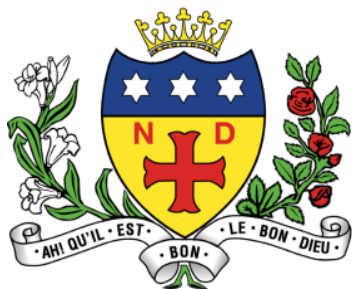


Autumn Information Evening



2 0 2 3

*“If you have love for
one another,
everyone will know
that you are my
disciples”
John 13:34-35*





HALLMARK 5

‘WE EMBRACE THE GIFT OF DIVERSITY’



Opening prayer

Loving God,

We thank you for the gift of this new school year.

You made each and everyone of us different and special.

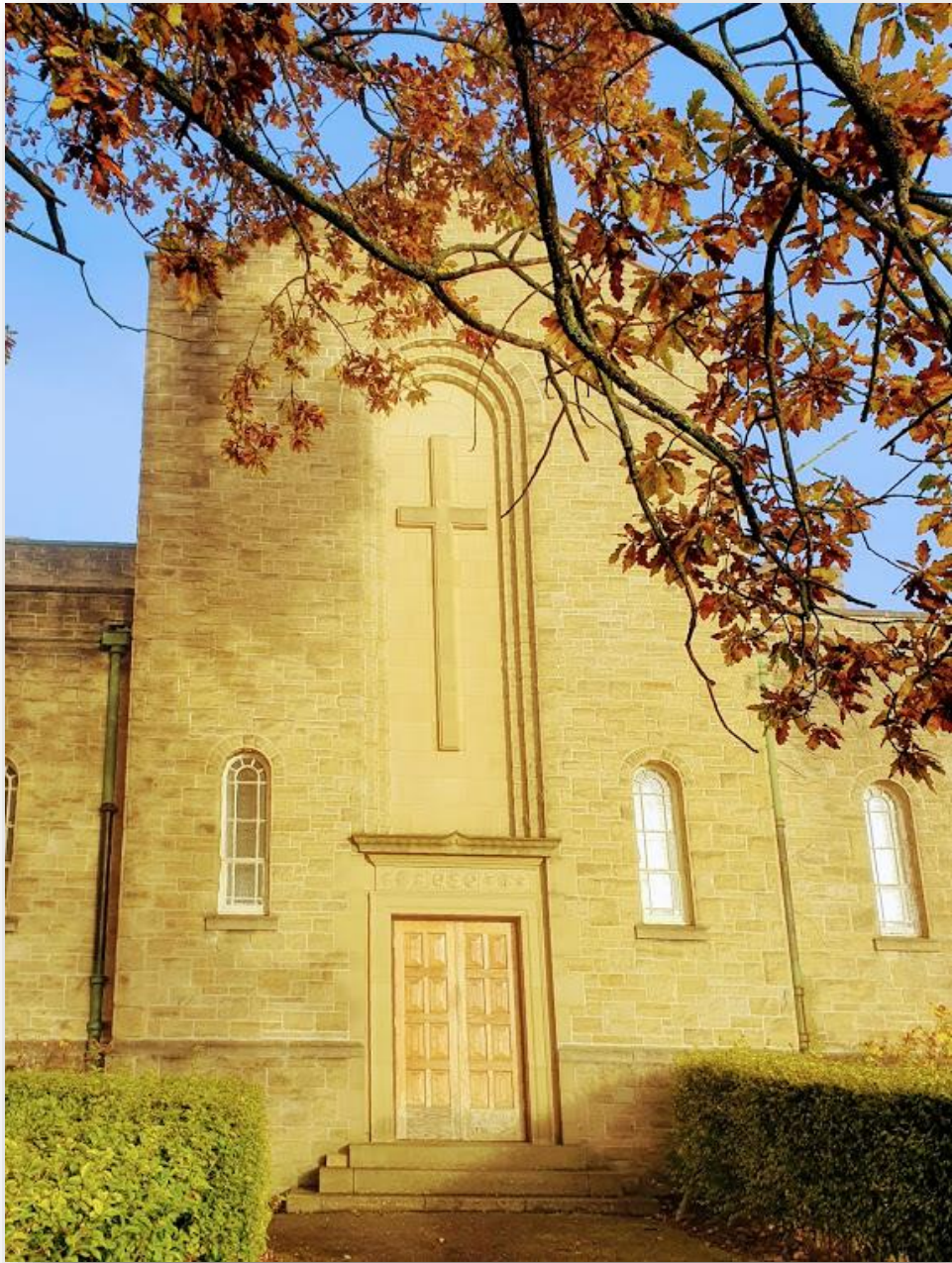
We accept one another and welcome all into our Notre Dame
Community.

Guide our hearts and minds so we can act

with love, kindness and respect

to all those we meet.





LET US SAY TOGETHER;
ST JULIE

PRAY FOR US,
PROTECT US,
AND BLESS US.

AMEN.



Y9 Key Dates

Training Days 09/11/2023 – 10/11/2023

Flu Vaccinations Y7 - Y11 24/11/2023

Advent Carol Service 19/12/2023

School Production 17/01/2024 - 19/01/2024

Y9 Parents' Evening 24/04/2024

Summer Festival 27/06/2024

Y9 MS 1 Assessments WB 01/07/2024

Whole School Sports Day 12/07/2024

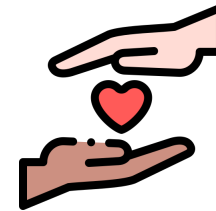




Ready



Respectful



Safe



Ready | Ready to learn, ready to listen,
ready to participate because **'we educate
for life'**



Ready



In school & on time



Homework completed



Correct uniform



Phones off & out of sight

Respectful



Correct equipment



Journal on desk

Safe



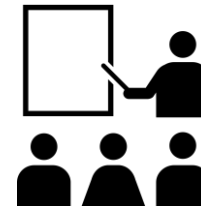
**Coats & bags off
& away**



**Sitting down & facing
the front**

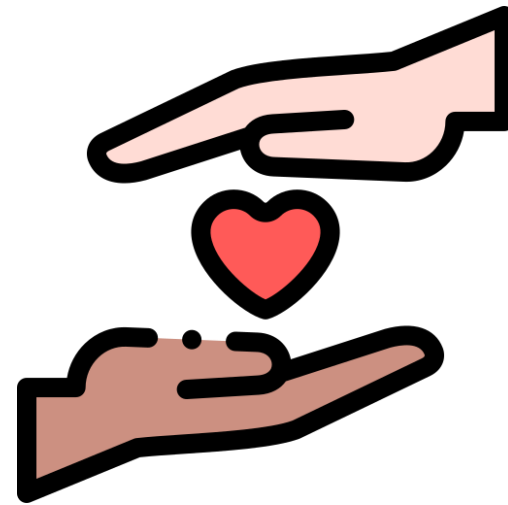


**Visit the toilet
during social time**



Attentive & focused

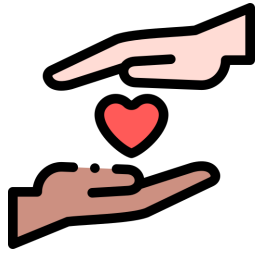
Respectful | Respect yourself and others, including your peers, adults and the school environment. We do this because **‘we are a community that is welcoming, diverse, and honours each person’s dignity’**



Ready



Respectful



Safe



Listen



**Resolve issues
appropriately**



**Respect our
environment**



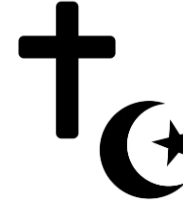
**No chewing gum
No eating inside**



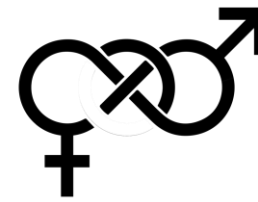
**Treat everyone
with dignity**



**Respect difference
in race & cultural
heritage**



**Respect difference in
religious beliefs**



**Respect difference in
sexual orientation &
gender identity**



**Create an inclusive
community**



**Uphold the reputation
of our school**

Safe | Everyone should feel safe in our learning community, safe with the people around them and safe in the activities in which they are taking part because **'we work for justice and peace'**



Ready



Follow instructions



No hands on

Respectful



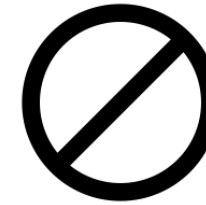
Move promptly to your bus room



It's good to talk



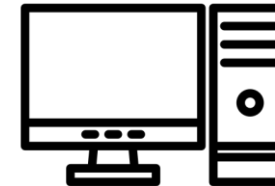
Stay to the left



No banned items on site



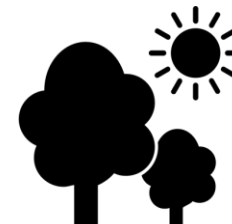
Follow Health & Safety rules



Appropriate use



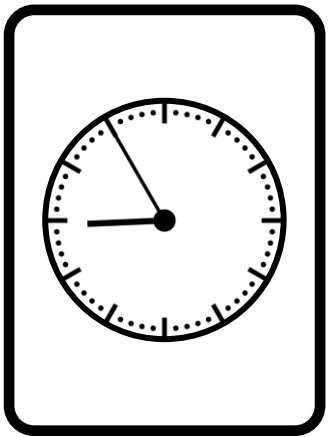
safe@notredame-high.co.uk



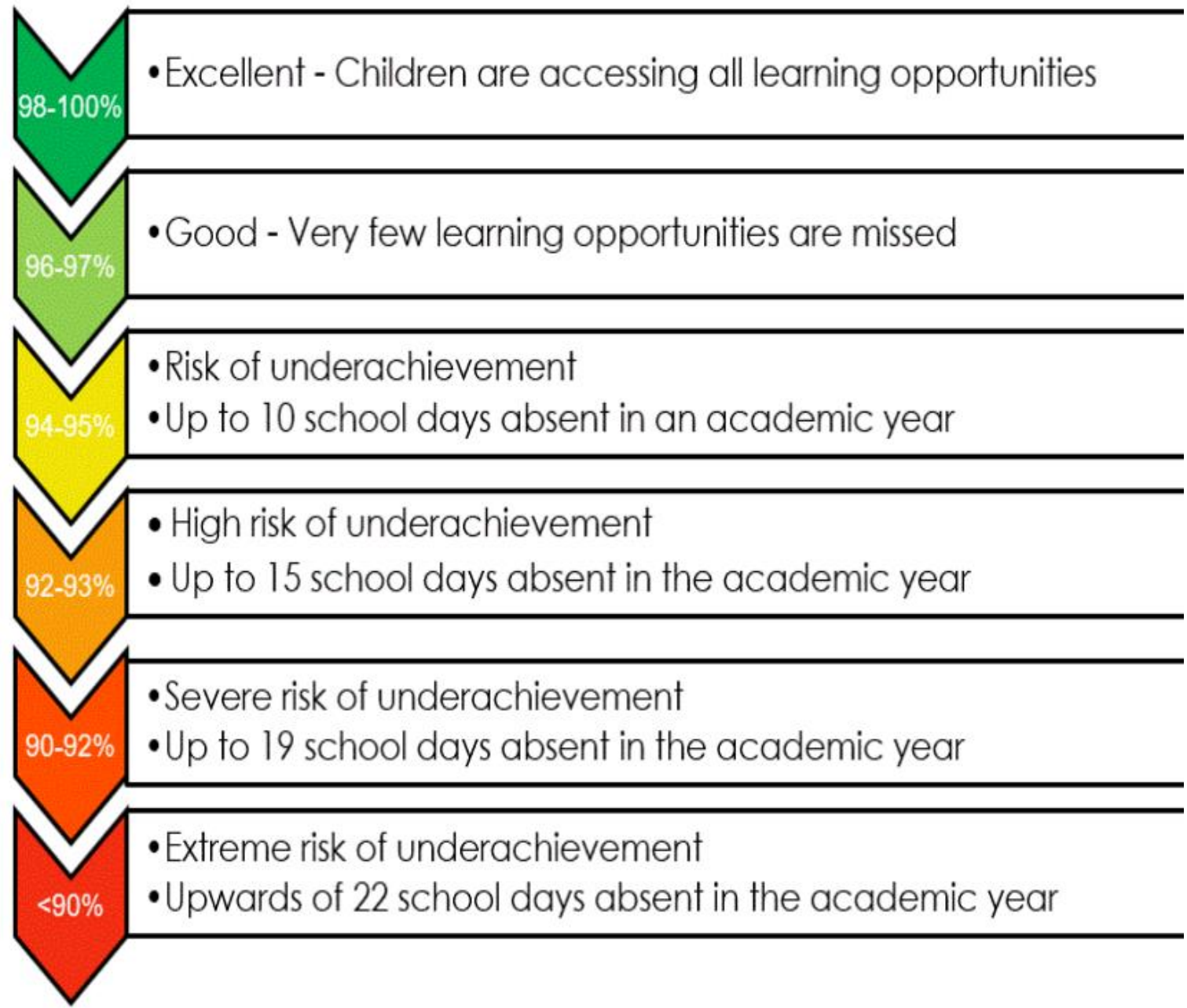
Outside at lunch & break



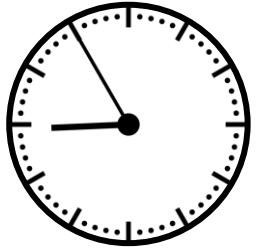
ATTENDANCE



In school



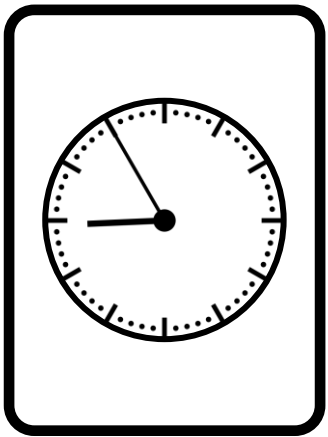
In school



Recent DfE Data on Attendance - Among pupils with no missed sessions in Year 9, 10 and 11: 89.7% achieved grades 9 to 4 in English and Maths compared to 35.6% of pupils who were persistently absent

Ready





In school

- **Absences through illness**

Parents/carers should inform the school of illness (0114 2302536) every day of absence either by phone or email

kbirkinshaw@notredame-high.co.uk

ataylor@notredame-high.co.uk



Ready



Failure by parents to ensure regular attendance at school is an offence punishable by law (*Education Act 1996 Section 444*)

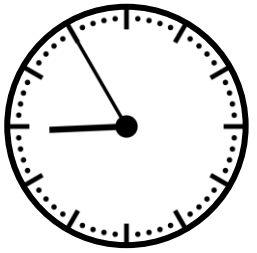
On Time

School attendance is really important Missing time in school has an impact on your academic progress and friendships

So what?
I am only
5 mins late
to lesson!

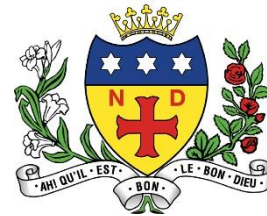
7 WEEKS

3 days and 2 hours of lessons will have been missed in your school life by missing only 5 minutes of learning



Ready





MONITORING

Monitoring - Purpose



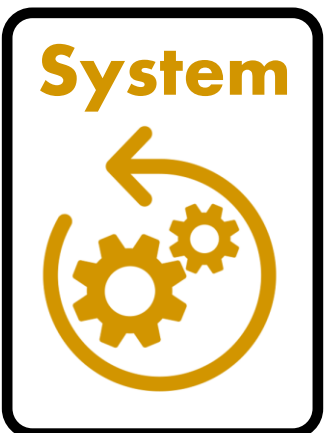
Review



Reflect

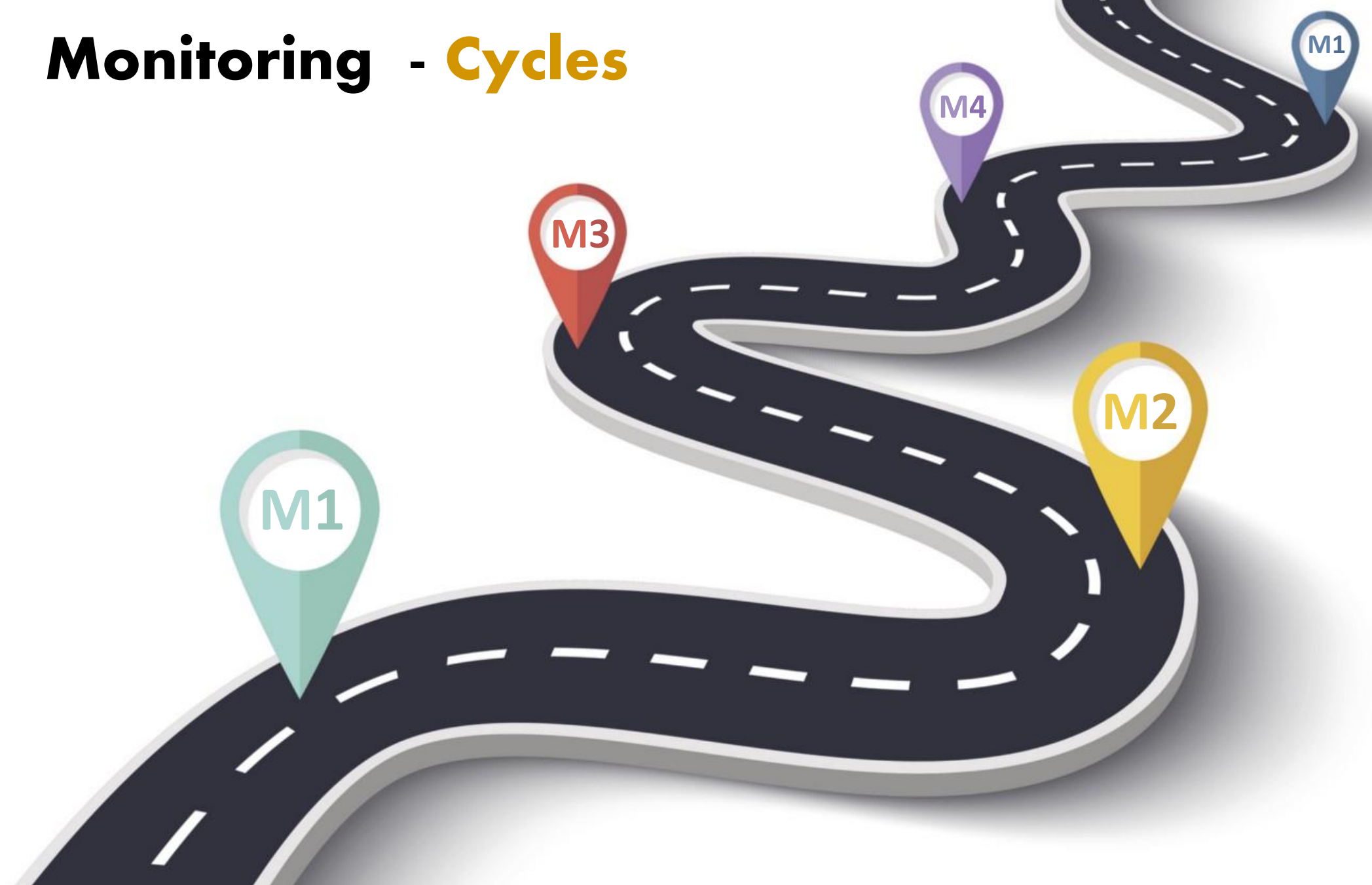


Progress



System

Monitoring - Cycles





Monitoring

Each year we will review and report your Approach to Learning and academic progress as part of our monitoring cycles

	Approach to Learning	Progress
Sept	All year groups	
Dec		Y8-13
Mar		Y7-13
July		Y7-10 and Y12





Monitoring

Approach to Learning Grade Descriptors

Outstanding: you are a role model to others

Good: you are meeting our expectations

Needs to improve: your approach to learning is inconsistent

Serious Concern: rapid and significant improvements need to be made



System



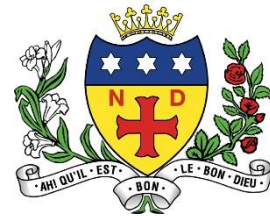
Monitoring

These are the areas that teachers will be assessing each monitoring cycle

Engagement	<ul style="list-style-type: none">• Focus in lessons, how well you are listening/concentrating• Participation in lessons, taking part in activities• How hard you try• How you respond to advice and improve your work
Community Conduct	<ul style="list-style-type: none">• How respectful you are to others – both staff and students so that you allow others to learn• How you behave – eg calm and considerate of others• How safe your behavior is both in class and around school
Personal Organisation	<ul style="list-style-type: none">• How well you complete homework• How punctual and ready to learn you are• How well equipped you are for lessons and school – eg correct uniform, equipment, journal, etc



System



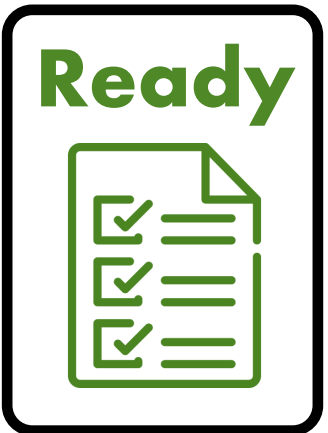
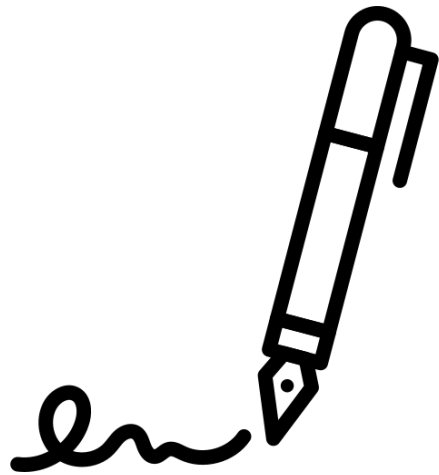
JOURNALS



Journal on desk

In the journal we ask all parents to make sure you have **read and signed** the:

- ✓ Home/School Agreement (*page 10*)
- ✓ School Closure Policy (*page 27*)
- ✓ Weekly Pages
- ✓ Monitoring Summary Page (*M1 - page 53*)



September Monitoring Summary

A2L

Outstanding Subjects	Good Subjects	Needs to Improve Subjects	Serious Concern Subjects
Product Design English French maths photography P.E. physics Formperoid	Biology R.E Chemistry		
Attendance	Positives	Personal Organisation	Community Concerns
100%	21		



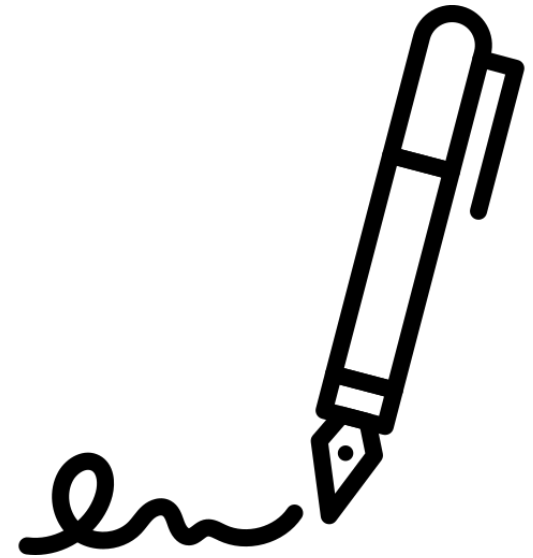
Journal on desk

If your child has a **Needs to Improve** or **Serious Concern** logged during a monitoring cycle, they will have a target recorded in their journal (*M1 – Page 54*).

- ✓ Please ensure you discuss this with your child and sign the weekly record of progress towards the agreed target.

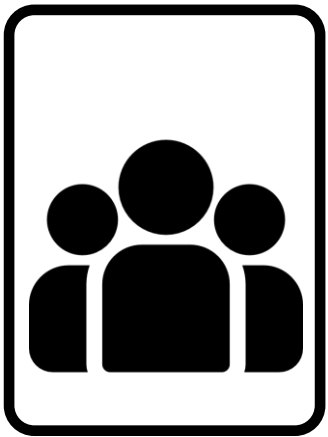
September Monitoring - Approach to Learning Targets

Subject	English					
A2L Target	Email work completed in lesson at least once a week.					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	PARENT SIGNATURE
Week 1	✓	✓	✓			
Week 2						
Week 3						





SAFEGUARDING
+ WELL-BEING



Care and Support



Key People

- Form Tutor
- Head of Year: Mr Saunders
- Pastoral Manager
- Mrs Birkinshaw / Mrs Taylor
- Chaplain
- DSL Team
- External Services



Pastoral & Safeguarding Team



YEAR 7

Head of Year | Pastoral Manager



Dr Williams



Mrs Hessewood



Mrs Shields



Mrs Bower

YEAR 8

Head of Year | Pastoral Manager



Mr Saunders

YEAR 9

Head of Year

YEAR 10

Head of Year | Pastoral Manager



Mrs Wragg



Mrs Townsley

YEAR 11

Head of Year



Mrs Brookes

System



Pastoral & Safeguarding Team

Head of Inclusion



Mr Marsden

SENCO | SEND Inclusion Leader



Mr Owczarek



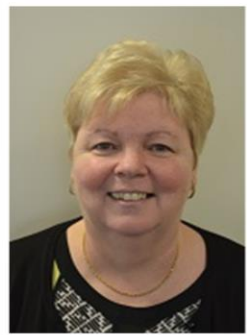
Mrs Rauf

SAFEGUARDING LEAD



Mr Scriven

The Lodge Manager



Mrs Vivian

Head of 6th Form | Pastoral Manager



Mr Birch



Mrs Deeney

Headteacher

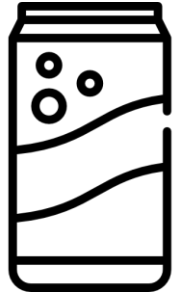
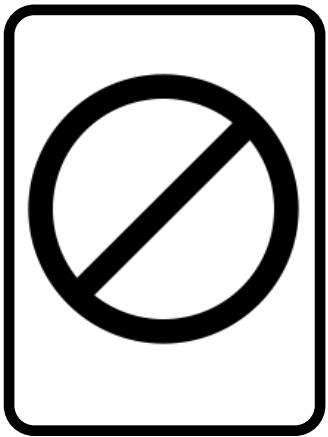


Mrs Cleary

System



No banned items on site



No Cans



**Only water
can be drunk
in classrooms**



**No Energy or
Caffeinated
Drinks**

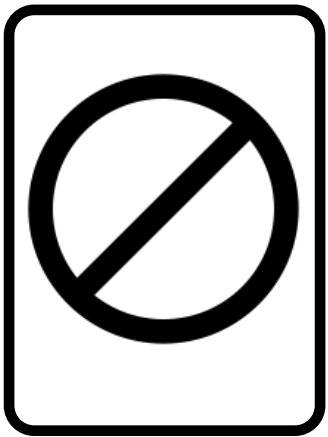


**No Chewing
Gum**

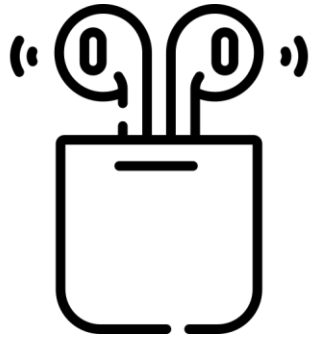
Safe



If you are seen with chewing gum, cans or energy drinks these will be confiscated and disposed of.



No banned items on site



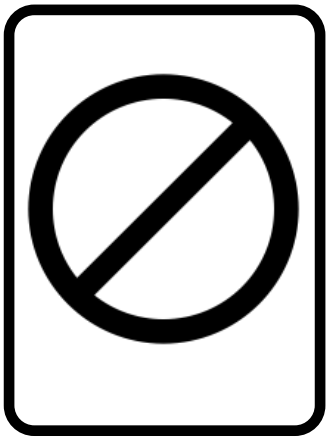
No Ear Phones

Ear Phones are not appropriate at school as they can create a **safety issue**. Ear phones must be put away before you come in to school and stay in your bag for the day.

Confiscated items will be passed to Student Reception. They will be safely stored there and students can collect them at the end of the half term.

Safe





No banned items on site (illegal)



No Vapes

**Illegal under 18 –
Suspension offense**



**No Knives /
Dangerous
Items**

**Illegal -
Permanent
Exclusion offense**



No Alcohol

**Illegal under 18 –
Suspension offense**



No Drugs

**Illegal -
Permanent
Exclusion offense**



**No Cigarettes /
Tobacco products**

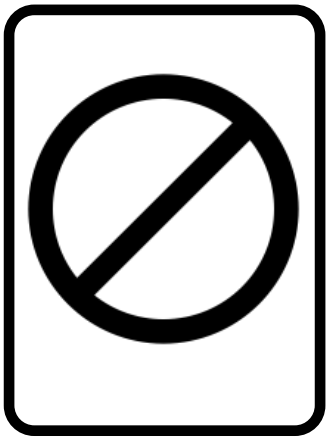
**Illegal under 18 –
Suspension offense**



No banned items on site (**Vapes**)

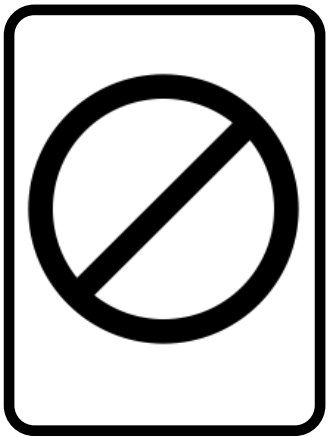


- Vapes contain nicotine - the addictive drug like in regular cigarettes.
- Nicotine can harm the developing adolescent brain. The brain keeps developing until about age 25.
- Using nicotine in adolescence can harm the parts of the brain that control attention, learning, mood, and impulse control.
- Vapes can contain other harmful substances besides nicotine and often contain far more nicotine than cigarettes.
- Using nicotine in adolescence may also increase risk for future addiction to other drugs.



Safe





No banned items on site (Searching)

- A staff member, at the request of the Headteacher, may search a student if it is believed they are in possession of an item which is **illegal, banned in our school or may affect the safety of themselves or others.**

Searching

(Government guidance)

1. Searching can play a critical role in ensuring that schools are safe environments for all pupils and staff. It is a vital measure to safeguard and promote staff and pupil welfare, and to maintain high standards of behaviour through which pupils can learn and thrive.

2. Headteachers and staff they authorise have a statutory power to search a pupil or their possessions where they have reasonable grounds to suspect that the pupil may have a prohibited item listed in paragraph 3¹ or any other item that the school rules² identify as an item which may be searched for.

Safe





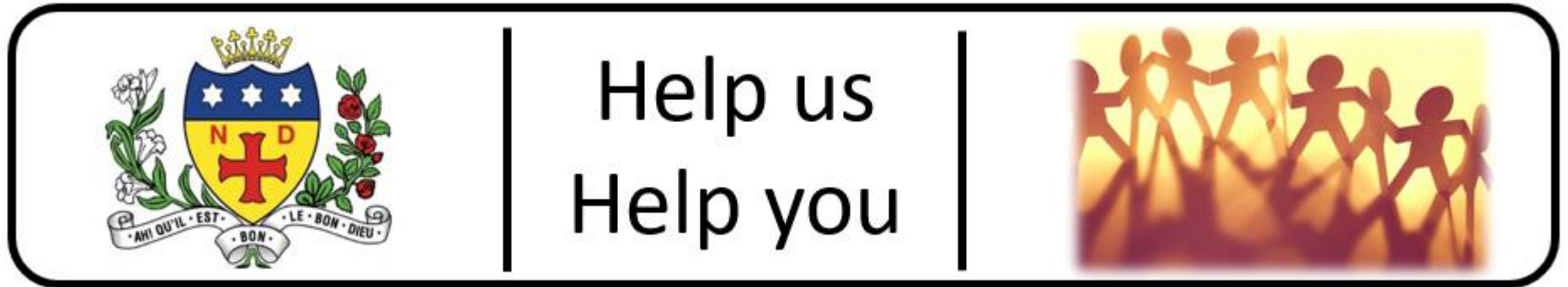
safe@notredame-high.co.uk

If you have any concerns in relation to yourself or anyone else in our community you can email safe@notredame-high.co.uk

This email address is monitored by members of our safeguarding team.

If you wish to pass on information, but do not wish to be spoken with directly then you can use this email address.

It is everyone's responsibility to keep our community SAFE.



Contact Us

If you need to contact school in regards to a concern or query, email is often the best form of communication. Please find below a list of relevant Y9 staff. If your query is subject specific please contact the teacher or **Head of Department** (details in the journal) directly.

Mr Saunders	msaunders@notredame-high.co.uk	Head of Year 9
Mr Owczarek Mrs C Rauf	mowczarek@notredame-high.co.uk crauf@notredame-high.co.uk	SENCO/ SEND Inclusion Lead
Ms Birkinshaw Mrs Taylor	studentreception@notredame-high.co.uk	Student Reception / Medical Room
Mr Hobbs	phobbs@notredamehigh.co.uk	9PH Tutor
Mrs Begum	abegum@notredame-high.co.uk	9AB Tutor
Mrs Saxton	ksaxton@notredame-high.co.uk	9KS Tutor
Mr Hare	mhare@notredame-high.co.uk	9MH Tutor
Miss Jackson	jjackson@notredame-high.co.uk	9JJ Tutor
Mr Randall	trandall@notredame-high.co.uk	9TR Tutor
Mr Richardson	arichardson@notredame-high.co.uk	9AR Tutor
Miss Murphy	cmurphy@notredame-high.co.uk	9KC Tutor

Keep in touch with us:



- Regular checking of **MCAS** and **Satchel One**
- Through the **journal, email and phone calls**
- Make an appointment to see relevant staff
- Attend **Parents' Evenings** – **these will now be in person**
- Join us in community worship and school Masses
- Support the drama, dance and music Productions
- Join FOND (*Info to follow*)

**If you are interested in
joining please email**

**[awragg@notredame-
high.co.uk](mailto:awragg@notredame-high.co.uk)**

A group of parents, relations and staff,
supporting extracurricular activities at
Notre Dame High School



Thank you for your ongoing support.

It is appreciated by all the staff at Notre Dame.

Y9&10 Information Evening - Tuesday 17th October 2023



5.00-5.20pm	5.20-5.50pm	5:50 -6.20pm	6.20-6.40pm	6.40-7.00pm
Optional Carousel See list below	Talk by Mr M Saunders (Head of Year 9)	Optional Carousel See list below	Optional Carousel See list below	Optional Carousel See list below
	Optional Carousel See list below	Talk by Mrs A Wragg (Head of Year 10)		

Y9 & Y10 Carousels

Talk by Head of Year Salle	Mr M Saunders – Year 9 Mrs A Wragg – Year 10
SENCO & Student Wellbeing Room 207	Mr Owczarek (SENCO) Mrs G Cavazza (Cognitive Behavioural therapist)
How to help your child with English Room 203	Mrs J King (Head of English)
How to help your child with Maths Rooms 201	Mr N Bunney (Head of Maths) Mrs K Saxton
How to help your child with Science Lab 12 & 13 13	Mrs R Abbey & Dr E Searle (Heads of Science) Mrs M O’Sullivan
How to help your child with RE & Relationship & Sex education Room 205	Mr J Neal (Head of RE)
How to help your child with Modern Foreign Languages Room 206	Mrs E Greenwood (Head of MFL)
Strategies to support safeguarding your child Room 208	Representatives from The Corner
Pop up Uniform stall Room 202	Student volunteers
Refreshments Maths Office	Student volunteers