Exam Requirements: Your GCSE in Spanish is structured, and examined, in the following way:

| Paper One: | Paper Two: | Paper Three: | Paper Four: |
| :---: | :---: | :---: | :---: |
| LISTENING | SPEAKING (60 marks) | READING (60 marks) | WRITING |
| $F=\mathbf{3 0}$ mins $\boldsymbol{+} \mathbf{5}$ mins reading time (40 marks) | F = 7-9 min (+ 12 mins supervised preparation time) | $F=45$ mins | F = 1 HOUR (50 marks) |
|  |  | $\mathrm{H}=1$ hour | Q1-4 sentences about a photo /8 |
| $\mathrm{H}=40$ mins +5 mins reading time (50 | H = 10-12 min (+ 12 mins supervised |  | Q2 - 40-word essay /16 |
| marks) | preparation time) | - Section A in English <br> - Section B in Spanish | Q3 - translation 5 sentences into Spanish /10 Q4 - 90-word essay - choice of 2 titles /16 |
| - Section A-Q \& A in English | - Role-play card <br> - Photo card | - Section C - Translation into English | $H=1$ hour 15 mins ( 60 marks) |
| - Section B - Q \& A in Spanish | - General Conversation based on two out of the three themes (3-5 mins at F; 5-7 | Multiple choice, gap-fill, comprehension answers, summary selection questions. Some | Q1 - 90-word essay - choice of 2 titles /16 |
| Tasks include multiple choice, completing a table, | mins at H) <br> - . Students MUST ASK A QUESTION | short-adapted texts. | Q2 - 150-word essay choice of 2 titles / 32 <br> Q3 - translation into Spanish /12 |

## Overview of the Year:

| Week Beginning | The focus of your learning or revision this week: | Key assessment pieces or specific homework tasks <br> (including deadlines of any coursework/NEAs) |
| :--- | :--- | :--- |
| $05 / 09 / 22$ | Festivals and special occasions (incl. Hispanic festivals) <br> Greetings and celebration phrases | Mid-module Quiz |
| $12 / 09 / 22$ | Comparing different festivals <br> What you normally do for a special occasion <br> What occasion you would like to see in a Spanish-speaking country |  |
| $19 / 09 / 22$ | Describing what you did to celebrate a past special day <br> Using reflexive verbs in the preterite |  |
| $26 / 09 / 22$ | Ordering in a restaurant <br> Using estar -temporary state <br> Understanding adjectives ending in -ísimo <br> Writing assessment preparation | Writing assessment |
| $03 / 10 / 22$ | Talking about a music festival - narrating in the past <br> Saying 'before' / 'after' (doing) <br> Using acabar de + infinitive |  |


| 10/10/22 | Schools in Spain <br> School subjects, facilities and opinions Opinion verbs |  |
| :---: | :---: | :---: |
| 17/10/22 | School uniform and describing outfits - colours, materials, styles Opinions and reasons | Vocab test - school subjects |
| Half Term |  |  |
| 31/10/22 | The school day- Talking about when you do things Using adjectives |  |
| 07/11/22 | Talking about subjects and teachers Using comparatives and superlatives Justifying opinions using a range of language | Vocab test - clothes |
| 14/11/22 | Describing your school (and your primary school) Using negatives <br> Using negatives (nada, ni ... ni, nunca, tampoco) |  |
| 21/11/22 | School rules and problems - your opinions Phrases followed by the infinitive |  |
| 28/11/22 | What you are going to do next year / in the future (focus in book is on a school exchange) Using the near future |  |
| 05/12/22 | Activities and achievements (also clubs and teams) Understanding object pronouns Writing an account using three tenses |  |
| 12/12/22 | Assessment Week One |  |
| 19/12/22 | Christmas in Spanish-speaking communities |  |
| Christmas Break |  |  |
| 09/01/23 | Jobs - what members of your family do, where people work, tasks at work, what you would like to be |  |
| 16/01/23 | Characteristics and adjectives to describe different jobs What types of people different jobs would suit | Vocab test - jobs |
| 23/01/23 | Part-time jobs - what you do, how much you earn, opinions Using verbs followed by the infinitive Words with more than one meaning |  |
| 30/01/23 | Jobs and chores around the house - what you do, how much you earn, opinions Using verbs followed by the infinitive Words with more than one meaning |  |
| 06/02/23 | Work experience Using the preterite and imperfect together Extending your answers | Possible mid-module assessment |
| Half Term |  |  |
| 20/02/23 | Travel - how you are going to travel, opinions on different forms of transport Using lo + adjective <br> Using the 24-hour clock |  |


| 27/02/23 | Buying travel tickets and asking for travel information Role play practice |  |
| :---: | :---: | :---: |
| 06/03/23 | Assessment Week Two |  |
| 13/03/23 | Applying for a summer job - why it would suit you, previous experience Revising the perfect tense |  |
| 20/03/23 | Discussing plans for the future Using 'if' clauses | Vocab test - travel |
| 27/03/23 | Speaking practice |  |
| 03/04/23 | Speaking practice |  |
| Easter Break |  |  |
| 24/04/23 | Revision / exam skills / Speaking exams | Provisional - speaking exams |
| 01/05/23 | Revision / exam skills / Speaking exams | Provisional - speaking exams |
| 08/05/23 | Revision / exam skills / Speaking exams |  |
| 15/05/23 | Provisional start to the GCSE Exams |  |

## Exam Practice:

You can find past papers to help support your revision and develop your exam technique here:

Mr Egurrola's classes - WEG Spanish revision GCSE (up to Jan) (padlet.com) Password NDMFL
Mrs Perez-Lopez's classes - https://padlet.com/yperezlopez/lx9tlaxy2oyu9ri2 Password SpYPL

## AQA | GCSE | Spanish | Assessment resources

## Glossaries:

Vocabulary lists to support your revision can be found here:
WEG Spanish revision GCSE (up to Jan) (padlet.com) Password NDMFL Use the section "Vocab"

G:\Languages\SPANISH\Spanish Y10\&11\ALL VOCABULARY\Links to Quizlets for GCSE ND Vocab booklet.docx
wegurrola | Quizlet

## Revision Materials:

We advise that you use the following revision materials:
Mr Egurrola's classes - WEG Spanish revision GCSE (up to Jan) (padlet.com) Password NDMFL
Mrs Perez-Lopez's classes - All resources saved in your Teams folder /
https://padlet.com/yperezlopez/|x9tlaxy2oyu9ri2 Password SpYPL.

## Advice and Guidance for Revision

Little and often is the key to effective revision for Spanish. Start early revising your answers to your speaking questions, ten minutes a day, so that you really know your answers. If you know your speaking answers well, this is also effective revision for the writing paper, which requires a lot of the same content.
Start by focussing on one or two speaking questions and practice them out loud a few times, then gradually add more questions as you start to remember your answers better. Make sure you practise them from memory, rather than reading them out from the booklet.
Ask a friend or family member to ask you the questions and to "put you on the spot", like it will be in the real exam. It doesn't matter if they don't know Spanish - they can ask the questions in English if needed. The important point is whether you have a ready answer under these circumstances.


Your answer doesn't need to be exactly the same as you prepared in the booklet; you just need to have a prompt answer. Remember that extending your answer using connectives and giving opinions and reasons is crucial.
Tenses are also really important to get a Grade 4+. If you struggle forming tenses, memorise some of the verbs on the sheet "Really useful verbs in three tenses" (saved in school G drive at
G:\Languages\SPANISH\Spanish Y10\&11\Really Useful Verbs in three Tenses Spanish.docx).

