



## Notre Dame High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

## Notre Dame High School Person Specification Job Title: Teacher of History

Specification	Criteria	Evidenced by
	Essential (E) /	Application
	Desirable (D)	Interview
		References
Knowledge, skills & experience	1	1
QTS or equivalent (applicant may be working towards this)	E	Application
		Application
Good degree in relevant discipline	E	Application
Good knowledge and understanding of pedagogy	E	Application Interview
		References
Strong subject knowledge	E	Application
		Interview
Understands the care features of successful lessen planning and CO		References Application
Understands the core features of successful lesson planning and SOL	E	Interview
development		References
Excellent classroom teacher who can lead by example	E	Application
		Interview
		References Application
Ability to make accurate and productive use of assessment	E	Interview
		References
Understands how to promote high standards of literacy and numeracy as	Е	Application
appropriate to the subject	-	Interview
		References
Ability to secure the highest standards for all students	E	Application
		Interview
Strong organizational skills		References Application
Strong organisational skills	E	Interview
		References
Ability to prioritise own work to meet deadlines and ensure most effective	E	Application
use of time		Interview
		References
Ability to reflect on own practice, critically evaluate and plan strategically	E	Application
for improvement		Interview
ior improvement		References
Experience of securing effective professional development for oneself	Е	Application
	_	Interview
		References
Ability to think on feet, work on own initiative and find solutions to	E	Application Interview
problems		References
		nerer ences



Good interpersonal skills with strong two way communication	E	Application
Good interpersonal skills with strong two way communication	E	Interview
		References
Ability to inspire, motivate others and build confidence in the classroom	Е	Application
, , ,		Interview
		References
Ability to work as a member of a team, make decisions, implement them	E	Application
and be accountable		Interview References
Ability to handle conflict and change with optimism and resilience	E	Application
		Interview References
A bility to make a positive contribution to the wider life and other of the		Application
Ability to make a positive contribution to the wider life and ethos of the	E	Interview
school		References
Personal qualities, values & attributes		
Commitment to upholding the school ethos including; spiritual life, use of	E	Application
authority and maintaining discipline		Interview
, , ,		
Demands ambitious standards for all students; belief in the potential of	E	Application
•	L	Interview
everyone to learn and develop		References
Values all children equally	Е	Application
		Interview
		References
	<b>-</b>	Application
Values research and an evidenced based approach to teaching	E	Interview
Conducts oneself with humour, diplomacy and integrity	E	Interview
		References
Compating on the sefect conding and presenting the welfare of shildren and		Application
Commitment to safeguarding and promoting the welfare of children and	E	Interview
young people and expects all staff to share this commitment		
Willingness to contribute to extra-curricular activities	D	Application
		Interview
Subject/post specific requirements		1
	_	Application
Breadth and Depth of relevant subject knowledge at KS3.	E	Application Interview
		References
Experience and success in teaching GCSE History.	E	Application
experience and success in leaching GCSE history.	E	Interview
		References
perience in teaching students at KS5.	E	Application
	_	Interview
		References
	E	Application References
	L	References
	L	
2:1 or above.		
2:1 or above.	E	Application
2:1 or above. A demonstrable passion and love for History as a discipline and a desire to		Application Interview
2:1 or above. A demonstrable passion and love for History as a discipline and a desire to		
A strong academic background in History at university level, evidenced by a 2:1 or above. A demonstrable passion and love for History as a discipline and a desire to share this with students and colleagues An optimistic and positive attitude to challenge and the hard work involved		
<ul><li>2:1 or above.</li><li>A demonstrable passion and love for History as a discipline and a desire to share this with students and colleagues</li><li>An optimistic and positive attitude to challenge and the hard work involved</li></ul>	E	Application Interview
<ul><li>2:1 or above.</li><li>A demonstrable passion and love for History as a discipline and a desire to share this with students and colleagues</li></ul>	E	Application



Working knowledge and/or experience and success in teaching historical content of AQA A level history Papers 1D and 2H.	D	Application Interview References
Some experience and success in or ability to teach AQA A level Government and Politics.	D	Application Interview References