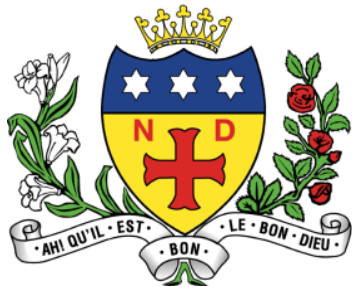


# Autumn Information Evening



2 0 2 5

“If you have love for  
one another,  
everyone will know  
that you are my  
disciples”



**Our Mission:**  
**Sharing the Love and Goodness of God with Everyone.**



# HALLMARK 7

WE DEVELOP  
HOLISTIC LEARNING  
COMMUNITIES  
WHICH EDUCATE  
FOR LIFE.

# Opening prayer

Loving God,

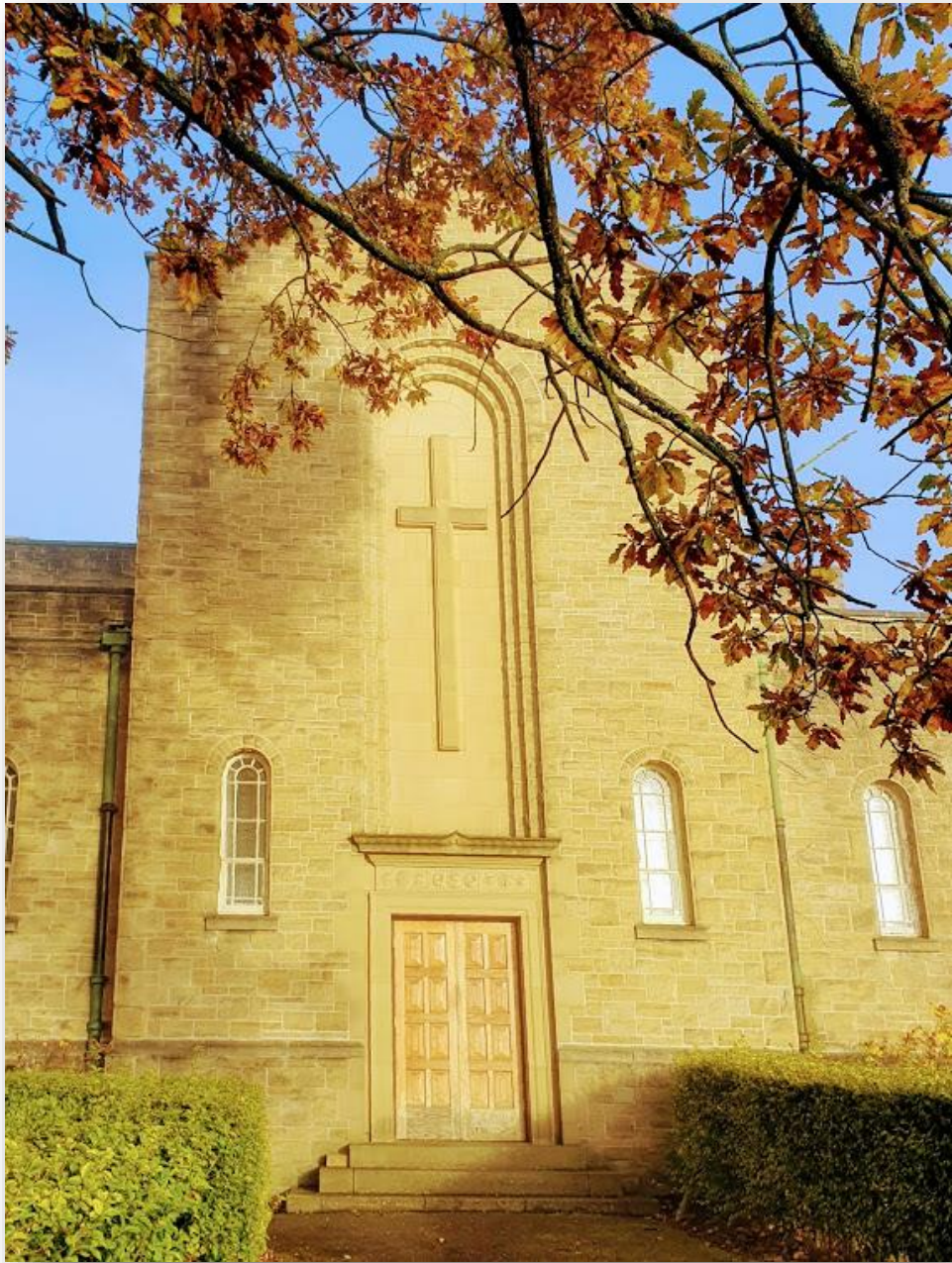
We thank you for the gift of this new school year.

You made each and everyone of us different and special.

We accept one another and welcome all into our Notre Dame  
Community.

Guide our hearts and minds so we can act  
with love, kindness and respect  
to all those we meet.



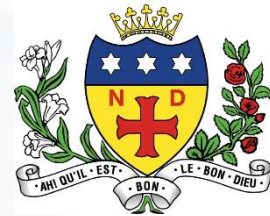


LET US SAY TOGETHER;  
ST JULIE

PRAY FOR US,  
PROTECT US,  
AND BLESS US.

AMEN.





WELCOME

Educate for Life



God is good

Dignity



Create Community



Justice, Peace, and  
Care for all Creation



Diversity



Community Service

# Our Culture



We honour the **dignity** and sacredness of each person.



We embrace the gift of **diversity**



We create **community** among those with whom we work and with those we serve.



We develop holistic learning communities which **educate for life**.

# Diversity | Inclusion | Belonging



*We serve a  
diverse cross  
section of our  
city*



# Diversity | Inclusion | Belonging



Notre Dame High School

# Diversity | Inclusion | Belonging

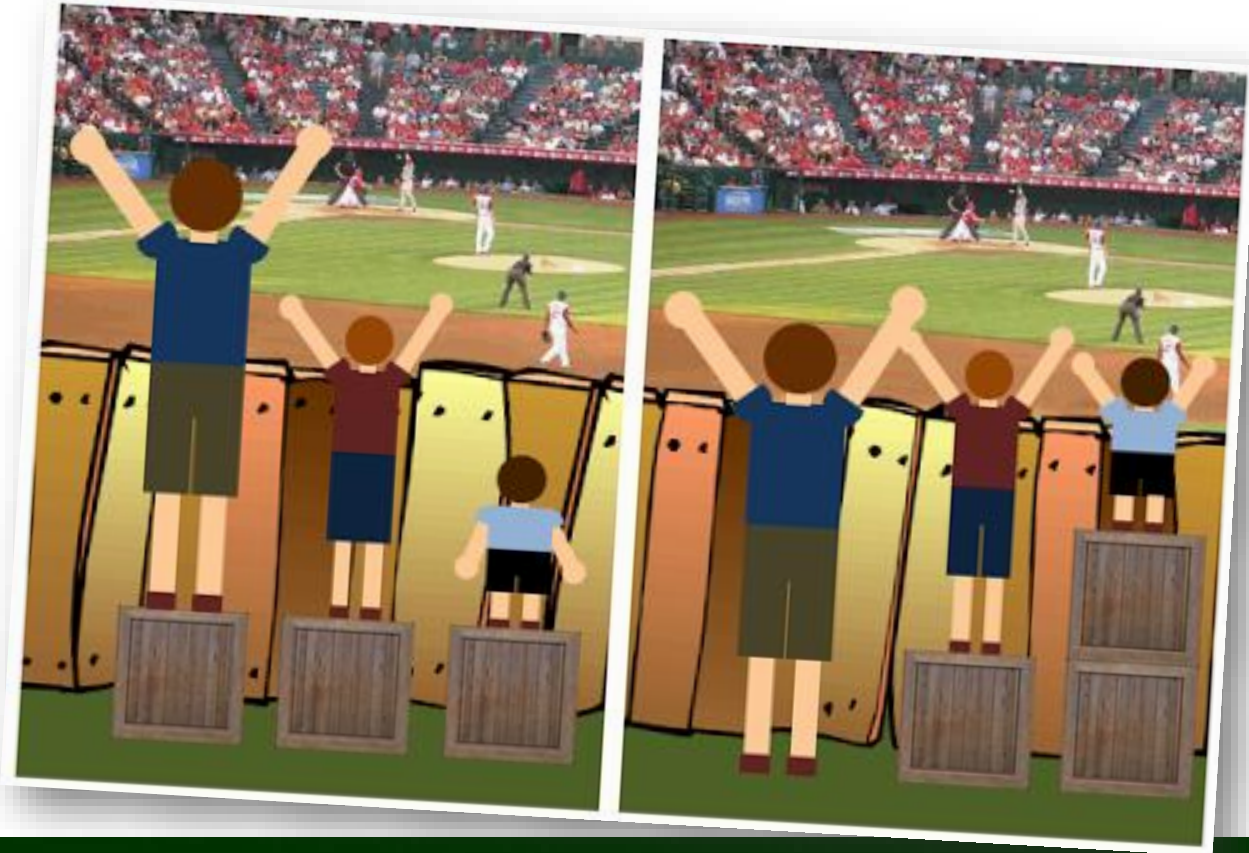
**Equality:** All get the same

**Equity:** Get amount they need



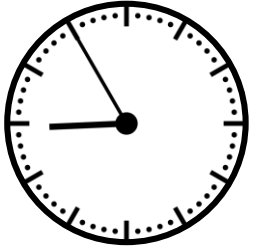
*Equity is our priority*

- ✓ Same Expectations
- ✓ Adapted approaches
- ✓ Adapted levels of support





ATTENDANCE



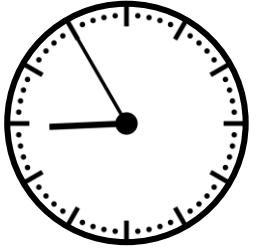
# A T T E N D A N C E

## **Nationally- Attendance and grade loss**

- At 96% attendance, about 73% of students achieve 5 good GCSE grades (grades 9-4 / A\*-C) including English & Maths.
- If attendance drops to 80-90%, only about 35% reach that threshold of 5 good GCSEs including English & Maths.
- Missing 17 days of school (approx.) is associated, on average, with dropping one GCSE grade in every subject

**Ready**





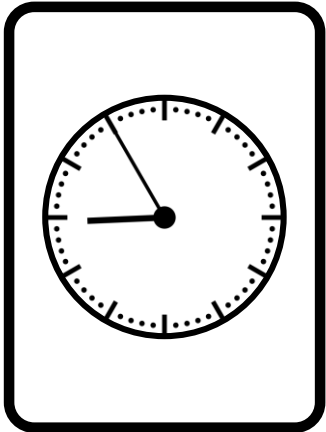
# A T T E N D A N C E

## Current Y11s Midsize results 2025- Attendance and grade loss

- On average, students with 95% attendance and above achieved close to a grade higher than their target +0.95
- On average, students with attendance between 86-95% attendance got results that were below their target at -0.32
- On average students with attendance less than 86% got results that were over a grade lower than their target at -1.12

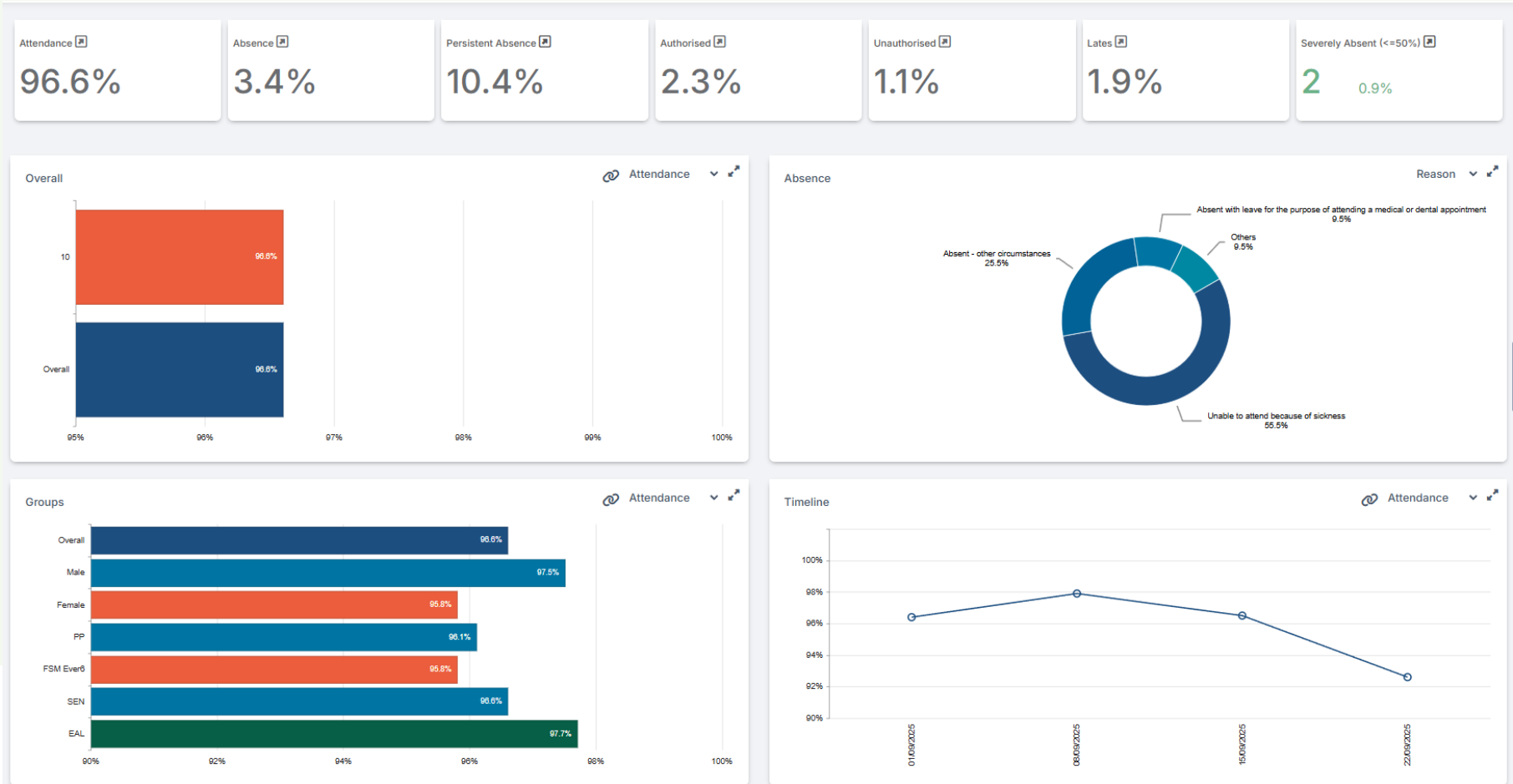
Ready



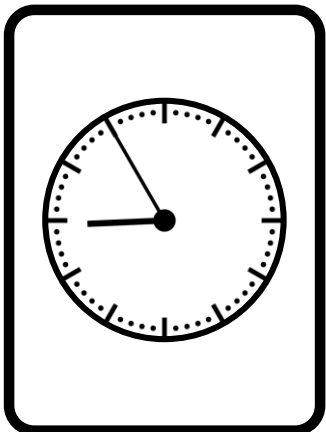


# ATTENDANCE

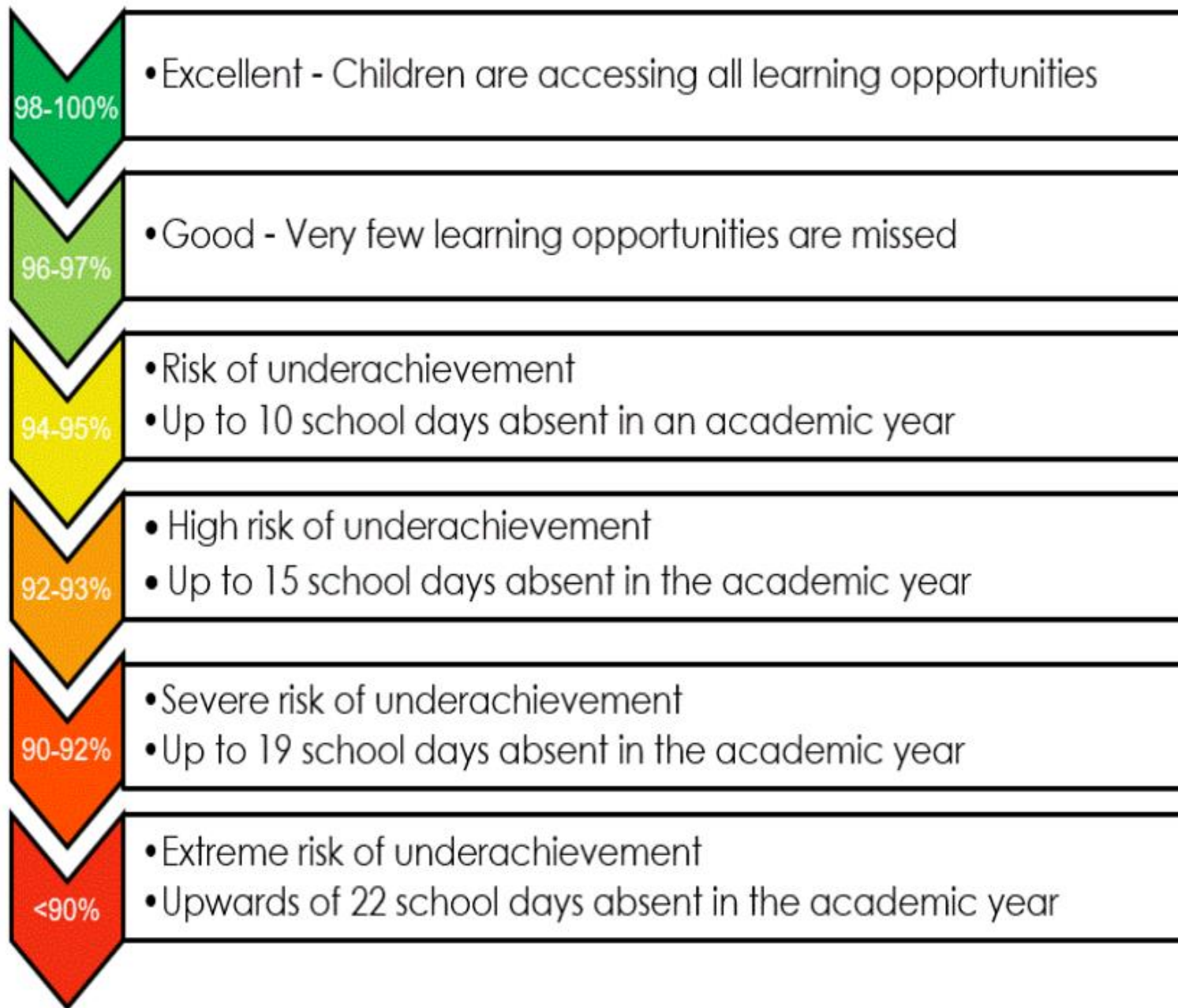
## Current Attendance

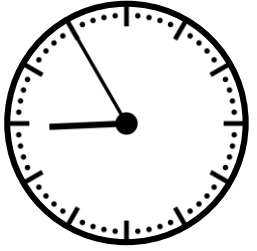


Ready



# In school

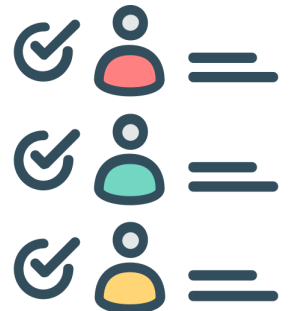




# In school

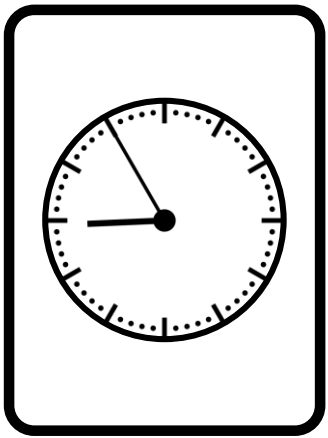
## Why does attendance matter?

- You fall behind in work and lessons.
- You have lower motivation to be here at all.
- Your enjoyment of learning is less.
- You have less chance of achieving GCSEs.
- You're more likely to show poor behaviour
- You miss out on the social life of school and extra curricular opportunities and experiences.
- It effects your ability to have or keep friendships.



Ready





# In school

- Absences through illness

Parents/carers should inform the school of illness (0114 2302536) every day of absence either by phone or email

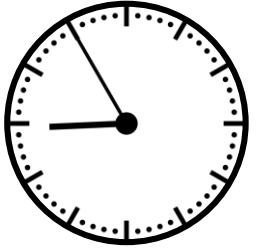
[kbirkinshaw@notredame-high.co.uk](mailto:kbirkinshaw@notredame-high.co.uk)



**Ready**



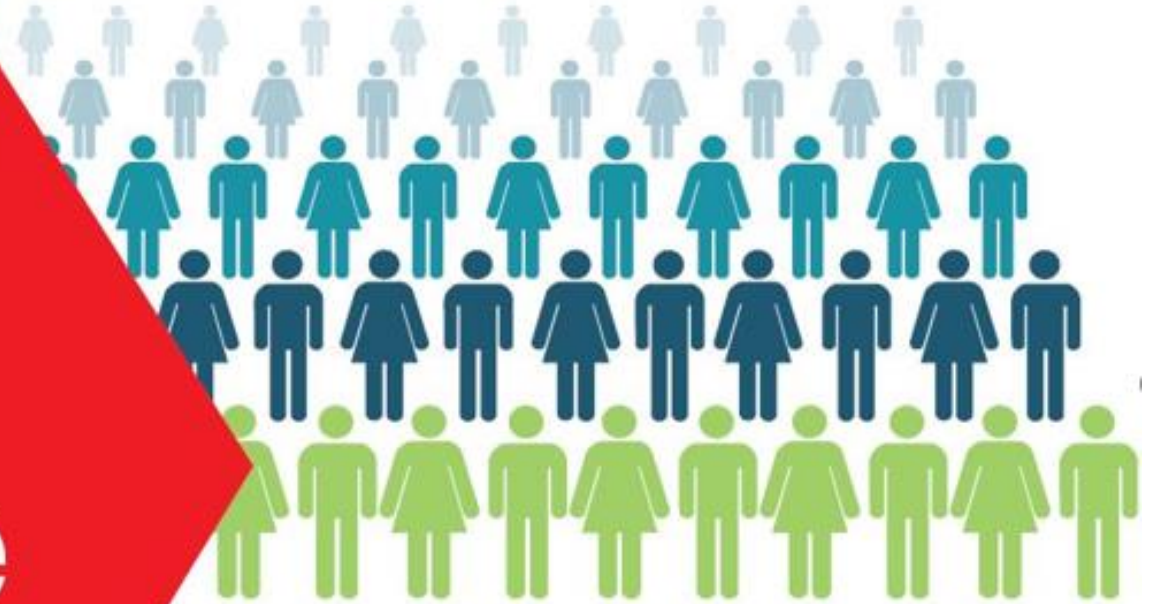
**Failure by parents to ensure regular attendance at school is an offence punishable by law (*Education Act 1996 Section 444*)**



# On Time

**School attendance is really import.** Missing time in school has an impact on your academic progress and friendships

So what?  
I am only  
5 mins late  
to lesson!

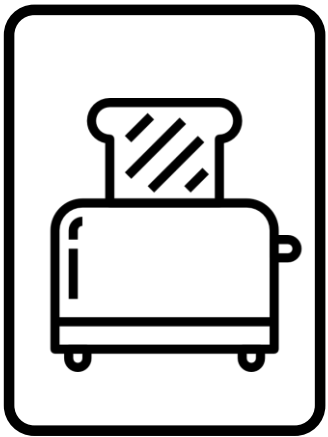


## 7 WEEKS

3 days and 2 hours of lessons will have been missed in your school life by missing only 5 minutes of learning

Ready





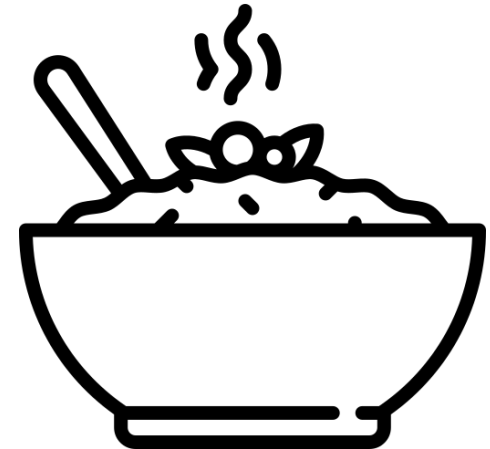
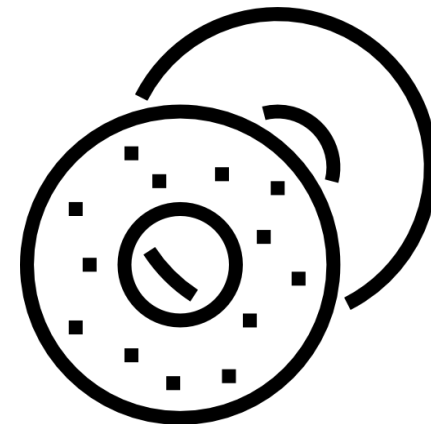
# On Time

**School attendance is really important.** Missing time in school has an impact on your academic progress and friendships

Free breakfast will be served from **8:10AM to 8:45AM** every day

The free breakfast offer options are :

- Toast
- Toast with jam
- Porridge with Honey
- Half a toasted teacake

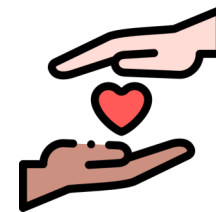


**Ready**





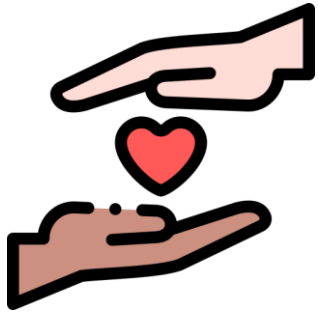
**Ready | Respectful | Safe**





Expectations and rules are needed to ensure all students are **Ready** to learn, **Respectful** towards others and **Safe** at all times.

All expectations and rules should have a obvious purpose and be clearly communicated.



We do not ask anything unreasonable and therefore it is expected that all members of our community abide by the rules of the school community.



Where students are consistently meeting and exceeding expectations they will be recognised. If a rule is not followed appropriate action will be taken which is both fair and purposeful.

# Y10 Key Dates

23/09/25	Y9 & Y10 Parents Information Evening
15/10/25	Y10 Online safety from SYP
14/11/25	Inset day 3
21/11/25	(wk commencing) MS1 assessment week
01/12/25	Flu vaccinations Y7-11
16/12/25	Advent Carol Service
28 - 31/01/26	School Production – Chicago
09/02/26	(wk commencing) Y10 Assessment week
23/02/26	Inset day 4
27/2/26	(wk commencing) MS1 assessment week
24/04/26	Y10 Parents' Evening
8/5/26 – 17/6/26	GCSE examinations
26/6/25	Summer Festival
11/7/25	Sports Day





KS4 ASSESSMENT



# FORMAL ASSESSMENT IN KS4



## **MS1 – Exams – Key dates - Coursework/practical exams**

<b>Subject</b>	<b>NEAs/practical</b>	<b>Submission deadline/practical exam</b>
Art	Unit 1 Portfolio Unit 2 External Assignment  Controlled Test	19 <sup>th</sup> December 2025 Starts: January 5 <sup>th</sup> 2026 – prep work by 23 <sup>rd</sup> April 2026 (Art Exam 10 Hours) 20 <sup>th</sup> to 21 <sup>st</sup> April 2026
Dance	Set Phrase exam Trio Exam Choreography Exam	3 <sup>rd</sup> October 2025 21 <sup>st</sup> November 2025 20 <sup>th</sup> March 2026
Geography	Fieldwork 1 and 2	1 – completed 2 Oct/November 2026
iMedia	Animation with sound	30 <sup>th</sup> March 2026
Photography	Unit 1 Portfolio Unit 2 External Assignment  Controlled Test	19 <sup>th</sup> December 2025 Starts: January 5 <sup>th</sup> 2026 – prep work by 23 <sup>rd</sup> April 2026 (Photography Exam 10 Hours) 22 <sup>nd</sup> & 23 <sup>rd</sup> April 2026
P.E.	Practical videos NEA ( <b>final</b> submission)	December 19 <sup>th</sup> 2025 February 2026





# FORMAL ASSESSMENT IN KS4

## **MS1 – Exams – Key dates - Written exams**

<b>Subject</b>	<b>Paper</b>	<b>Exam Dates</b>
Business	Paper 1 – Investigating Small Business Paper 2 – Building a Business	11 <sup>th</sup> May 2026 21 <sup>st</sup> May 2026
Dance	Paper 1 – Dance appreciation	12 <sup>th</sup> June 2026
Geography	Paper 1 – Global Geographical issues Paper 2 – UK Geographical Issues Paper 3 – People & Environment	13 <sup>th</sup> May 2026 3 <sup>rd</sup> June 2026 11 <sup>th</sup> June 2026
History	Paper 1 – Medicine Paper 2 – Elizabeth/ Superpowers Paper 3 – Weimar and Nazi Germany	15 <sup>th</sup> May 2026 4 <sup>th</sup> June 2026 9 <sup>th</sup> June 2026
iMedia	R093 -The media Industry exam	8 <sup>th</sup> June 2026
PE	Paper 1- Human Body & Movement Paper 2- Socio-Cultural influences	22 <sup>nd</sup> May 2026 1 <sup>st</sup> June 2026

**System**





# FORMAL ASSESSMENT IN KS4

## MS1 – Key resources/ revision sites etc



Subject	Resources
Business	<a href="http://www.tutor2u.net">www.tutor2u.net</a> <a href="https://www.twoteachers.co.uk/">https://www.twoteachers.co.uk/</a>
Geography	<a href="#">Coolgeography - GCSE - Urban Issues and Challenges</a> <a href="#">National Geographic – YouTube</a> <a href="#">Seneca</a>
History	<a href="#">Edexcel past papers</a> <a href="#">Seneca</a> <a href="#">Classroom42 AI practice questions and quizzes</a>
iMedia	<a href="#">Know it all Ninja videos</a> Quizzes on <a href="#">sporcle</a> and past papers.
PE	<a href="#">GCSE Physical Education - AQA - BBC Bitesize</a> <a href="#">Seneca - Learn 2x Faster</a>

**System**





# FORMAL ASSESSMENT IN KS4



## **All other subjects**

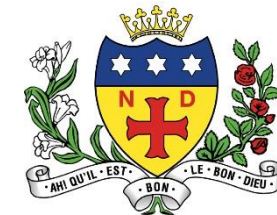
Preparation for end of Y11 exams begins in earnest this year.

The majority of content and skills across all subjects  
23 months until GCSE results day

19 months until GCSE written exams begin

**System**



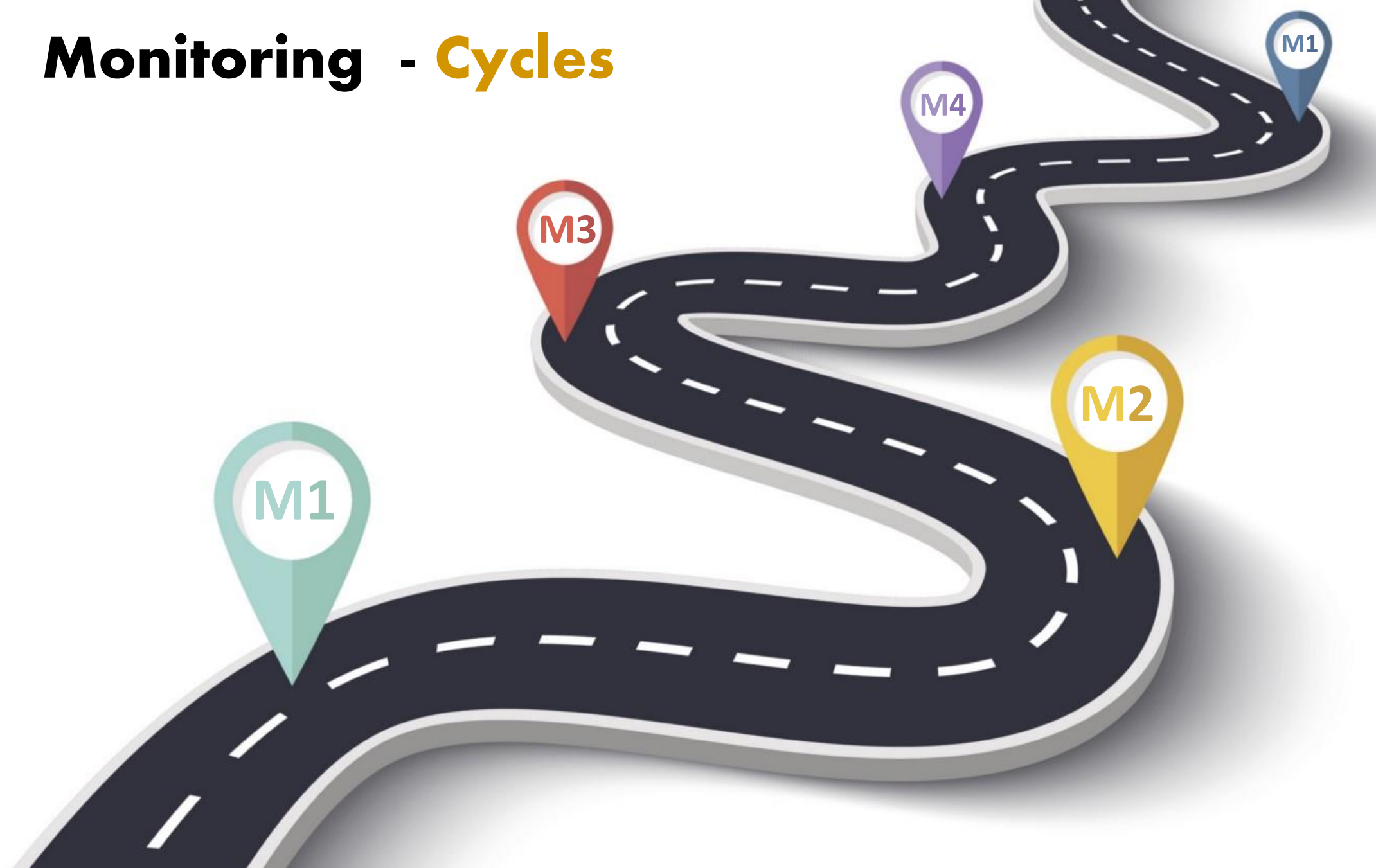


MONITORING

# Monitoring - Cycles



**System**



Notre Dame High School



# Monitoring

## Approach to Learning Grade Descriptors

**Outstanding:** you are a role model to others

**Good:** you are meeting our expectations

**Needs to improve:** your approach to learning is inconsistent

**Serious Concern:** rapid and significant improvements need to be made



**System**



# Monitoring

These are the areas that teachers will be assessing each monitoring cycle

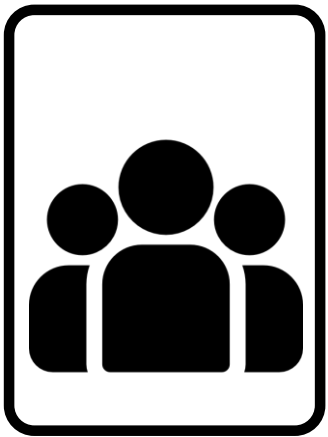
<b>Engagement</b>	<ul style="list-style-type: none"><li>• Focus in lessons, how well you are listening/concentrating</li><li>• Participation in lessons, taking part in activities</li><li>• How hard you try</li><li>• How you respond to advice and improve your work</li></ul>
<b>Community Conduct</b>	<ul style="list-style-type: none"><li>• How respectful you are to others – both staff and students so that you allow others to learn</li><li>• How you behave – eg calm and considerate of others</li><li>• How safe your behavior is both in class and around school</li></ul>
<b>Personal Organisation</b>	<ul style="list-style-type: none"><li>• How well you complete homework</li><li>• How punctual and ready to learn you are</li><li>• How well equipped you are for lessons and school – eg correct uniform, equipment, journal, etc</li></ul>

**System**





SAFEGUARDING  
+ WELL-BEING



# Care and Support



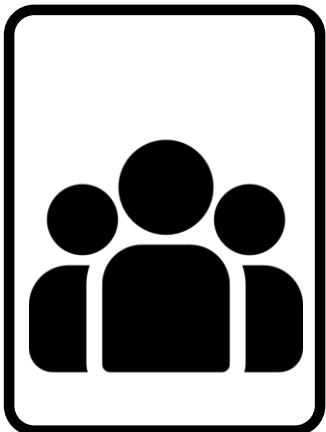
## Key People

- Form Tutor
- Head of Year
- Head of Pastoral Care
- Pastoral Manager
- Mrs Birkinshaw
- Mrs Taylor
- Chaplain
- DSL Team
- External Services



**System**





# Pastoral & Safeguarding Team

**KS3  
Pastoral Manager**



**Mrs Bower**

**Head of KS3  
Pastoral Care**



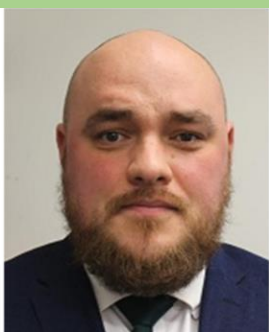
**Mrs Allen**

**KS4  
Pastoral Manager**



**Mrs Townsley**

**Head of KS4  
Pastoral Care**



**Mr Grant**

**YEAR 7  
Head of Year**



**Mrs Wragg**

**YEAR 8  
Head of Year**



**Mrs Brookes**

**YEAR 9  
Head of Year**



**Dr Williams**

**YEAR 10  
Head of Year**



**Mrs Shields**

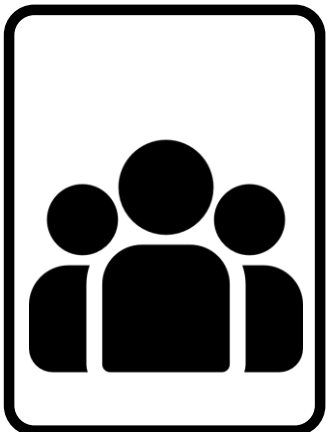
**YEAR 11  
Head of Year**



**Mr Saunders**

**System**





# Pastoral & Safeguarding Team

Headteacher



Mrs Cleary

Director of Inclusion



Mr Marsden

SENCO



Mr Owczarek

SEND Leader



Mrs Rauf

Safeguarding Lead



Mr Scriven

Behaviour  
Intervention Manager



Mr Stubbs

The Lodge Teacher



Miss Smith

Head of 6<sup>th</sup> Form | Pastoral Manager



Mr Birch

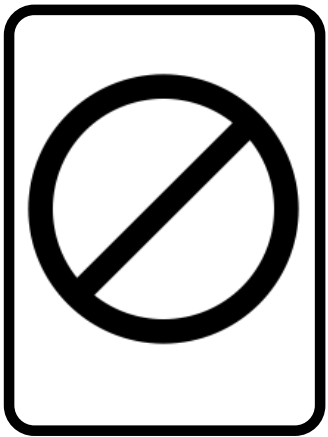


Mrs Deeney

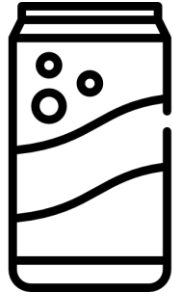
System



Notre Dame High School



# No banned items on site



**No Cans**



**No Hoodies**



**No Energy or  
Caffeinated  
Drinks**



**Only water  
can be drunk  
in classrooms**



**No Chewing  
Gum**

**If you are seen with chewing gum,  
cans or energy drinks these will  
confiscated and disposed of.**

**Safe**





# safe@notredame-high.co.uk

If you have any concerns in relation to yourself or anyone else in our community you can email [safe@notredame-high.co.uk](mailto:safe@notredame-high.co.uk)

**This email address is monitored by members of our safeguarding team.**

**If you wish to pass on information, but do not wish to be spoken with directly then you can use this email address.**

**It is everyone's responsibility to keep our community SAFE.**

**Safe**



Help us  
Help you



Notre Dame High School

Contact Us – Y1

If you need to contact school in regards to a concern or query, email is often the best form of communication. Please find below a list of relevant Y10 staff. If your query is subject specific please contact the teacher or **Head of Department** (details in the journal) directly.

Mrs Shields	<a href="mailto:eshields@notredame-high.co.uk">eshields@notredame-high.co.uk</a>	Head of Year 10
Mr Grant	<a href="mailto:sgrant@notredame-high.co.uk">sgrant@notredame-high.co.uk</a>	KS4 Head of Pastoral Care
Mrs Townsley	<a href="mailto:ntownsley@notredame-high.co.uk">ntownsley@notredame-high.co.uk</a>	KS4 Pastoral Manager
Mr Owczarek Mrs C Rauf	<a href="mailto:send@notredame-high.co.uk">send@notredame-high.co.uk</a>	SEND
Mrs K Birkinshaw	<a href="mailto:attendance@notredame-high.co.uk">attendance@notredame-high.co.uk</a>	Attendance Officer
Mr Whiteway	<a href="mailto:awhiteway@notredame-high.co.uk">awhiteway@notredame-high.co.uk</a>	10 AWH
Mr Pedler/Mrs Kay	<a href="mailto:Bpedler@notredame-high.co.uk">Bpedler@notredame-high.co.uk</a>	10 BPE
Mrs Perez- Lopez	<a href="mailto:YPerezLopez@notredame-high.co.uk">YPerezLopez@notredame-high.co.uk</a>	10 YPL
Mrs Revill/ Mr Matthews	<a href="mailto:erevill@notredame-high.co.uk/">erevill@notredame-high.co.uk/</a> <a href="mailto:amatthews@notredame-high.co.uk">amatthews@notredame-high.co.uk</a>	10 ER
Mrs Saddiq	<a href="mailto:fsaddiq@notredame-high.co.uk">fsaddiq@notredame-high.co.uk</a>	10 FS
Mr Mayo	<a href="mailto:lmayo@notredame-high.co.uk">lmayo@notredame-high.co.uk</a>	10 LM
Mr McHugh	<a href="mailto:DMcHugh@notredame-high.co.uk">DMcHugh@notredame-high.co.uk</a>	10 DM
Mr Adamson	<a href="mailto:radamson@notredame-high.co.uk">radamson@notredame-high.co.uk</a>	10 RA

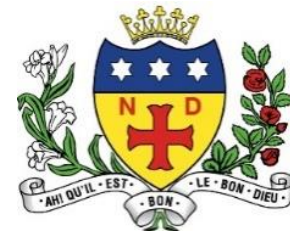
## Keep in touch with us:



- Regular checking of **MCAS** and **Satchel One**
- Through the **journal, email and phone calls**
- Make an appointment to see relevant staff
- Attend **Parents' Evenings** – **these will be in person**
- Join us in community worship and school Masses
- Support the drama, dance and music Productions
- Reading **SWAY**
- Join FOND
- Careers fairs etc

**If you are interested in  
joining please email  
[awragg@notredame-  
high.co.uk](mailto:awragg@notredame-high.co.uk)**

A group of parents, relations and staff,  
supporting extracurricular activities at  
Notre Dame High School



Thank you for your ongoing support.

It is appreciated by all the staff at Notre Dame.