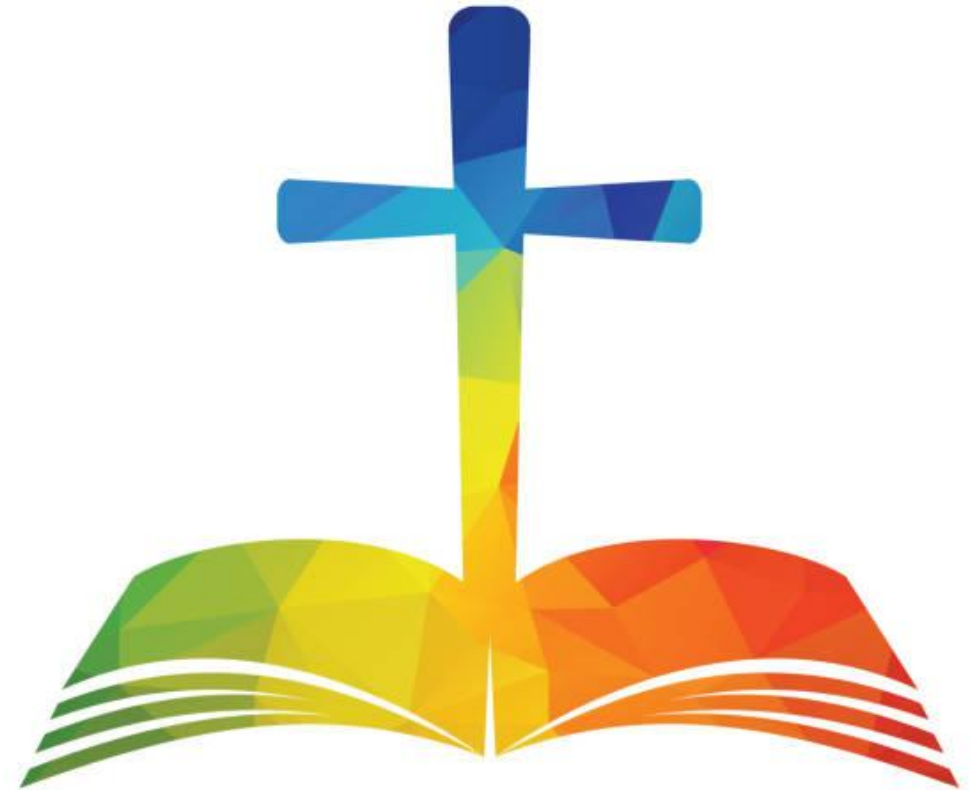


INFORMATION EVENINGS RELIGIOUS STUDIES

2025

IN RELIGIOUS STUDIES WE...

Develop religiously literate
and consciously engaged young
people who have the
knowledge, understanding, and
skills to reflect spiritually, and
think ethically and
theologically, and who
recognise the demands of
religious commitment in
everyday life.



The Notre Dame Learning Journey – Religious Education

How does God reveal himself to us?

YEAR 7

The Notre Dame Community

What are the values of Notre Dame?



The Bible

How was the Bible formed?
How should it be read?



Creation

How was the world created?
What is our role in creation?



Jesus

Who was Jesus? What were the different ideas of who he was?



Holy Spirit

What is the purpose of the Holy Spirit in our life?



Sacraments

What are the sacraments?
How do they help us in life?



Hinduism

What are the beliefs and practices of Hinduism?



Why do we suffer?

YEAR 8

The Fall

Where did sin enter the world?
What impact does this have on us?
How can we be redeemed?



Kingdom of God

Who is the Kingdom of God for?
What is our role in the Kingdom?



Suffering

What are the different types of suffering?
What is the purpose of Jesus' suffering?

Atonement

What is the Old Testament view on atonement?
Should we always be willing to forgive?

Dignity

Are humans special?
Do all humans have inalienable dignity?



Who are we called to love?



Women in the Bible

Who are the key women in the Old Testament?
What is the role of Mary?
How does Mary link to the Old Testament women?



Islam

What are the beliefs and practices in Islam?



Prophecy

How do the prophecies in the Old Testament link to Jesus?



Life and Death

Is there life after death?
How does the afterlife bring hope to Christians?



Life and Death

Is there an afterlife?
Should euthanasia be legal?
Why do Christians believe in resurrection?



Discipleship

What are the characteristics of good disciples? How can we live out our vocation?



The Church

What are the different parts of the Church?
What is the communion of saints?

Judaism

What are the key Jewish beliefs and practices?



YEAR 10

Good and Evil

Why does God allow evil?
Who was Jesus?
Does Jesus' life and death solve the problem of evil?



Origins and Meanings

How was the universe created?
Are humans special?
Should abortion be legal?

Sin and Forgiveness?

Is a crime worse than a sin?
Should we always forgive?
Should we allow capital punishment?



RELIGIOUS STUDIES

YEAR 9 BIG QUESTION

Who are we called to be?

Topic	Link to driving question
Dignity	We start this year by reviewing what it means that humans are made in God's image and how it influences the behaviour of Christians. We also consider the command from God for two people to join together in marriage.
Women in the Bible Social Ethics	We will consider the importance of some key women in the Bible and how the prophecies in the Old Testament are fulfilled by Mary in the New Testament. Mary was called to carry the Son of God and she was obedient to God. We are called to be obedient too.
Atonement	This unit focusses on how salvation and how Christs' death has powers of salvation. We will consider what atonement is and how it links to forgiveness and reconciliation. We are called to be people who fight for restorative justice.
Discipleship	Students will reflect on the demands of discipleship today and the importance of discerning the distinctive way in which Christ calls individuals to follow him through their own distinctive vocations.
The Church	Students will be learning about the Church as a community united with God in heaven, on earth, and in purgatory. They will explore St Paul's letters to the Corinthians as an early example of Christian community, and look at how Catholic practices such as praying with the help of saints and angels compare with other Christian traditions.
Judaism	An in-depth age appropriate study of Judaism which is necessary to be able to start the GCSE course in Y10.



RELIGIOUS STUDIES

Knowledge and Understanding

These questions test how well the students know and understand what they have learnt. They could ask students to define a keyword, describe an event or explain a belief/practice.

Evaluation

These questions give students a statement that they should consider and critically evaluate. They should consider different points of view and evaluate the strength of these view points.

Reflection

These questions ask students to reflect on what they have learnt and think about how it applies to their life and own beliefs.



ASSESSMENT

Students are constantly assessed during RE lessons through different methods. These include key knowledge tests to check learning and understanding of a topic and also written questions and discussions to assess students' evaluation and analysis of statements.

There are 2 summative assessments each year to test their knowledge, understanding and evaluation skills.



ONLINE RESOURCES

- <http://www.bbc.co.uk/schools/gcsebitesize/rs/>
- <http://request.org.uk/>
- <http://www.rsrevision.com/GCSE/>
- <http://bustedhalo.com/>



H O M E W O R K

- Each unit of work have 3 homework tasks
 1. Keywords – Students will be given a list of keywords to learn and these will be tested in lesson
 2. Comprehension – Students will be given a text to read and comprehension questions to answer
 3. Creative work – Students will be given an opportunity to express what they have learnt creatively. (Artwork, poetry, photography etc)



RELIGIOUS STUDIES GCSE EDUQAS RELIGIOUS STUDIES ROUTE B

COMPONENT 1

Origins and
Meanings

Good and Evil

Y10

COMPONENT 2

Life after death

Sin and
Forgiveness

Y10/11

COMPONENT 3

Judaism

Y9

REVISITED IN Y11



RELIGIOUS STUDIES GCSE

EDUQAS RELIGIOUS STUDIES ROUTE B

COMPONENT 1

Origins and
Meanings

Good and Evil

Where did the universe and
humans come from?

Are the Genesis stories
true?

When does life begin?

Why would an all loving
God let evil things happen?

COMPONENT 2

Life after death

Sin and
Forgiveness

Is there life after death?

Should euthanasia be
legal?

Is it fair that God forgives
everyone?

COMPONENT 3

Judaism

What are the key beliefs
and practices in Judaism?

What special festivals and
rituals take place in
Judaism?

How do Judaism and
Christianity compare?

ASSESSMENT



At the end of each unit of work in Year 10 there is a GCSE style test which will assess the knowledge from that unit and how well they are able to apply the skills needed for the exams.

GROUPINGS



9

Students are taught in halves of the year group.

Each half has 4 groups.

There are no sets in Y9 RE. They are taught in mixed ability groups.

Y10

Students are taught in halves of the year group. They are set considering their target grades, end of year 9 attainment and class profiles.

HOW TO SUPPORT YOUR CHILD



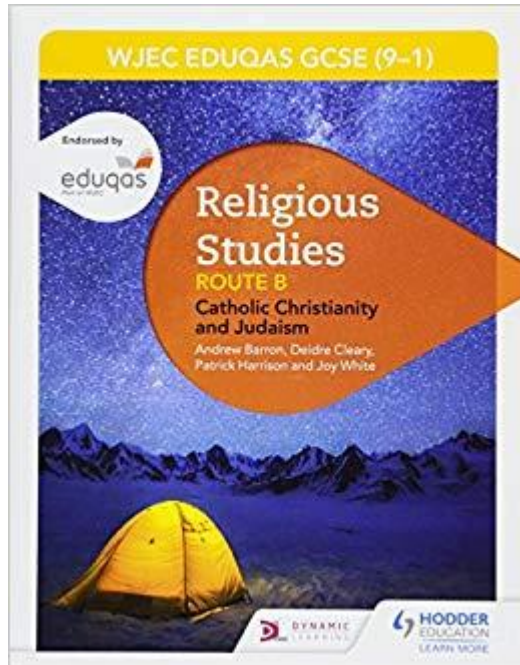
Notre Dame

- Engage with your student about what they have learnt.
- Ask students to explain their own beliefs about topics, ask them why. Don't be satisfied with simple answers.
- Discuss modern and topical issues with them – watch the news, ask for their opinions and challenge them.

Revision Guides and Textbook

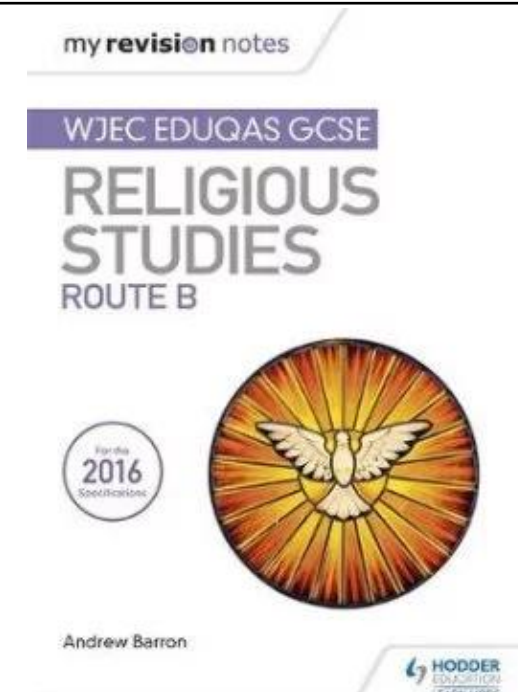
Our very own Mrs Cleary helped to write the textbook for this new course. It is available to buy online from many different retailers. It is called:

Religious Studies Route B.
Catholic Christianity and Judaism.
(Approximately (£20))



There is a revision guide available for this course too. It contains the basic information that students need to know. It is called:

My Revision Notes WJEC
Eduqas GCSE Religious Studies
Route B. (Approximately £10)





ONLINE RESOURCES

- <http://www.bbc.co.uk/schools/gcsebitesize/rs/>
- <http://request.org.uk/>
- <http://www.rsrevision.com/GCSE/>
- <http://bustedhalo.com/>



H O M E W O R K

- Homework is set according to the school policy using show my homework (SMHW)
- Each week the students will be given a topic to revise. They can use an online platform called SENECA to revise or they can do their own revision and bring it in to show us.
- The following week the start of the lesson tasks will be about the topic they revised the week before.



RELATIONSHIP AND SEX EDUCATION

- We follow the TenTen resources for Relationships and Sex Education.
- Our school policy and link to these resources can be found on the school website under the 'parents' tab.



YEAR 9

RELATIONSHIP AND SEX EDUCATION

	Focus	Theme Title	Description
Theme 1	Religious Understanding	The Search for Love	Beyond romantic feelings and desires, there is a deeper kind of love based on a decision to sacrifice for the good of the other.
Theme 2	My Body	Love People, Use Things	Consumerism can lead to objectification and this could cause us to treat people the way we treat things.
Theme 3	Emotional Well-Being	In Control of My Choices	Desire and attraction can affect the decisions made in relationships and effort and perseverance are needed to prevent them be dominated by lust.
Theme 4	Life Cycles	Fertility and Contraception	Fertility is a gift and responsibility and consideration is given to how methods for managing conception fit with God's plan for sex.
Theme 5	Personal Relationships	Commitment and Marriage	Commitment can take on many forms in different relationships, including sexual relationships and marriage.
Theme 6	Keeping Safe	Understanding Consent	Consent is not just gaining permission for something but involves complexities in both its giving and receiving.
Theme 7	Wider World	Human Rights - And Wrongs	Sexual exploitation brings to light our human rights and responsibilities and the ways they are violated by sexual harassment, assault and rape.



YEAR 10

RELATIONSHIP AND SEX EDUCATION

	Focus	Theme Title	Description
Theme 1	Religious Understanding	Authentic Freedom	Making a loving gift of self is an ideal worth holding out for, one which leads to real freedom.
Theme 2	My Body	Self-Image	Understanding our dignity allows us to appreciate our bodies in the right way.
Theme 3	Emotional Well-Being	Beliefs, Values, Attitudes	Making good moral choices depends on building confidence, integrity and understanding.
Theme 4	Life Cycles	Parenthood	While we sometimes take parents for granted, parenthood impacts us in so many ways. It is the responsibility of a lifetime.
Theme 5	Personal Relationships	Pregnancy and Abortion	Pregnancy is an invitation to discover the challenge of responding with love to the gift of life.
Theme 6	Keeping Safe	Abuse	Abuse in relationships is incompatible with our dignity and calls for vigilance and compassion.
Theme 7	Wider World	Solidarity	Love means building peace and living in solidarity with all of God's creation, in particular the poor, marginalised and oppressed.



CONTACT

- If you have any questions about what is being studied then please email me on jneal@notredame-high.co.uk