



ND VOICE

Dear Parent/Carer,

As the days grow longer and Spring feels just around the corner, we turn our attention next half term to preparing for the spiritual journey of Lent. A very special time in our liturgical calendar where our Christian staff and students reflect and prepare for the celebrations of Easter. Lent lasts for 40 days and begins with Ash Wednesday which this year falls on February 22nd.

The day starts at 9am with a service in the Salle for Y11 students, which will be broadcast live via MS Teams to the rest of the school community in their forms. Students will then be called to the Salle in half hour slots throughout the day for a period of prayer and quiet reflection, following which they will have the opportunity to receive ashes.

Turkey and Syria Earthquake Appeal

On the 10th February, the sixth form team went around Y12 forms asking for donations for the above. Y12 students managed to raise an outstanding amount of

£217.32

We thank both students and parents for their kind donations.

Y13 Events/Important Information

Y13 Photos

Y13 photos will take place on **Tuesday 14th March** at the start of period one (9:25am) in the Sports Hall.

Mock Results Morning

Y13 students will be invited to our mock results morning in the Chapel on **Friday 3rd March** between 8:45am-9:25am to collect their results. More information will be sent out shortly.

Y13 Prom

Our Y13 Prom will be held on 7th July 2023 at The Quays Hotel Sheffield. More information will follow in due course.

Leavers Hoodies

Please look out for an email from Miss Vessey, in the next couple of weeks, with the log on details to order a hoodie.

Upcoming events and reminders

Notre Dame Afro Caribbean Society

Notre Dame's Afro Caribbean Society would like to inform you that they are planning a Culture Appreciation Week for the whole school.

If any student would like to contribute please contact Ms Madden or the Sixth Form Team with your ideas. The will be held from 29th to the 31st March.

Music Groups

The music department have 3 established music groups for you to attend

- Orchestra Tuesdays (MU1)
- Music theatre choir Mondays (salle)
- Brass group Fridays (MU2)

All happen at lunchtimes ... 1pm start

Or better still , form your own , any lunchtime in the music practice rooms

Y12 Students- University College Oxford speaker

We will be taking a group of students to Sheffield High School on Thursday 27th April, during the afternoon, to hear a talk from Andrew Bell from University College Oxford. This will be followed by an evening session, for parents, at Birkdale school

Please register your interest with Mr Dransfield either via email sdransfield@notredame-high.co.uk or in person at the sixth form office.

Punctuality

A focus for us this half term has been improving the punctuality of students to morning registration. Punctuality is often over looked as the saying goes 'better late then never', but for us it's an important life skill as well as a sign of commitment to school and respect for the form tutor/class teacher. We understand occasionally students are unavoidably late due to the school bus or some other unexpected event, but repeated tardiness is rude and unacceptable and we will work closely with these students to help and support them to improve their punctuality. The table below shows the total lates to form for the first 4 weeks of this half term, K means students are late due to the school bus and isn't counted against them. Please do all you can to encourage your son/daughter to be in school every day if they are well enough, but also to be on time.

Overall:					
Y12			Y13		
W/C 09/01/23	K = 31	L = 42	W/C 09/01/23	K = 23	L = 110
W/C 16/01/23	K = 11	L = 60	W/C 16/01/23	K = 28	L = 101
W/C 23/01/23	K = 43	L = 58	W/C 23/01/23	K = 52	L = 141
W/C 30/01/23	K = 39	L = 39	W/C 30/01/23	K = 22	L = 51

Form Time/Assembly

Y12 Form Time Focus

Form time focus for Y12 is on building study awareness. Students will spend several form sessions deliberately practicing the art of reviewing previous learning. The aim of this is to practice something they can then embed into their weekly routines. This review will enable greater understanding of lessons for the following day. Additionally, they will focus on self-concept and media/digital literacy and their resilience to it.

Y13 Form Time Focus

Form time focus for Y13 is on reviewing their mock results with 1-1 meetings with their tutor. The aim of this meetings is to discuss any barriers to success and look for solutions. In addition we will look at financial choices, building on Y12 work in this area, before providing more time for study.

Form Time Agenda

Y12

21-Feb-2023	Self Concept H1 - H3
22-Feb-2023	Volunteering
23-Feb-2023	Self Concept H1 - H3
24-Feb-2023	Self Concept H1 - H3
25-Feb-2023	
26-Feb-2023	Bulletin/Attendance inc lesson review
27-Feb-2023	Self study - Lesson review
1-Mar-2023	Volunteering
2-Mar-2023	Self study - Lesson review
3-Mar-2023	Quiz
4-Mar-2023	
5-Mar-2023	
6-Mar-2023	Bulletin/Attendance
7-Mar-2023	Self study - Lesson review
8-Mar-2023	Volunteering
9-Mar-2023	Self study - Lesson review
10-Mar-2023	Quiz
11-Mar-2023	
12-Mar-2023	

Y13

21-Feb-2023	
22-Feb-2023	
23-Feb-2023	The world around us
24-Feb-2023	
25-Feb-2023	
26-Feb-2023	
27-Feb-2023	Bulletin/Attendance
28-Feb-2023	
1-Mar-2023	
2-Mar-2023	Financial Choices 2 L13 - L19
3-Mar-2023	Mock Results day
4-Mar-2023	
5-Mar-2023	
6-Mar-2023	Assembly - Mock results
7-Mar-2023	
8-Mar-2023	
9-Mar-2023	Tutor/tuttee Interviews
10-Mar-2023	
11-Mar-2023	
12-Mar-2023	

Form Time Agenda

Y12

Y13

13-Mar-2023	Year 12 Easter Assembly
14-Mar-2023	Media Literacy and digital resilience 1 L20 - L25
15-Mar-2023	Volunteering
16-Mar-2023	Media Literacy and digital resilience 1 L20 - L25
17-Mar-2023	Quiz
18-Mar-2023	
19-Mar-2023	
20-Mar-2023	Bulletin/Attendance
21-Mar-2023	The world around us
22-Mar-2023	Volunteering
23-Mar-2023	The world around us
24-Mar-2023	Quiz
25-Mar-2023	
26-Mar-2023	
27-Mar-2023	Year 12 Assembly
28-Mar-2023	The world around us
29-Mar-2023	Volunteering
30-Mar-2023	The world around us
31-Mar-2023	Quiz
1-Apr-2023	
2-Apr-2023	
3-Apr-2023	Bulletin/Attendance
4-Apr-2023	
5-Apr-2023	Form competition week
6-Apr-2023	

13-Mar-2023	Tutor/tutee Interviews
14-Mar-2023	
15-Mar-2023	
16-Mar-2023	
17-Mar-2023	
18-Mar-2023	
19-Mar-2023	
20-Mar-2023	Year 13 Easter Assembly
21-Mar-2023	Silent Study
22-Mar-2023	
23-Mar-2023	
24-Mar-2023	Quiz
25-Mar-2023	
26-Mar-2023	
27-Mar-2023	Bulletin/Attendance
28-Mar-2023	Silent Study
29-Mar-2023	
30-Mar-2023	
31-Mar-2023	Quiz
1-Apr-2023	
2-Apr-2023	
3-Apr-2023	Year 13 Assembly
4-Apr-2023	Silent Study
5-Apr-2023	
6-Apr-2023	

Post 18 Information

Higher Education Evening

On Thursday 23rd March all Year 12 students and parents are invited to a Higher Education evening in school. The evening will consist of three speakers, covering the benefits of Higher Education, Student Finance and the application process, designed to improve knowledge of all things university in preparation for UCAS applications in Year 13. This will then be followed by an Oxbridge information session, where we will cover the application process specifically for both the universities of Cambridge and Oxford.

UCAS Update

The deadline has now passed for UCAS applications. In total, 208 applications have been sent off, with 71 students having heard back from all of their choices. A further 126 students have heard from at least one of their choices. Students are still able to apply to universities if they wish, but will be classed as a 'late applicant'. This will then enable them to access clearing on A Level results should they wish to do so.

Dentistry, Medicine and Veterinary group

Year 12 students attended the first meeting of this group in February. The next meeting will take place on Thursday 9th March during lunch, with successful Year 13 students in all three areas discussing their application and interviews.

Y13 Finance, Accommodation and firm choice advice

Applications for student finance will open on 1st March 2023 (TBC) and will close on 31st May 2023. Students do not need to have heard from all their choices, nor do they need to have confirmed their firm and insurance choices to apply for student finance.

Accommodation is booked directly through universities and students need to have confirmed their firm choice before they book any accommodation. It is highly unlikely universities will allow accommodation to be booked for insurance choices.

We strongly recommend that students put their first choice university as their firm choice, but are sensible and realistic with their insurance choice, giving themselves more options on A Level results day. Students need to keep checking their UCAS Hub as this informs students of deadline dates, specific to their application.

Post 18 Information

Cambridge University masterclasses

[2023 Subject Masterclasses | Corpus Christi College University of Cambridge](#)

Work experience at Sheffield Teaching Hospitals

[NHS - Sheffield Teaching Hospitals \(sthlearnerportal.co.uk\)](#)- Applications close 21st February

Oxford University

[Outreach Events | Mansfield College \(ox.ac.uk\)](#)

[Oxford Residential for Yorkshire & the Humber \(office.com\)](#)

[Wainwright Digital Poster Prize | Wainwright Fund \(ox.ac.uk\)](#)

Exeter College Subject Days

Each year Exeter College hosts a series of subject days for **year 11 and year 12** students attending UK state schools. The subject days aim to provide tailored support for students interested in exploring a range of subjects at University level. The subject days will take place on the following days this year:

- Wednesday 15th March: **Social Sciences**
- Friday 17th March: **Modern Foreign Languages (MFL)**
 - Friday 24th March: **STEM**
- Tuesday 28th March: **Humanities**

Register your interest here by Friday 17th February: [Exeter College Subject Days 2023 \(onlinesurveys.ac.uk\)](#)

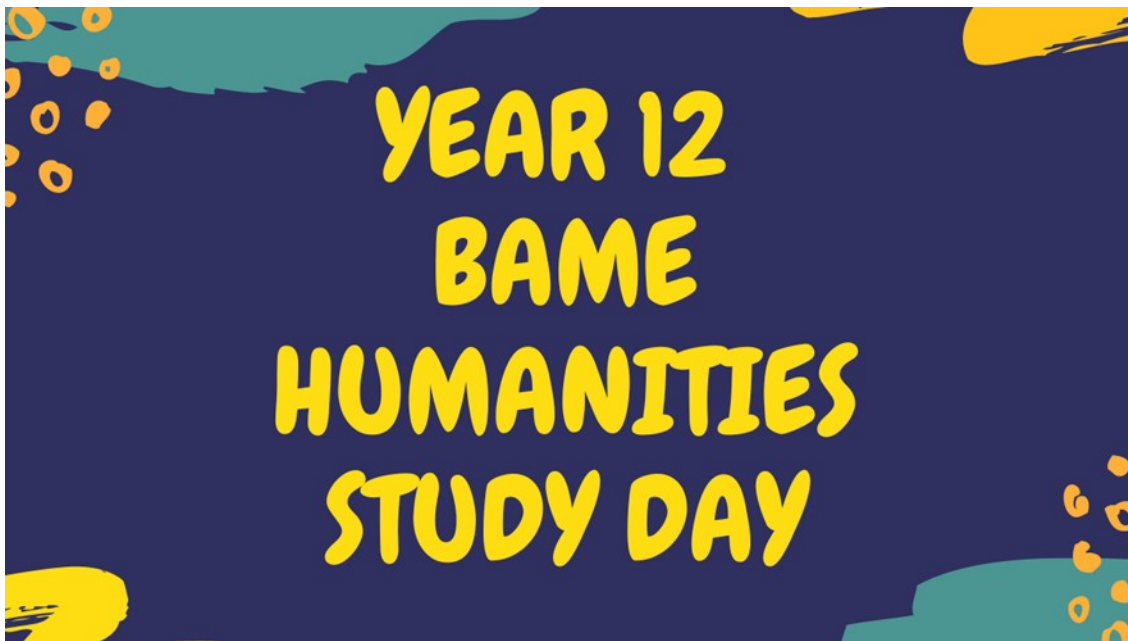
Uncover Engineering

Staying at an Oxford College, Uncover Engineering is designed to give Year 10 students a taste of engineering at Oxford.

There are two Uncover courses running in 2023: for Black Students, 29th March - 1st April; and for Female and Non-Binary Students, 2nd-5th April.

Find out more and apply at: [Uncover Engineering - Summer School for girls \(ox.ac.uk\)](#)

Deadline for applications: 16:00, Monday 13 February 2023



Applications for the 2023 BAME Humanities Study Day are now open!

A day for Year 12 students from UK state schools who have Black, Asian, or Minority Ethnic (BAME) heritage.

The event will take place on **4th April 2023**, on **Microsoft Teams**, from **10am to 3pm**.

Participants will get the chance to:

- **Explore Humanities** subjects
- Take part in university-style **academic sessions**
 - Learn about **applying** to Oxford University
- Hear from current undergraduates about **student life**

For the academic lectures, participants will be able to choose from the following subjects: Classics, English, History, History of Art, Modern Languages, Music, Asian and Middle Eastern Studies, Music, Philosophy or Theology.

[Apply here](#) by **26th February 2023!**

For more details, please see the [Magdalen website](#). You can also email out-reach@magd.ox.ac.uk with any questions!

Sixth Form Attendance Policy

Notre Dame High School Sixth Form Attendance Intervention Policy

Attendance Monitoring Review Points			
Cycle	Date	Y12	Y13
M1	Mid October	✓	✓
Interim 1	+ 4 weeks	✓	✓
M2	Early December	✓	✓
Interim 2	+ 4 weeks + 4 weeks	✓	✓
M3	Early April	✓	✓
Interim 3	Post assessment results	✓	
M4	Mid July	✓	
Stage	Intervention		
0	<p>Stage 0 is ongoing for all students</p> <ul style="list-style-type: none"> Using Bromcom registers Miss Vessey and Mrs Deeney follow up reasons for absence with students and parents. Miss Vessey and Mrs Deeney contact home via email, text or phone the same day if there is an unreported absence from lessons. 		
1	<p>Attendance below 90%</p> <ul style="list-style-type: none"> Student attends a meeting with the sixth form team. Student receives a letter home informing parents/carers that this meeting is taking place. <p>Attendance is reviewed at next monitoring review point</p> <ul style="list-style-type: none"> If attendance improves and is above 90% return to stage 0 If a student remains on stage 1 for two consecutive monitoring review points they will move to stage 2. 		
2	<p>Attendance below 80% or continued poor attendance</p> <ul style="list-style-type: none"> Parents/carers of the student will be invited to a meeting with a member of the sixth form team where we will address the main issues and agree targets and support actions to improve attendance. An Attendance Agreement will be signed by the student, parent/carer and a member of the sixth form team. <p>Attendance is reviewed at next monitoring review point</p> <ul style="list-style-type: none"> If attendance improves and is above 90% return to stage 0 If attendance does not improve or declines further we will implement the next stage of the attendance policy. 		
3	<p>Attendance below 70% or failure to meet the targets set by the attendance agreement.</p> <ul style="list-style-type: none"> Parent/carer and student will be invited to a meeting with the head of sixth form. written warning will be issued if appropriate and the Attendance Agreement will be re-issued. 		
4	<p>Attendance below 60% or failure to meet the targets set by the attendance agreement.</p> <ul style="list-style-type: none"> Possible request to leave sixth form if the student is persistently absent from school or lessons and refuses to engage with intervention procedures. 		

Core RE

The subjects covered in Y12 and Y13 Core RE this term are the below.

Does all life have meaning?

- To understand the ethical concepts of utilitarianism and situation ethics.
- To decide which theory is the best and explain why.
- To evaluate if all life has meaning.

Finding meaning in society- democracy and politics.

- To understand what democracy is and how voting works in the UK.
- To discuss the meaning and purpose of contributing to society.
- To evaluate whether everyone should have the right to vote.

The meaning of life according to philosophy.

- To understand Socrates' unexamined life theory.
- To evaluate if the meaning of life is in understanding the limitations of our knowledge and asking questions anyway.

Looking for meaning online

- To know what social media influencing is.
- To understand why people become influencers.
- To evaluate the pros and cons of influencing.

Looking for meaning after death.

- To understand different beliefs about life after death.
- To evaluate how these different beliefs give meaning to life.

Flexi time: what's in the news/something Eastery and fun

Pastoral Links

- [YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)
- [Home - Kooth](#)
- [Golddigger Trust](#)
- [Welcome to The Corner - WHO WE ARE \(thecornersheffield.com\)](#)
- [Home - Epic Friends](#)
- [Door 43 | Sheffield Mental Health Guide](#)
- [Sheffield Wellbeing Resources - 2019-11 v1.1.pdf \(learnsheffield.co.uk\)](#)
- [lets talk.pdf \(sheffieldccg.nhs.uk\)](#)
- [On My Mind | Resources for Young People | Anna Freud Centre](#)
- [Parents and Careers | Advice and Guidance | Anna Freud Centre](#)
- [Anxiety - Every Mind Matters - NHS \(www.nhs.uk\)](#)

16-19 Bursary

The student bursary fund aims to help and support students enrolled in the school Sixth Form who face barriers to learning, and to ensure that students can fully participate in and benefit from the 16-19 curriculum. A student with a household income of less than £17005 a year or a student currently entitled to Free School Meals can apply for the Bursary. Any more information needed please click on the below link or contact Miss Vessey- evessey@notredame-high.co.uk.

[16 to 19 Bursary – Notre Dame High School \(notredame-high.co.uk\)](#)