| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|---|---|---|--|---|
| Core theme | Health & Wellbeing | Living in the wider world | Relationships | Health and Wellbeing | Relationships | Living in the wide world |
| Y7 | How to manage change and the transition to secondary school. The features of positive friendships. Basic first aid | Developing skills and aspirations, Wants and needs, Debt and credit | Diversity, prejudice, and bullying. The Notre Dame Hallmarks and Ethos | Healthy routines, influences on health, puberty. | Self-worth, friendships and boundaries, different types of relationships | Saving, borrowing, budgeting and making financial choices |
| Y8 | The difference between medicinal and recreational drugs. UK law on drugs. The effect of drugs on health and wellbeing | Setting goals Learning strengths, career options and goal setting as part of the GCSE options process | Protected characteristics, discrimination and prejudice | Mental health and emotional wellbeing | Different types of gender identities and sexual orientation | Online safety, digiliteracy, mediareliability, and gambling hooks |
| Y9 | Positive and respectful friendships. Methods of communication. Managing peer pressure and influence from gangs | Financial decision making, the impact of financial decisions, debt, gambling and the impact of advertising on financial choices | Respectful relationships and healthy relationships, | Diet, exercise, lifestyle balance and healthy choices, and first aid | How to communicate assertively, respecting others, being inclusive of others | Employability and online presence. An introduction to politics and voting |

| Y10 | Reframing negative thinking. Developing routines for good mental health. How and when to access support | Heathy revision routines and effective revision techniques | Conflict resolution, and relationship changes | The influence of Drugs and alcohol on health and society. The influence of peers and media on wellbeing | Life in work, skills for the workplace, communicating strengths in a job application | The UK political system, political parties, voting and law |
|-----|---|--|---|---|--|--|
| Y11 | Planning for the future. Different post 16 choices and the careers they can lead to | Heathy revision routines and effective revision techniques | Preparing for exams, stress management | | | |