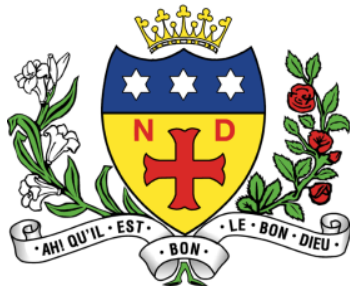


Year 7 Information Evening



2 0 2 3

“If you have love for
one another,
everyone will know
that you are my
disciples”





HALLMARK 5

‘WE EMBRACE THE GIFT OF DIVERSITY’



Opening prayer

Loving God,

We thank you for the gift of this new school year.

You made each and everyone of us different and special.

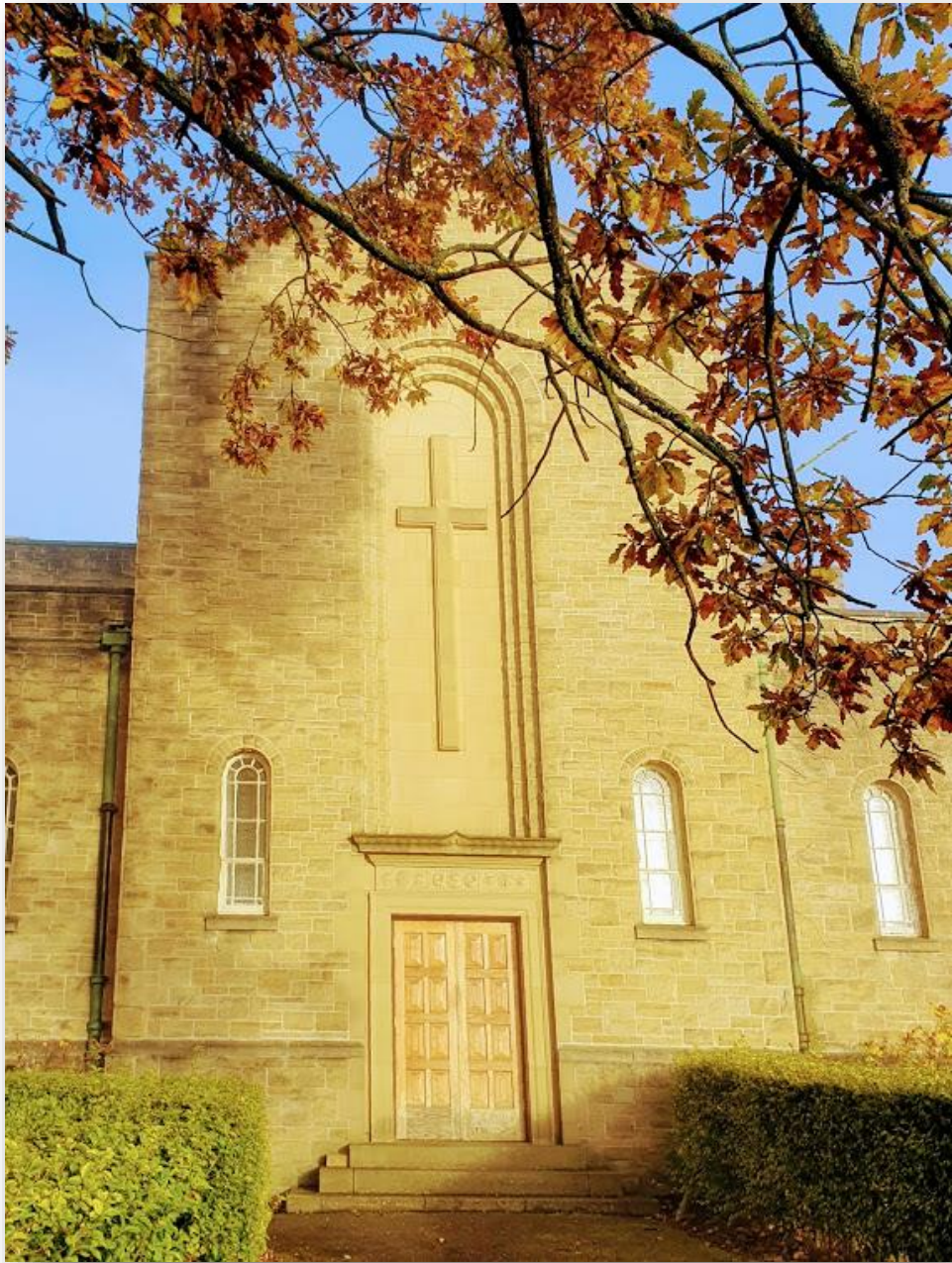
We accept one another and welcome all into our Notre Dame
Community.

Guide our hearts and minds so we can act

with love, kindness and respect

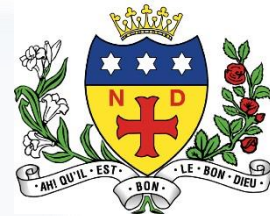
to all those we meet.



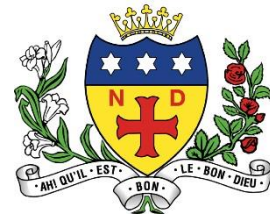


ST JULIE
PRAY FOR US,
PROTECT US,
AND BLESS US.
AMEN.





THIS EVENING



4.45pm	5.00-5.20pm	5.20-5.50pm	5:50 -6.20pm	6.20-6.40pm	6.40-7.00pm
Sign in (Main school building entrance)	Optional Carousel	Talk by Dr M Williams (Head of Year 7)	Optional Carousel	Optional Carousel	Optional Carousel
		Optional Carousel	Talk by Mrs E Shields (Head of Year 8)		

Optional carousels

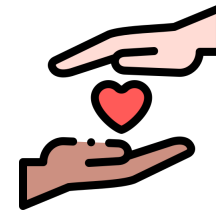
Talk by Head of Year Salle	Dr M Williams – Year 7 Mrs E Shields– Year 8
SENCO & Student Wellbeing Room 206	Mr Owczarek (SENCO)
How to help your child with English Room 203	Mrs J King (Head of English) Mrs C Scriven (Head of English)
How to help your child with Reading Room 204	Ms S Krzebietka Mr A Whiteway
How to help your child with Maths Rooms 201 & 202	Mr N Bunney (Head of Maths)
How to help your child with Science Lab 12 & 13	Mrs S McCole, Mr S Pinder (Heads of Science) Mrs K Baldwin
How to help your child with RE & Relationship & Sex education Room 205	Mr J Neal (Head of RE)
How to help your child with Modern Foreign Languages Room 207	Mrs E Greenwood (Head of MFL)
Pop up Uniform stall Room 208	Student volunteers
Refreshments Maths Office	Student volunteers



Ready

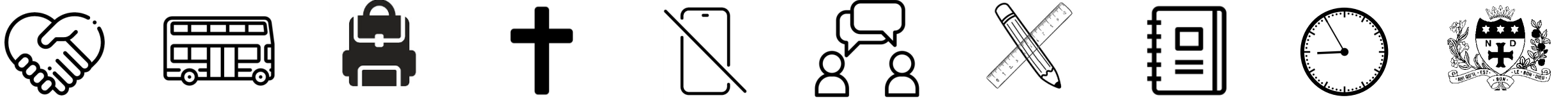


Respectful

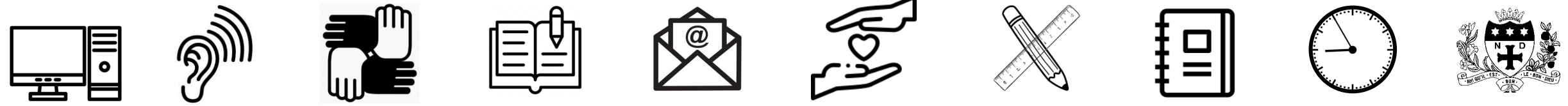


Safe





**Ready
Respectful
Safe**



Ready | Ready to learn, ready to listen,
ready to participate because **'we educate
for life'**



Ready



In school & on time



Homework completed



Correct uniform



Phones off & out of sight

Respectful



Correct equipment



Journal on desk

Safe



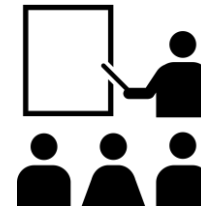
**Coats & bags off
& away**



**Sitting down & facing
the front**

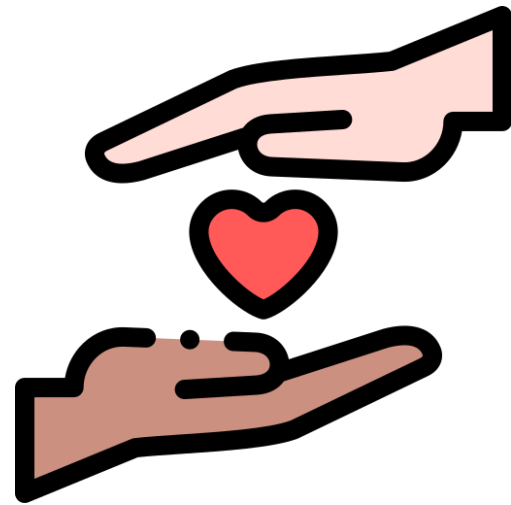


**Visit the toilet
during social time**



Attentive & focused

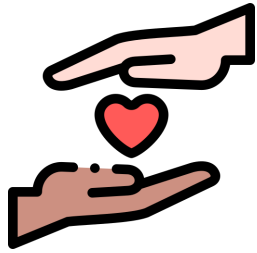
Respectful | Respect yourself and others, including your peers, adults and the school environment. We do this because **‘we are a community that is welcoming, diverse, and honours each person’s dignity’**



Ready



Respectful



Safe



Listen



**Resolve issues
appropriately**



**Respect our
environment**



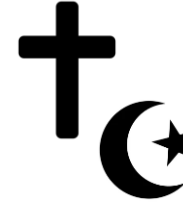
**No chewing gum
No eating inside**



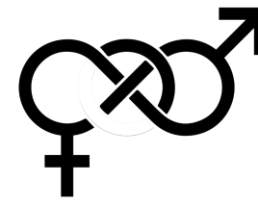
**Treat everyone
with dignity**



**Respect difference
in race & cultural
heritage**



**Respect difference in
religious beliefs**



**Respect difference in
sexual orientation &
gender identity**



**Create an inclusive
community**



**Uphold the reputation
of our school**

Safe | Everyone should feel safe in our learning community, safe with the people around them and safe in the activities in which they are taking part because **'we work for justice and peace'**



Ready

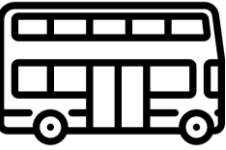


Follow instructions



No hands on

Respectful



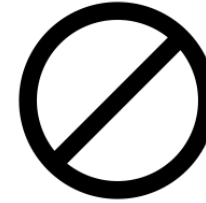
Move promptly to your bus room



It's good to talk



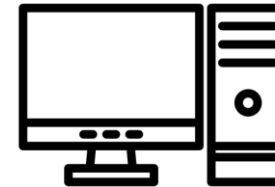
Stay to the left



No banned items on site



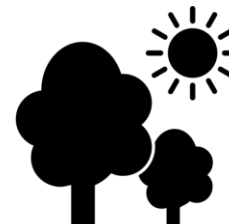
Follow Health & Safety rules



Appropriate use



safe@notredame-high.co.uk



Outside at lunch & break



MONITORING

Monitoring - Purpose



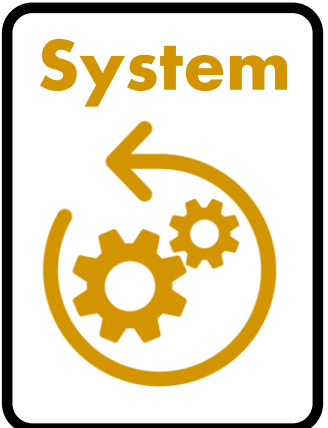
Review



Reflect



Progress



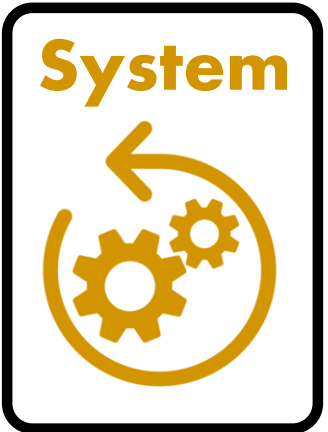
System



Monitoring - **When**

Each year we will review and report **your Approach to Learning** and **Academic Progress** as part of our monitoring cycles

	Approach to Learning	Progress
Sept	All year groups	
Dec		Y8-13
Mar		Y7-13
July		Y7-10 and Y12





Monitoring - **How**

These are the 'Approach to Learning' areas that teachers will be assessing each monitoring cycle

Engagement	<ul style="list-style-type: none">• Focus in lessons, how well you are listening/concentrating• Participation in lessons, taking part in activities• How hard you try• How you respond to advice and improve your work
Community Conduct	<ul style="list-style-type: none">• How respectful you are to others – both staff and students so that you allow others to learn• How you behave – eg calm and considerate of others• How safe your behavior is both in class and around school
Personal Organisation	<ul style="list-style-type: none">• How well you complete homework• How punctual and ready to learn you are• How well equipped you are for lessons and school – eg correct uniform, equipment, journal, etc





Monitoring - Grade

Approach to Learning Grade Descriptors

Outstanding: you are a role model to others

Good: you are meeting our expectations

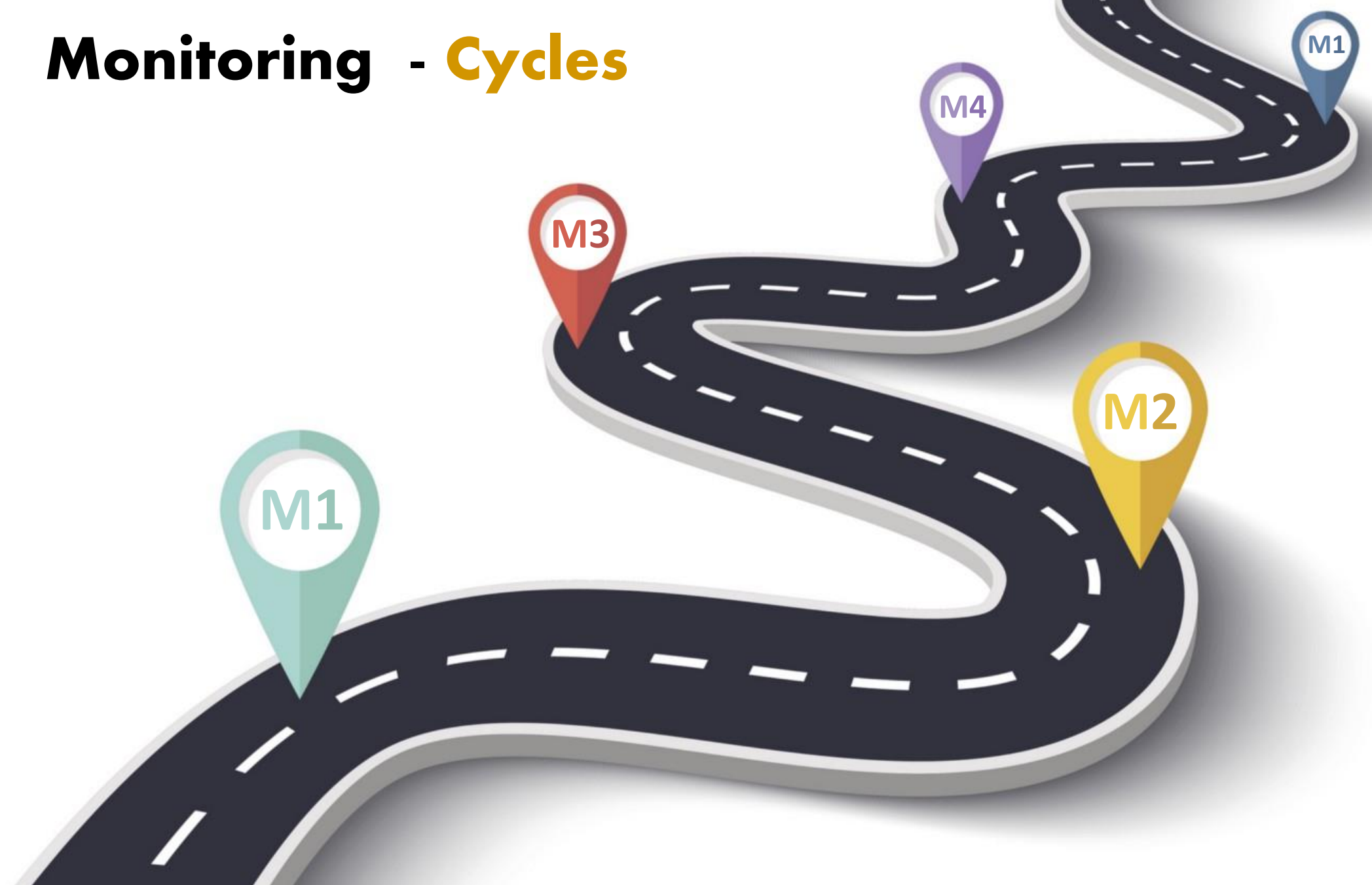
Needs to improve: your approach to learning is inconsistent

Serious Concern: rapid and significant improvements need to be made



System

Monitoring - Cycles



Monitoring – Follow Up



System

Monitoring – Follow Up

What happens if a child receives a ‘Needs to improve’ or ‘serious concern’ in a subject.

1. Their class teacher in that subject will discuss the aspect of A2L that needs to improve.
2. They will agree a target with the student.
3. They will write this target on the monitoring page of their journal.
4. The student must then give their teacher their journal at the start of each lesson for the next 3 weeks.
5. At the end of the lesson the teacher will either tick or cross in the journal depending on whether the student has met the target or not.
6. At the end of the 3 week process the teacher will then review whether the student is now ‘good’ or still ‘needs to improve’.

System





Monitoring – Academic progress

- In march, your child’s teachers will report on the progress your child is making.
- This is a professional judgement, based on all the work they have seen to date, including classwork and more formal assessments.
- Teachers compare the trajectory that your child is currently with the trajectory that they were on when they joined us.

System



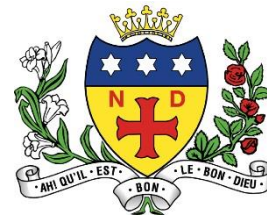
Monitoring – Academic progress

Each teacher will report whether your child is:

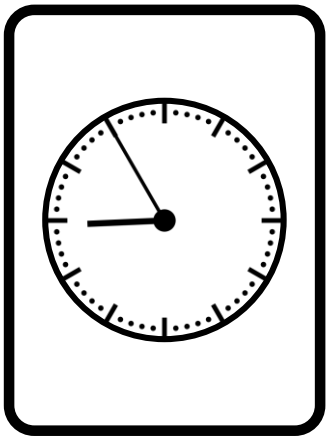
1. Working AT the level expected
 2. ABOVE the level expected
 3. BELOW the level expected
- If your child is working below the level expected, a reason will be given. Where the reason given is a subject specific difficulty or challenge, their teacher will discuss this with your child so that they understand what to do to overcome this difficulty.
 - This again will be recorded in your child's journal

System





ATTENDANCE

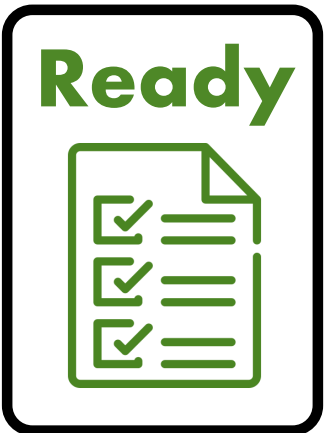


In school

School attendance is really important. Missing time in school has an impact on your academic progress and friendships.

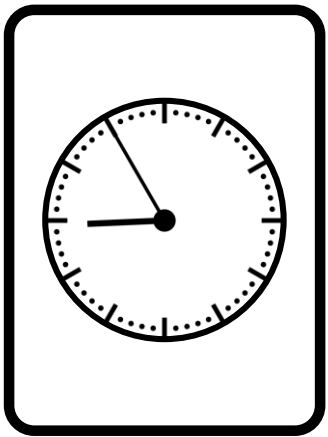


We are very proud of our students' excellent attendance and punctuality, our attendance is always amongst the highest of all secondary schools in Sheffield.

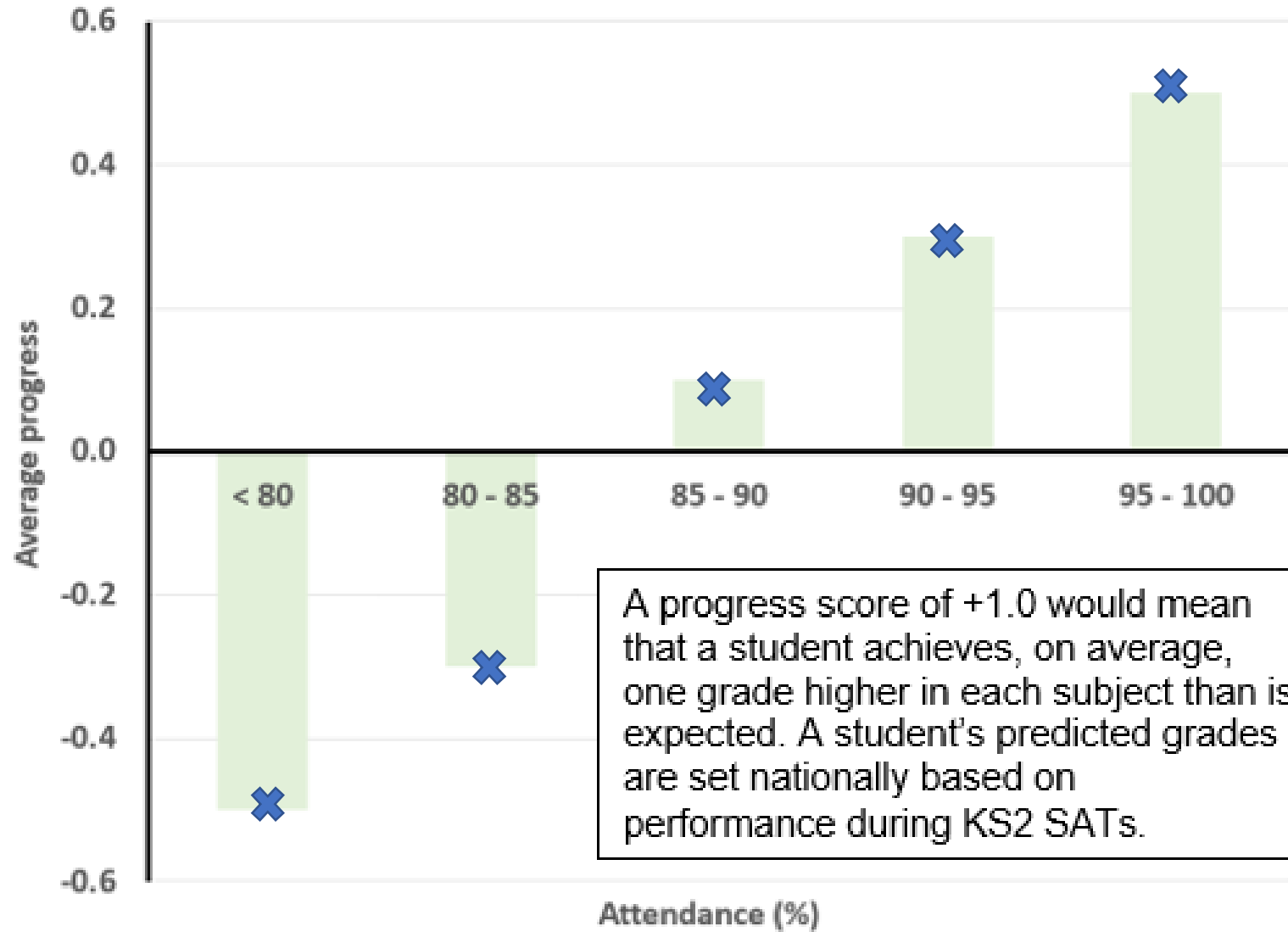


Ready

A number of recent studies have shown that there is a clear and direct relationship between pupil attendance and achievement.

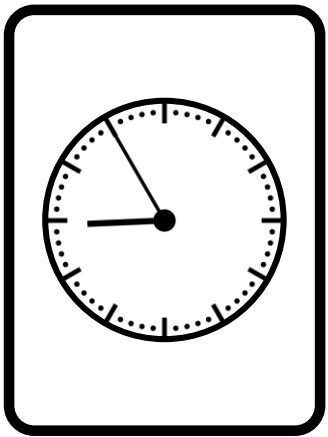


In school



Ready





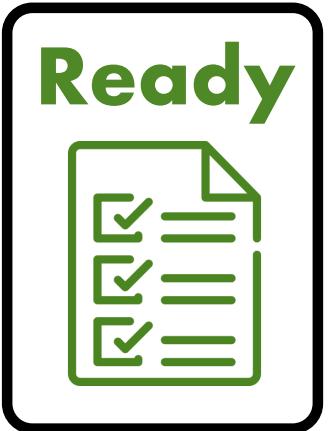
In school

- Absences through illness

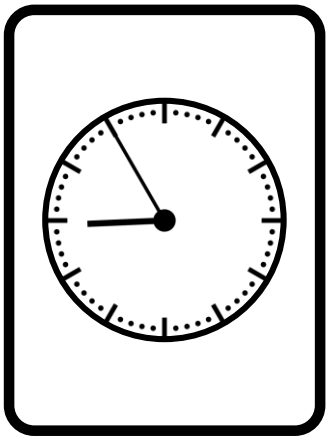
Parents/carers should inform the school of illness (0114 2302536) every day of absence either by phone or email

kbirkinshaw@notredame-high.co.uk

ataylor@notredame-high.co.uk



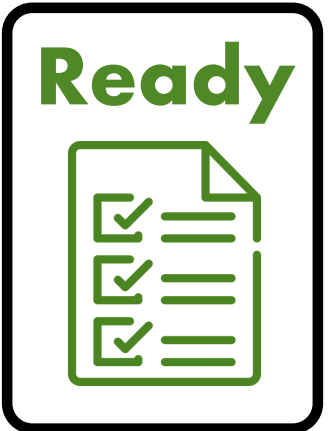
Failure by parents to ensure regular attendance at school is an offence punishable by law (*Education Act 1996 Section 444*)



In school

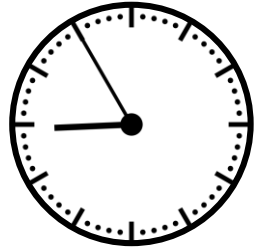
147 students 100%

Attendance



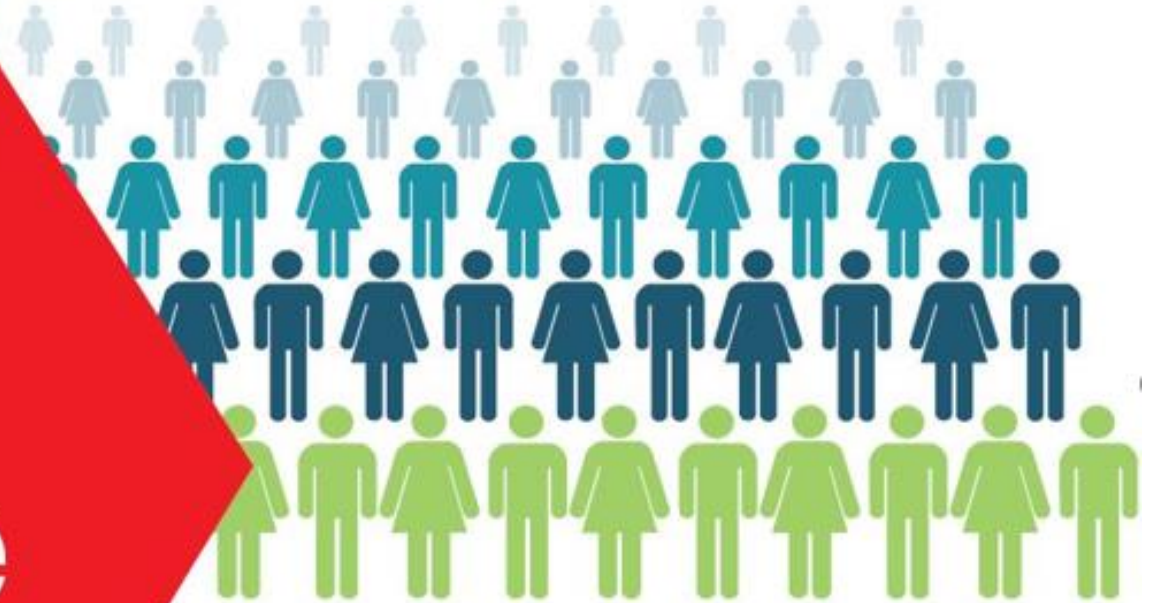
Overall : 97.6 %

On Time



School attendance is really import. Missing time in school has an impact on academic progress and friendships

So what?
I am only
5 mins late
to lesson!



7 WEEKS

3 days and 2 hours of lessons will have been missed in your school life by missing only 5 minutes of learning

Ready





STAYING INFORMED

Y7 Key Dates

School Photographs - 06/10/2023

Monitoring 1 data published – 09/10/2023

Enrichment Day 1 – 13/10/23

Y7 & Y8 Parents Information Evening - 19/10/2023

Training Day 2 - 09/11/2023

Training Day 3 - 10/11/2023

Flu Vaccinations Y7 - Y11 - 24/11/2023

Monitoring 2 data published – 27/11/2023

Advent Carol Service - 19/12/2023



Y7 Key Dates

School Production (The Great Gatsby) - 17/01/2024 – 20/1/2024

Enrichment Day 2 – 24/1/2024

Monitoring 3 data published – 25/3/2024

Y7 Parents' Evening - 11/06/2024

Summer Festival - 27/06/2024

Enrichment Day 3 – 08/07/2024

Enrichment Day 4 – 09/07/2024

Sports Day - 12/07/2024

Monitoring 4 data published – 15/7/2024



How will we keep in touch with you?



General

- Website <https://www.notredame-high.co.uk>
- Head teacher's blog
- Information / Welcome Evenings
- Email / letters via MCAS app

Pupil specific

- **MCAS App (My Child at School)**
- **Satchel One App (previously SMHW)**
- Monitoring reports via MCAS
- Parents' Evening
- FTs/ subject teachers/ email/ Pastoral managers via MCAS/phone

How will we keep in touch with you?



YEAR 7

Head of Year | Pastoral Manager



Dr Williams



Mrs Hesslewood

SENCO

**| SEND Inclusion
Leader**



Mr Owczarek



Mrs Rauf

Head of Inclusion



Mr Marsden

SAFEGUARDING LEAD



Mr Scriven

Headteacher



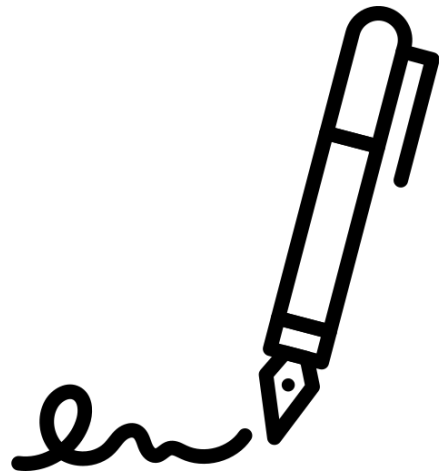
Mrs Cleary

How can you engage with school?



In the journal we ask all parents to make sure you have **read and signed** the:

- ✓ Home/School Agreement (*page 10*)
- ✓ School Closure Policy (*page 27*)
- ✓ Weekly Pages
- ✓ Monitoring Summary Page (*M1 - page 53*)



September Monitoring Summary

A2L

Outstanding Subjects	Good Subjects	Needs to Improve Subjects	Serious Concern Subjects
Product Design English French maths photography P.E. physics Formperoid	Biology R.E Chemistry	○	○
Attendance	Positives	Personal Organisation	Community Concerns
100%	21	○	○

How can you engage with school?

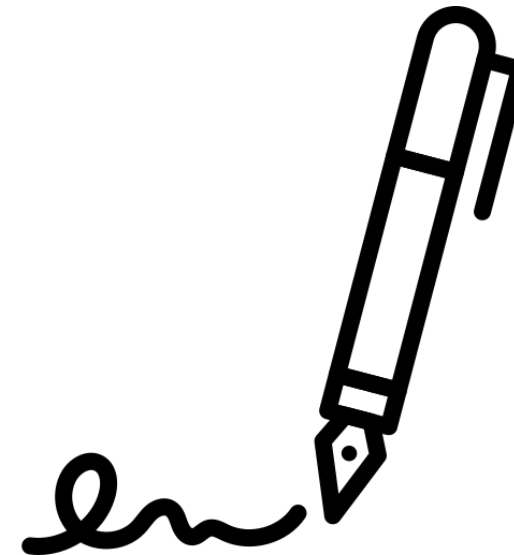


If your child has a **Needs to Improve** or **Serious Concern** logged during a monitoring cycle, they will have a target recorded in their journal (*M1 – Page 54*).

- ✓ Please ensure you discuss this with your child and sign the weekly record of progress towards the agreed target.

September Monitoring - Approach to Learning Targets

Subject	English					
A2L Target	Email work completed in lesson at least once a week.					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	PARENT SIGNATURE
Week 1	✓	✓	✓			
Week 2						
Week 3						



How can you engage with school?

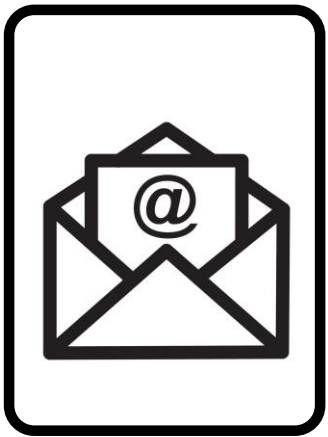
If you need to contact school in regards to a concern or query, email is often the best form of communication. Please find below a list of relevant Y7 staff. If your query is subject specific please contact the teacher or **Head of Department** (details in the journal) directly.

Dr Williams	mwilliams@notredame-high.co.uk	Head of Year 7
Mrs Hesslewood	dhesslewood@notredame-high.co.uk	Pastoral Manager
Mr Owczarek	mowczarek@notredame-high.co.uk	SENCO
Mrs C Rauf	crauf@notredame-high.co.uk	SEND Inclusion Lead
Ms Birkinshaw Mrs Taylor	studentreception@notredame-high.co.uk	Student Reception / First Aid Room
Mr Chambers	dchambers@notredame-high.co.uk	7DCH Form tutor
Mrs O'Sullivan	mosullivan@notredame-high.co.uk	7MOS Form tutor
Miss Krzebietka	skrzebietka@notredame-high.co.uk	7SK Form tutor
Mr Egurrola	wegurrola@notredame-high.co.uk	7WE Form tutor
Miss Isaac	zisaac@notredame-high.co.uk	7ZI Form tutor
Mr Barnes	mbarnes@notredame-high.co.uk	7MBA Form tutor
Miss Berry	aberry@notredame-high.co.uk	7ABE Form tutor
Miss Russell	rrussell@notredame-high.co.uk	7RR Form tutor

How can you engage with school?

**If you are interested in
joining please email
[awragg@notredame-
high.co.uk](mailto:awragg@notredame-
high.co.uk)**

A group of parents, relations and staff,
supporting extracurricular activities at
Notre Dame High School



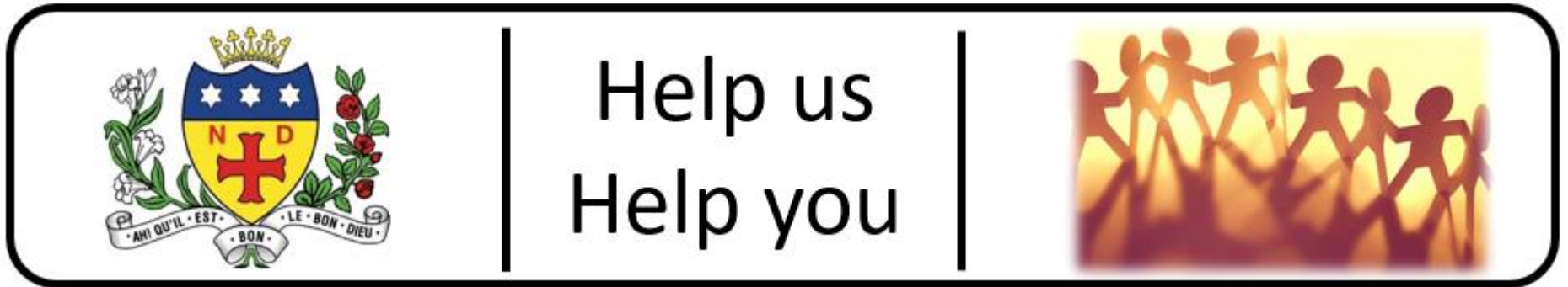
safe@notredame-high.co.uk

If you have any concerns in relation to yourself or anyone else in our community you can email safe@notredame-high.co.uk

This email address is monitored by members of our safeguarding team.

If you wish to pass on information, but do not wish to be spoken with directly then you can use this email address.

It is everyone's responsibility to keep our community SAFE.





Thank you for your ongoing support.

It is appreciated by all the staff at Notre Dame.