation on internal and international migration.	
10/10/22	Monday – SuperPowers EQ2 – the impact of superpowers Thursday – NEA day - Methodology writing	EQ1 Migration policies and changing flows/patterns of migration.	<b>Thursday 13<sup>th</sup> – deadline for introduction &amp; lit review</b> Email Miss Turton & Mr Pickup. This is to check you are doing the work and it is stored safely, it will not be marked or checked in any way (this goes for all NEA writing)

17/10/22	SuperPowers – EQ2 – the impact of superpowers	EQ1 Causes of migration with examples (20 <sup>th</sup> Century historical and present)	
<b>Half Term</b>			
31/10/22	Monday – SuperPowers – EQ3 – the impact of superpowers Thursday – NEA day – data analysis	8B.3 The consequences of international migration are varied and disputed. Assimilation, ethnic and cultural composition, political tensions (with examples)	<b><u>Thursday 3<sup>rd</sup> October – deadline for methodology</u></b> Email Miss Turton and Mr Pickup
07/11/22	SuperPowers – EQ3 – contested power	Continued from last week – variations in ability of people to move across borders – linked to skills, education & income. Other external factors too e.g. borders.  Introduce EQ2 - How are nation states defined and how have they evolved in a globalising world?	
14/11/22	SuperPowers – EQ3 – contested power	EQ2 – how nation states have evolved – including how borders were drawn and the consequences of this.	
21/11/22	Monday – SuperPowers – EQ3 – contested power Thursday – NEA day – data analysis	EQ2 – Introducing nationalism – how it looks, reasons for the rise of and consequences (with examples – historical and modern).	<b><u>Thursday 24<sup>th</sup> November – deadline for data collection</u></b> To be shown in Thursday's class
28/11/22	SuperPowers – finishing off the topic – what have we learnt?	EQ2 – how nationalism has impacted migration patterns.  8b.6 Globalisation has led to the deregulation of capital markets and the emergence of new state forms.	
05/12/22	NEW TOPIC – Water security – EQ1 – the processes of the water cycle	EQ3 What are the impacts of global organisations on managing global issues and conflicts? The role of global organisations in the post-1945 world.	
12/12/22	Water security – EQ1 – the processes of the water cycle	EQ3 the role of IGOs and their control over world trade and financial flows.	<b><u>Thursday 15<sup>th</sup> December – deadline for data analysis</u></b> Email Miss Turton and Mr Pickup
19/12/22	Water security – EQ1 – the processes of the water cycle	EQ3 the role of IGOs in managing world environmental problems.	
<b>Christmas Break</b>			
09/01/23	NEA week – writing a conclusion and evaluation		
16/01/23	Water security – EQ2 – factors that influence the water cycle	EQ4 What are the threats to national sovereignty in a more	<b><u>Monday 16<sup>th</sup> January – deadline for conclusion and evaluation – first draft done</u></b>

		globalised world? What is national identity and why is it an elusive concept? What are the challenges to National identity?	Email to Miss Turton and Mr Pickup
23/01/23	Revision and exam practise help (MPI lesson to continue EQ 4 – what are the consequences of disunity within nations)		
30/01/23	<b>Revision</b>		
06/02/23	<b>Assessment Week One</b>		
<b>Half Term</b>			
20/02/23	Water security – EQ2 – factors that influence the water cycle	Carbon cycle – EQ1 – processes of the carbon cycle	<u>FINAL NEA DEADLINE – Monday 20<sup>th</sup> February - hard copy and Teams submission to Miss Turton or Mr Pickup</u>
27/02/23	Water security – EQ2 – factors that influence the water cycle	Carbon cycle – EQ1 – processes of the carbon cycle	
06/03/23	Water security – EQ3 – the issue of water insecurity	Carbon cycle – EQ1 – processes of the carbon cycle	
13/03/23	Water security – EQ3 – the issue of water insecurity	Carbon cycle – EQ2 – consequences of energy demand	
20/03/23	Water security – EQ3 – the issue of water insecurity	Carbon cycle – EQ2 – consequences of energy demand	
27/03/23	Finishing the water cycle and security topic	Carbon cycle – EQ2 – consequences of energy demand	
03/04/23	<b>Carbon cycle – EQ3 – the global climate system</b>		
<b>Easter Break</b>			
24/04/23	<b>Assessment Week Two</b>		
01/05/23	<b>Paper 3</b>		
08/05/23	<b>Paper 3</b>		
15/05/23	<b>Revision</b>		
22/05/23	<b>Provisional start to the A-level Exams</b>		

<p><b>Exam Practice:</b></p> <p>You can find past papers to help support your revision and develop your exam technique here:</p> <p><a href="#">Edexcel A level Geography (2016)   Pearson qualifications</a></p> <p>The exam specification is also on this link</p> <p>You can also find exam questions in the Kerboodle textbooks</p>	<p><b>Revision Materials:</b></p> <p>We advise that you use the following revision materials:</p> <ul style="list-style-type: none"> <li>- <b>Your own classwork and homework notes</b></li> <li>- <b>The textbooks, available on Kerboodle.</b></li> <li>- <b>Don't forget that we have the Hodder textbooks too to supplement your reading (possibly at a slightly higher, more detailed level) if you wish.</b></li> <li>- <b>Revision checklists and guides, available on our Microsoft Teams group</b></li> <li>- <b>Ready made knowledge organisers are available online or you could make your own.</b></li> </ul>
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- There are some good YouTube channels which can help with your revision – see your teacher for recommendations if needed. An example channel is here: <https://www.youtube.com/watch?v=R7qcfof6LM8>

**Glossaries:**

Vocabulary lists to support your revision can be found here:

- Available on our Microsoft Teams group and also
- The textbooks, available on Kerboodle

**Advice and Guidance for Revision**

- Start as early as possible
- Little and often (i.e. each week/after each lesson) is a good approach.
- Testing yourself is the most effective; use a mixture of quizzing yourself (or ask a friend/family) and practise exam questions
- Focus on the topic areas you find most challenging or forget more easily

**Revision guides and exam practice books**

Some students like to use revision guides. These are an entirely personal choice and not a compulsory buy. The links below are for products from the same publisher as we use for a majority of our work in class. There are revision guides available from other publishers too. The exam practice books have some questions in as well as prompts of things to consider, sample answers and marked responses with comments.

- A revision guide based upon the Oxford textbooks is available to purchase online should this be your preferred method. [https://www.amazon.co.uk/Geography-Edexcel-Level-Revision-Guide/dp/0198432755/ref=sr\\_1\\_3?crd=30L6MVMVN7SQ4&keywords=Oxford+edexcel+a+level+geography+revision+guide&qid=1664460264&s=books&srefix=oxford+edexcel+a+level+geography+revision+guide%2Cstripbooks%2C72&sr=1-3](https://www.amazon.co.uk/Geography-Edexcel-Level-Revision-Guide/dp/0198432755/ref=sr_1_3?crd=30L6MVMVN7SQ4&keywords=Oxford+edexcel+a+level+geography+revision+guide&qid=1664460264&s=books&srefix=oxford+edexcel+a+level+geography+revision+guide%2Cstripbooks%2C72&sr=1-3)

Other revision guides are available, just check with your teacher that they are for Edexcel if you are in any doubt.

- The same publisher also has an exam practice book if you find this kind of thing useful –
- [https://www.amazon.co.uk/Edexcel-Level-Geography-Exam-Practice/dp/0198432623/ref=sr\\_1\\_1?crd=1DRPEKMNJJKS&keywords=Oxford+edexcel+a+level+geography+exam+practice&qid=1664460392&s=books&srefix=oxford+edexcel+a+level+geography+exam+practice%2Cstripbooks%2C72&sr=1-1](https://www.amazon.co.uk/Edexcel-Level-Geography-Exam-Practice/dp/0198432623/ref=sr_1_1?crd=1DRPEKMNJJKS&keywords=Oxford+edexcel+a+level+geography+exam+practice&qid=1664460392&s=books&srefix=oxford+edexcel+a+level+geography+exam+practice%2Cstripbooks%2C72&sr=1-1)