



Y13 Learning Journey. Subject: French A Level

Exam Requirements: Your A-level in French is structured, and examined, in the following way:

Paper One:	Paper Two:	Paper Three:
<p>What's assessed:</p> <p>Aspects of French-speaking society: current trends Aspects of French-speaking society: current issues Artistic culture in the French-speaking world Aspects of political life in the French-speaking world Grammar</p> <p>Questions:</p> <p>Section A: Listening and writing – multiple choice, choosing the 2 true statements, writing a summary about a passage listened to (90 words max), writing answers in French about what you have listened to (30 marks)</p> <p>Section B: Reading and writing – true/ false / not mentioned, writing a summary about a written text (90 words max), writing answers in French about texts, finding synonyms (50 marks)</p> <p>Translations English – French (10 marks), French - English (10 marks)</p> <p>Written exam: 2 hours 30 minutes 100 marks allocated 50%</p>	<p>What's assessed:</p> <p>One text -L'Etranger One film – La Haine Grammar</p> <p>Questions:</p> <p>One essay question in French on a set text from a choice of two questions (40 marks) One essay question in French on a set film from a choice of two questions (40 marks)</p> <p>Written exam: 2 hours 80 marks allocated 20%</p>	<p>What's assessed :</p> <p>Individual research project Speaking card - One of the four themes from Paper 1</p> <p>Questions:</p> <p>Discussion of a sub-theme based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).</p> <p>Presentation (2 minutes) and discussion (9–10 minutes) of Individual Research Project (35 marks).</p> <p>Oral exam: 21–23 minutes (including 5 minutes prep. time) 60 marks allocated 30%</p>

Overview of the Year:

Week Beginning	The focus of your learning or revision this week:		Key assessment pieces or specific homework tasks (including deadlines of any coursework/NEAs)
18/09/22	<p>BOOK STUDY Character portrayal, relationships between chters, comparison and contrast of chters Who is Meursault in part 1? Who does he meet? secondary characters in part 1</p>	<p>Les ados, le droit de vote et l'engagement politique Les ados et l'engagement politique – motivés ou démotivés? <i>Hodder ref. La politique, ca te branche?</i></p>	
25/09/22	<p>BOOK STUDY Character portrayal, relationships between chters, comparison and contrast of chters</p>	<p>Les ados, le droit de vote et l'engagement politique Pour ou contre le droit de vote?</p>	Essay, AS paper 1

	who is Meursault in part 2? who are the new secondary characters? what is their role?		
02/10/22	TABOO on characters	Les ados, le droit de vote et l'engagement politique Pour ou contre le droit de vote?	
09/10/22	Historical background, realism What does Meursault highlight about Camus? What was Camus' inspiration? What was the social context? Is it still relevant?	Les ados, le droit de vote et l'engagement politique Pour ou contre le droit de vote?	
16/10/22	Historical background, realism What does Meursault highlight about Camus? What was Camus' inspiration? What was the social context? Is it still relevant?	Les ados, le droit de vote et l'engagement politique Quel avenir pour la politique? <i>Hodder ref. L'union Europeenne: a-t-elle un avenir?</i>	
Half Term			
30/10/22	Assessment Week One		
06/11/22	Paper 2 and speaking assessment	Paper 2 and speaking assessment	Paper 2 and 3
13/11/22	Themes, symbols, ideas, metaphors What does Camus want to convey in part 1 + in part 2?	Les ados, le droit de vote et l'engagement politique Quel avenir pour la politique? <i>Hodder ref. L'union Europeenne: a-t-elle un avenir?</i>	
20/11/22	Themes, symbols, ideas, metaphors What does Camus want to convey in part 1 + in part 2?	Les ados, le droit de vote et l'engagement politique Quel avenir pour la politique? <i>Hodder ref. L'union Europeenne: a-t-elle un avenir?</i>	
27/11/22	essay on themes in class/exam condition Style, techniques, structure, narration techniques in part 1 + techniques in part 2- Why does Camus choose those? What does he want to highlight	Speaking card / translation / Kerboodle assessment	Sp card Assessment - Les ados, le droit de vote et l'engagement politique
04/12/22	essay Q on techniques	Manifestations, grèves – à qui le pouvoir? Le pouvoir des syndicats <i>Hodder ref. le syndicalisme en action</i>	
11/12/22	BOOK STUDY carousel on the book (T, F, NM - re-order sentences +	Manifestations, grèves – à qui le pouvoir? Le pouvoir des syndicats <i>Hodder ref. le syndicalisme en action</i>	
18/12/22	Les aspects positifs d'une société diverse L'enrichissement dû à la mixité ethnique <i>Hodder ref. Origine du multiculturalisme et accueil des immigrés</i>	Manifestations, grèves – à qui le pouvoir? Manifestations et grèves – sont-elles efficaces ? <i>Hodder ref. greves et manifestations</i>	
Christmas Break			
08/01/23	Les aspects positifs d'une société diverse Diversité, tolérance et respect <i>Hodder ref. le multiculturalisme succès ou échec?</i>	Manifestations, grèves – à qui le pouvoir? Manifestations et grèves – sont-elles efficaces ? <i>Hodder ref. greves et manifestations</i>	

15/01/23	Les aspects positifs d'une société diverse Diversité – un apprentissage pour la vie <i>La société canadienne et l'influence de la France dans le monde</i>	Manifestations, grèves – à qui le pouvoir? Attitudes différentes envers ces tensions politiques <i>Hodder ref. Les greves: reactions de la presse</i>	Past paper 1 / Sp card Assessment - Les aspects positifs d'une société diverse ?
22/01/23	Quelle vie pour les marginalisés? Qui sont les marginalisés ? <i>Hodder ref. L'exclusion sociale</i>	Manifestations, grèves – à qui le pouvoir? Attitudes différentes envers ces tensions politiques <i>Hodder ref. Les greves: reactions de la presse</i>	
29/01/23	Quelle vie pour les marginalisés? Quelle aide pour les marginalisés? <i>Hodder ref. L'inclusion sociale des handicapés et des marginaux</i>	DL translations / Kerboodle assessment tasks/ speaking card	Sp card, Assessment - Manifestations, grèves – à qui le pouvoir? / Quelle vie pour les marginalisés?
05/02/23	Quelle vie pour les marginalisés? Quelles attitudes envers les marginalisés ? <i>Hodder ref. Comment traitons-nous les marginaux?</i>	La politique et l'immigration L'engagement politique chez les immigrés <i>Hodder ref. La politique et l'immigration</i>	
Half Term			
19/02/23	Comment on traite les criminels D'autres sanctions <i>Hodder ref. Prévention, réhabilitation et réinsertion</i>	La politique et l'immigration L'engagement politique chez les immigrés <i>Hodder ref. La politique et l'immigration</i>	
26/02/23	Comment on traite les criminels D'autres sanctions <i>Hodder ref. Prévention, réhabilitation et réinsertion</i>	La politique et l'immigration L'engagement politique chez les immigrés <i>Hodder ref. La politique et l'immigration</i>	
04/03/23	Comment on traite les criminels CAROUSEL ON PRISON	La politique et l'immigration L'immigration et les partis politiques <i>Hodder ref. L'attitude des partis politique</i>	
11/03/23	Assessment Week Two		
18/03/23	Papers 2 and 3	Papers 2 and 3	Papers 2 and 3
25/03/23	Comment on traite les criminels La prison – échec ou succès? <i>Hodder ref. La prison, ca marche?</i>	La politique et l'immigration L'immigration et les partis politiques <i>Hodder ref. L'attitude des partis politique</i>	
Easter Break			
15/04/23	Comment on traite les criminels La prison – échec ou succès? <i>Hodder ref. La prison, ca marche?</i>	La politique et l'immigration L'immigration et les partis politiques <i>Hodder ref. L'attitude des partis politique</i>	Sp card Assessment - La politique et l'immigration
22/04/23	Comment on traite les criminels Quelles attitudes envers la criminalité ? <i>Hodder ref. Perspectives sur la criminalité</i>	La politique et l'immigration Solutions politiques à la question de l'immigration <i>Hodder ref. la protection des immigrés</i>	
29/04/23	Comment on traite les criminels Quelles attitudes envers la criminalité ? <i>Hodder ref. Perspectives sur la criminalité</i>	La politique et l'immigration Solutions politiques à la question de l'immigration <i>Hodder ref. la protection des immigrés</i>	
07/05/23	IRP / past papers / exam skills	La politique et l'immigration Solutions politiques à la question de l'immigration <i>Hodder ref. la protection des immigrés</i>	Provisional speaking exam
13/05/23	Provisional: A-level Exams Start		

<p>Exam Practice:</p> <p>You can find past papers to help support your revision and develop your exam technique here:</p> <p>G Drive of school system: G:\Languages\French\French Y12 & 13\AQA- ALEVEL PAST PAPERS</p> <p>AQA AS and A-level French Assessment resources</p>	<p>Revision Materials:</p> <p>We advise that you use the following revision materials:</p> <p>G Drive of school system: G:\Languages\French\French Y12 & 13\Revision\French A Level step up - tracker.xlsm G:\Languages\French\French Y12 & 13\Revision\ALEVEL independent guidance work for French.docx G:\Languages\French\French Y12 & 13\Revision G:\Languages\French\French Y12 & 13\Statistics and summary sheets G:\Languages\French\French Y12 & 13</p> <p>https://apprendre.tv5monde.com/en https://savoirs.rfi.fr/en/apprendre-enseigner https://fr.ver-taal.com</p>
<p>Glossaries:</p> <p>Vocabulary lists to support your revision can be found here:</p> <p>G:\Languages\French\French Y12 & 13\A Level Vocab booklets - with facts and statistics</p> <p>A level French Quizlet</p> <p>https://quizlet.com/class/1659664/</p> <p>Y13 French BJM Quizlet</p> <p>https://app.memrise.com/course/1194303/aqa-a-level-french-year-1-as-2016/</p> <p>https://app.memrise.com/course/1634489/aqa-a-level-french-year-2/</p>	<p>Advice and Guidance for Revision</p> <p>Make sure you work regularly on your IRP and use target language resources for your research. Remember to think carefully about the bullet points you want to include on the candidate record form and prepare lots of information about each of these points.</p> <p>It is important for both the IRP and the speaking stimulus card to show you have knowledge of the topic specifically relating to French-speaking communities and that you can give opinions with reasons, justify your point of view, analyse and evaluate the topic.</p> <p>For your essay writing, remember that you need to show good concise knowledge of the book and the film, but that you also need to display sophisticated language via complex structures, vocab and grammar. For both the writing and the speaking, it is therefore important to think in advance about the phrases and grammar you want to show you can use accurately. Here are some links to resources that contain useful phrases.</p>

[French A Level – useful phrases + vocab - by AliceGable - Memrise](#)

[G:\Languages\French\French Y12 & 13\Revision\French Essay Writing Vocabulary.pdf](#)

[G:\Languages\French\French Y12 & 13\Revision\French Phrases for the A2 Speaking Examination.doc](#)