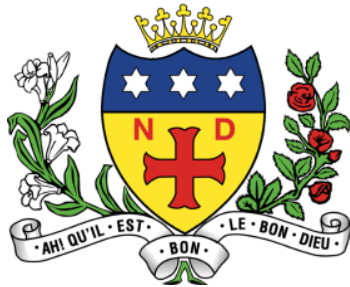


Autumn Information Evening



2025

“If you have love
for one another,
everyone will
know that you
are my disciples”



Our Mission:

Sharing the Love and Goodness of God with Everyone.



Hallmark 7

We develop holistic learning communities which educate for life.



Opening prayer

Loving God,

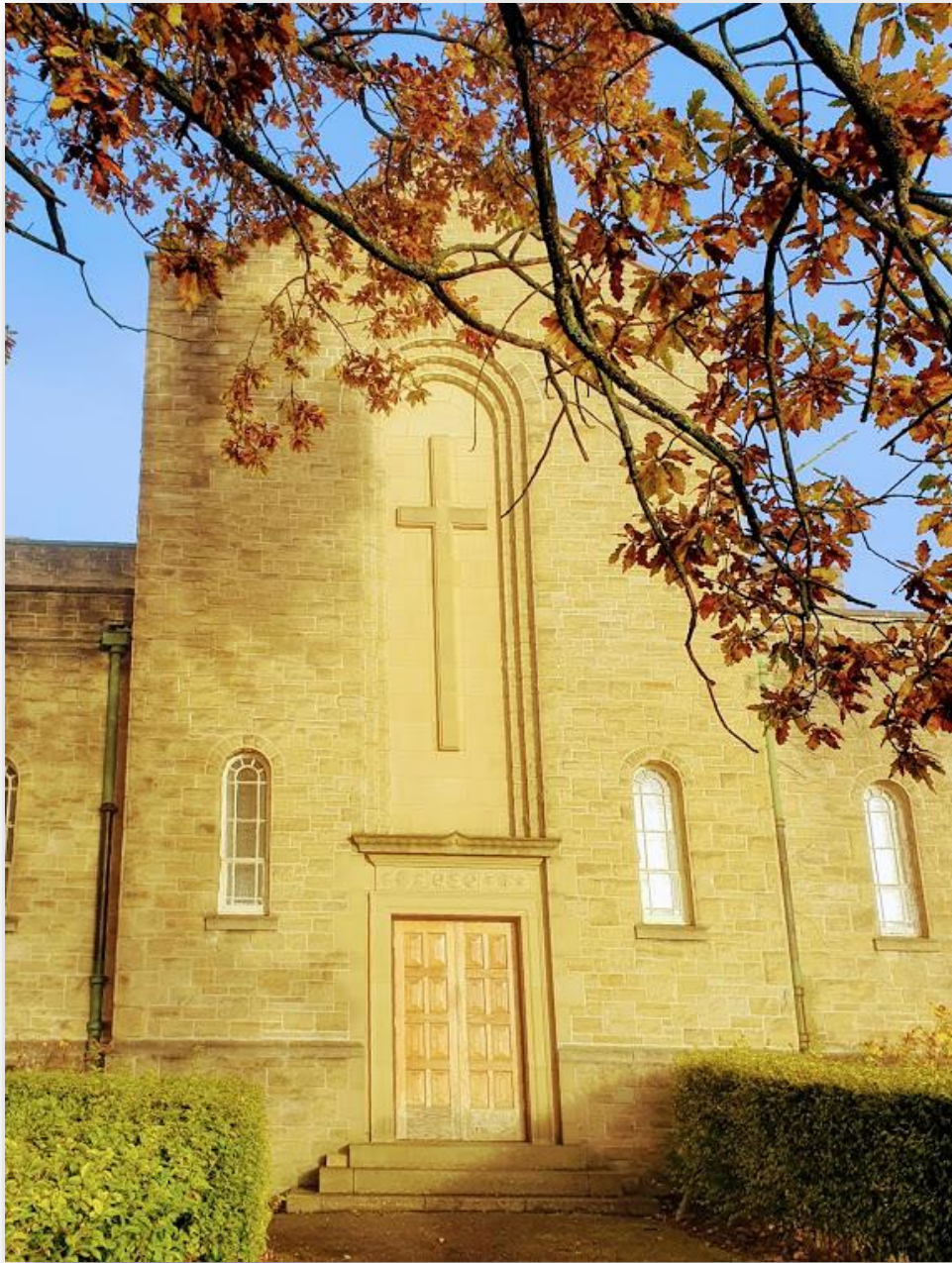
We thank you for the gift of this new school year.

You made each and everyone of us different and special.

We accept one another and welcome all into our Notre Dame
Community.

Guide our hearts and minds so we can act
with love, kindness and respect
to all those we meet.





Let us say together

St Julie

Pray for us,

Protect us,

And bless us.

Amen.



Educate for Life



God is good

Dignity



Create Community



Justice, Peace, and
Care for all Creation



Diversity



Community Service

Our Culture



We honour the **dignity** and sacredness of each person.



We embrace the gift of **diversity**



We create **community** among those with whom we work and with those we serve.



We develop holistic learning communities which **educate for life**.

Our Culture

Diversity | **Inclusion** | **Belonging**



Diversity | Inclusion | Belonging



*We serve a
diverse cross
section of our
city*



Diversity | Inclusion | Belonging



Notre Dame High School

Diversity | Inclusion | Belonging

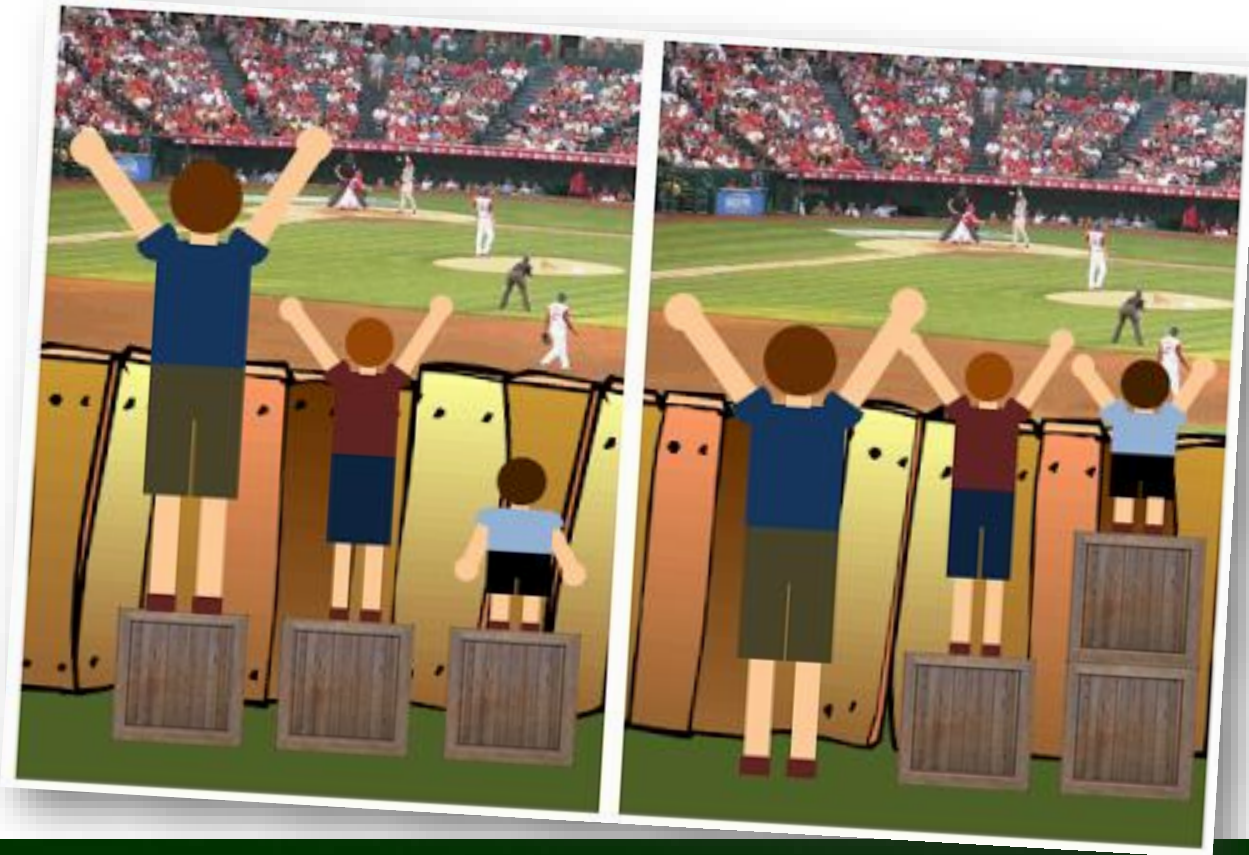
Equality: All get the same

Equity: Get amount they need



Equity is our priority

- ✓ Same Expectations
- ✓ Adapted approaches
- ✓ Adapted levels of support



Diversity | Inclusion | Belonging



*A child's sense of **belonging** is shaped by a complex set of interlinked factors. These influence not just how welcomed or valued a student feels, but also their engagement, behaviour, and academic success.*

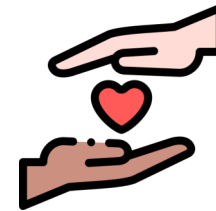
Y8 Key Dates



25/9/25	Benfica Parents' Information Evening
14/11/25	Inset day 3
1/12/25	Flu vaccinations Y7-11
16/12/25	Advent Carol Service
12/2/26	Y8 Options' Evening
23/2/26	Inset Day 4
5/3/26	Y8 Parents' Evening
18/3/26	SEND Information Evening
25/6/26	Summer Festival/School Production
10/7/26	Sports Day



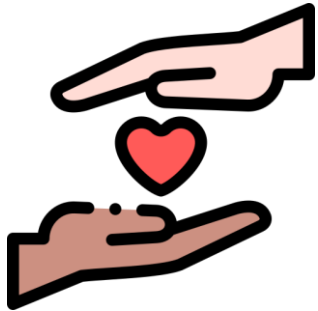
Ready | Respectful | Safe





Expectations and rules are needed to ensure all students are **Ready** to learn, **Respectful** towards others and **Safe** at all times.

All expectations and rules should have a obvious purpose and be clearly communicated.



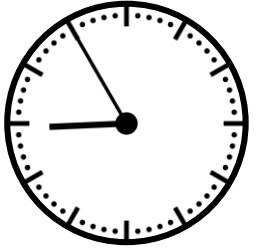
We do not ask anything unreasonable and therefore it is expected that all members of our community abide by the rules of the school community.



Where students are consistently meeting and exceeding expectations they will be recognised. If a rule is not followed appropriate action will be taken which is both fair and purposeful.



ATTENDANCE



In school

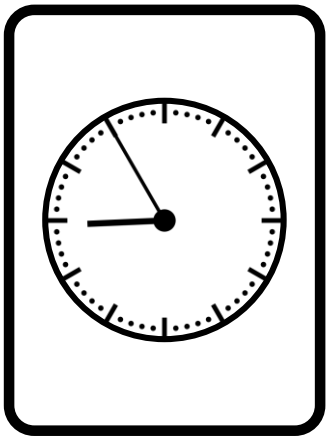
Why does attendance matter?

- You fall behind in work and lessons.
- You have lower motivation to be here at all.
- Your enjoyment of learning is less.
- You have less chance of achieving GCSEs.
- You're more likely to show poor behaviour
- You miss out on the social life of school and extra curricular opportunities and experiences.
- It effects your ability to have or keep friendships.



Ready





In school

- Absences through illness

Parents/carers should inform the school of illness each day of absence

Either by phone (0114 2302536)

email attendance@notredame-high.co.uk

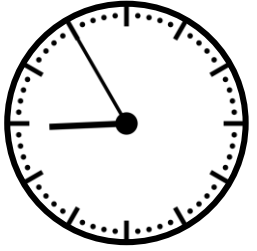
or advise us on MCAS app.



Appts made during school day are discouraged but must be emailed to attendance in advance

Failure by parents to ensure regular attendance at school is an offence punishable by law (*Education Act 1996 Section 444*)

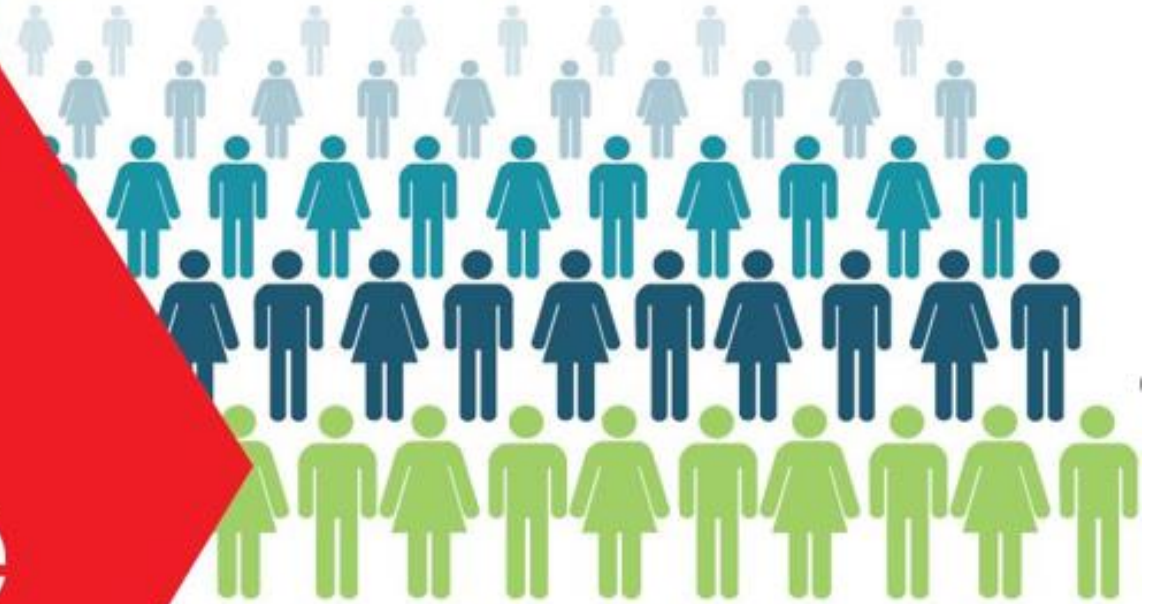




On Time

School attendance is really import. Missing time in school has an impact on your academic progress and friendships

So what?
I am only
5 mins late
to lesson!

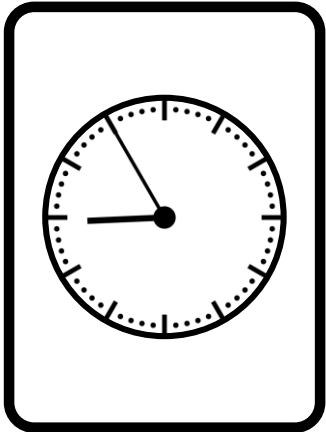


7 WEEKS

3 days and 2 hours of lessons will have been missed in your school life by missing only 5 minutes of learning

Ready





On Time

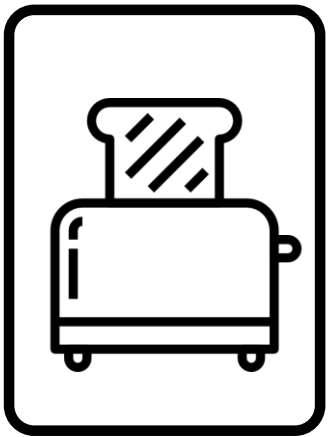
School attendance is really important. Missing time in school has an impact on your academic progress and friendships



Our School Day

	09:00 - 09:25	09:25 - 10:25	10:25 - 11:25	11:25 - 11:45	11:45-12:45	12:45 - 13:35	13:35 - 14:35	14:35 - 15:35
Y7	Form	P1	P2	Break	P3	Lunch	P4	P5
Y8								
Y9								
Y10								
Y11								
Y12								
Y13								





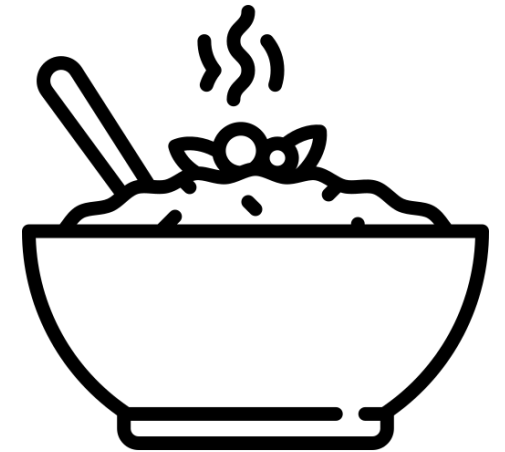
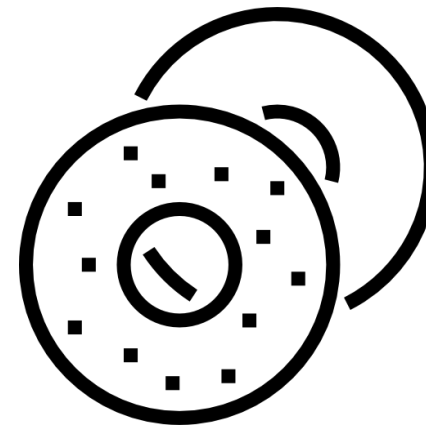
On Time

School attendance is really important. Missing time in school has an impact on your academic progress and friendships

Free breakfast will be served from **08:10 to 08:45** every day

The free breakfast offer options are :

- Toast
- Toast with jam
- Porridge with Honey
- Half a toasted teacake



Ready





KS3 ASSESSMENT



ASSESSMENT IN KS3

In Year 8 (same as Year 7) we use two types of assessment to identify your child's subject-specific knowledge, skills and understanding, how these are developing over time and any interventions needed to further support your child.

- Daily assessment in the classroom
- Formal Assessment

System





FORMAL ASSESSMENT IN KS3



Students will be formally assessed at least twice a year in each subject (with the exception of rotational subjects that do not teach students over the whole year).

This happens in normal class time rather than during a set assessment week. This allows each departments to assess pupils when it is most relevant and ensures we do not overload our younger students.

Formal assessments are structured around the key strands of knowledge, skills and understanding that are necessary for success within that subject area.

Formal assessments also refer to content from previous units of learning to promote the long-term acquisition of knowledge and to ensure we assess your child's increasing overall knowledge of the subject.

System





FORMAL ASSESSMENT IN KS3



Your child will be given two weeks' notice of a formal assessment. Details about the content of the assessment, how to revise and the assessment date will be posted on Satchel One.

Your child will be given feedback after each formal assessment, which they will act on in lesson time.

If the teacher feels that your child's assessment result indicates that they are not making expected progress and this is not connected to concerns about their attitude to learning or their attendance (which will be reported regularly over the year), they will let you know.

System



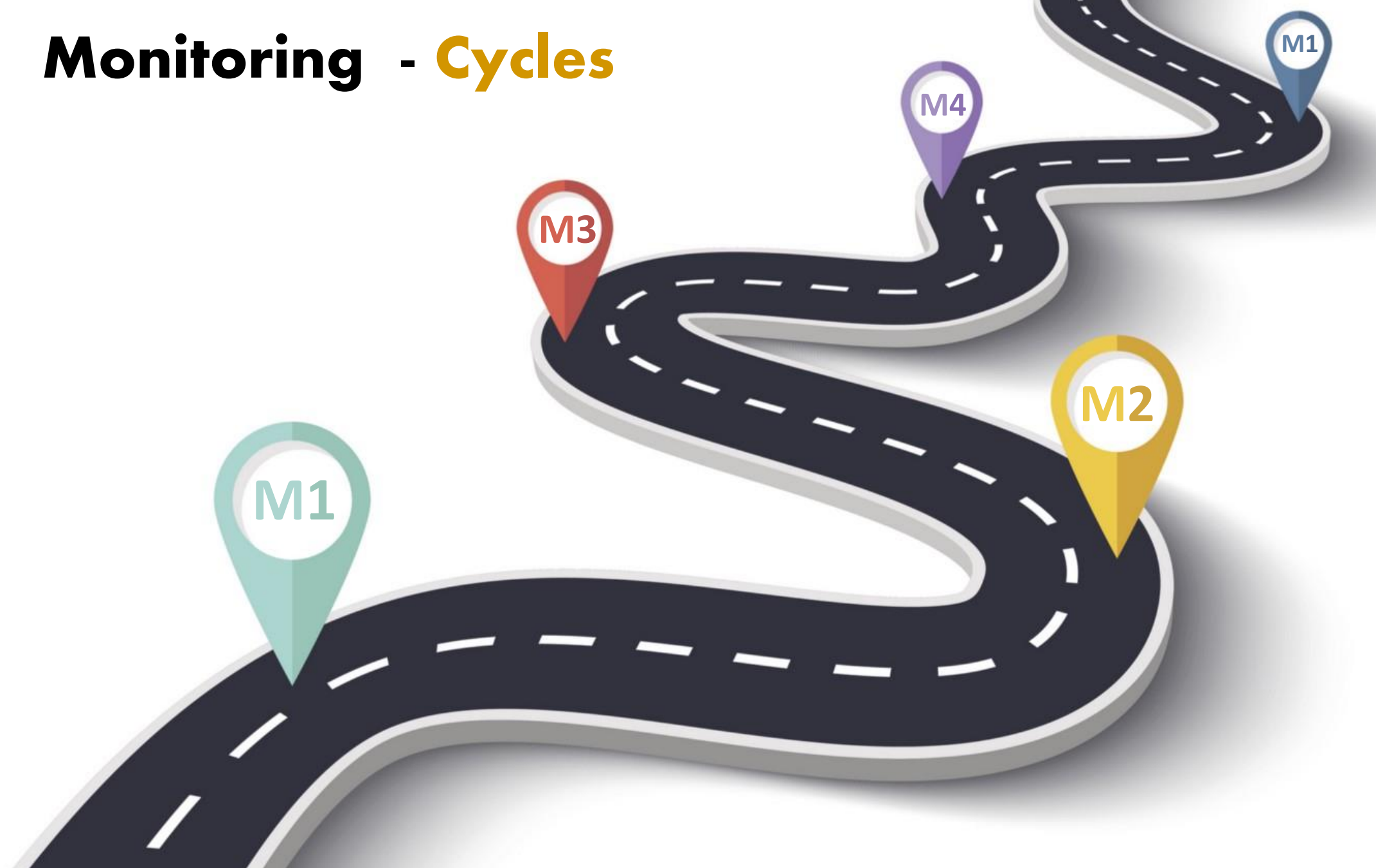


MONITORING

Monitoring - Cycles



System



Notre Dame High School



Monitoring

Approach to Learning Grade Descriptors

Outstanding: you are a role model to others

Good: you are meeting our expectations

Needs to improve: your approach to learning is inconsistent

Serious Concern: rapid and significant improvements need to be made



System



Monitoring - Progress



M4: In addition to the information shared at M1, M2 and M3, you will also receive:

- A summary of your child’s formal assessment results in each subject across the year, as a percentage.
- A statement to say whether they are on track for their personal GCSE target grade, or above or below. To make this decision, we will use the formal assessment results alongside your child’s work in class.

Subject	Teacher	Approach to Learning	Summary of Y7 Formal Assessment Results	Progress
Biology		Good - you consistently meet expectations	60%	BELOW
Chemistry		Good - you consistently meet expectations	50%	AT
English		Outstanding - you are a role model to other	72%	AT



System



Monitoring - Reporting



Students come to secondary school with varying starting points in each subject and progress in different subjects does not always look the same. Therefore the final results between subjects cannot be directly compared.

Nor can we compare a student's results with others to see if they are making good personal progress.

Our ethos is to encourage students to focus on their own progress rather than to compare with others, and that is why we will include a statement to let you know if your child is on track, above or below for their own target.



System



Monitoring - Contacts



A document called “How your child is assessed in Key Stage 3” was recently emailed home. This contains more detail about assessment and monitoring.

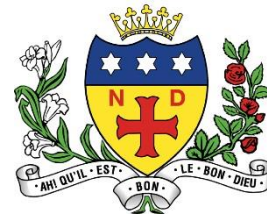
However, if you would like any further information please contact:

Assessment – egreenwoodquy@notredame-high.co.uk

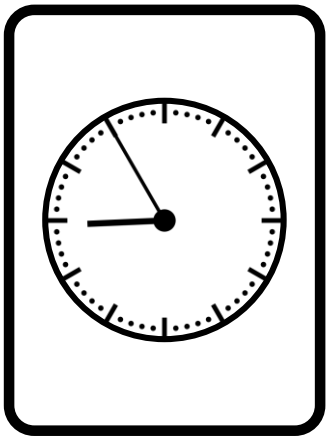
Monitoring – amarsden@notredame-high.co.uk

System





GCSE OPTIONS



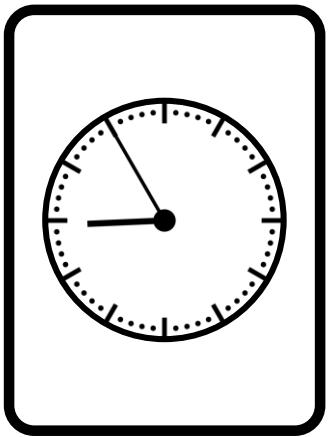
What are GCSE options?

Every student will complete the following GCSE courses. These courses will start in Year 9 (September 2026) and be examined at the end of Year 11 (June 2029):

1. Maths
2. English (Language and Literature)
3. Science (2 GCSE qualifications)
4. RE
5. MFL (French or Spanish)

Ready





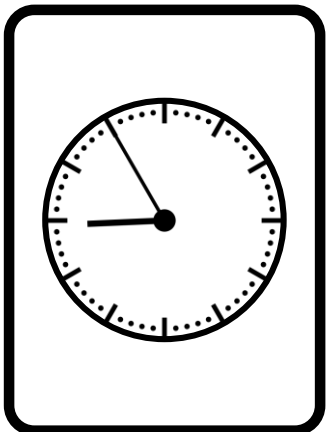
What are GCSE options?

Students then pick three additional 'option' subjects to study at GCSE. These are:

- **Long Thin 1 option:** Start in Year 9 (Sept 2026) and examined at the end of Year 11 (June 2029) (2 lessons per week)
- **Long Thin 2 option:** Start in Year 9 (Sept 2026) and examined at the end of Year 11 (June 2029) (2 lessons per week)
- **Mid-Size 1 option:** Start in Year 9 and examined at the end of Year 10 (3 lessons per week)

Ready





What are GCSE options?

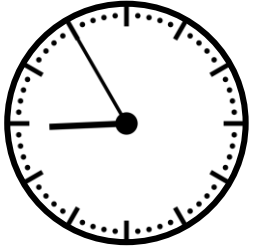
The following 'options' were available for the current Year 9 students, however, these may change for September 2026

Long Thin 1	Long Thin 2	Mid-size (Years 9 and 10 only)
Art	Business	Art
Drama	Health and Social Care	Business
Product Design	Computer Science	Dance
Food and Nutrition	Product Design	Geography
Photography	Food and Nutrition	Child Development
Triple Science	Geography	History
	History	Photography
	Music	Physical Education
	Physical Education	<u>iMedia</u>

Ready



How does my child pick their options?



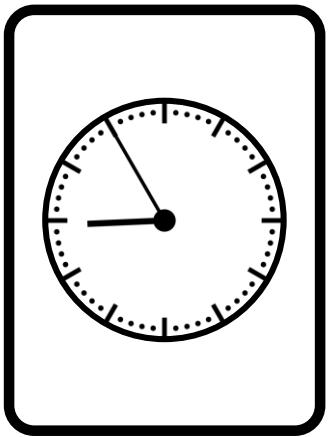
October 2025 - Options Booklet published on the school website and initial letter sent to parents.

November 2025 – Year 8 guided through the options process via form time curriculum.

January 2026 - Teachers of options subjects to run GCSE taster sessions as part of normal curriculum time. Subjects not covered in the KS3 curriculum will be delivered to all students on a 'drop down day'.

Ready





How does my child pick their options?

12 February 2026 – Options' Evening

An evening that will include:

1. Presentation from Mrs Greenwood-Quy outlining the options process.
2. Rooms for every options subject, similar to the Y6 open evening.
3. Advice from subject teachers and student ambassadors.
4. Support from SEND team.
5. Careers advice drop in with Mr Day.

Ready



How does my child pick their options?

12 February 2026 – Year 8 Options' Evening. The options form will go live on this date.

March 2026 – Deadline for option choice submission.

May 2026 – Final allocations will be shared with students.

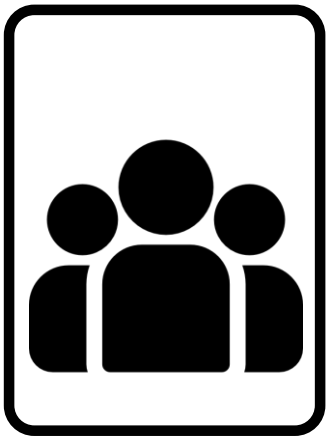
Final 2 weeks in July 2026 – Student drop-ins with Mrs Greenwood-Quy to request changes.

Ready





SAFEGUARDING + WELL-BEING



Care and Support

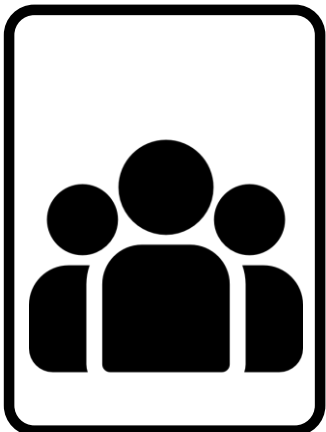
Key People

- Form Tutor
- Head of Year
- Head of Pastoral Care
- Pastoral Manager
- Mrs Birkinshaw
- Mrs Taylor
- Chaplain
- DSL Team
- External Services



System





Pastoral & Safeguarding Team

KS3
Pastoral Manager



Mrs Bower

Head of KS3
Pastoral Care



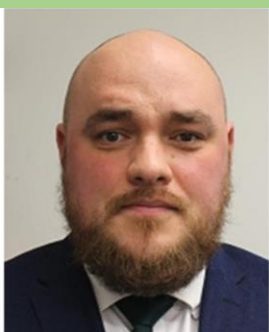
Mrs Allen

KS4
Pastoral Manager



Mrs Townsley

Head of KS4
Pastoral Care



Mr Grant

YEAR 7
Head of Year



Mrs Wragg

YEAR 8
Head of Year



Mrs Brookes

YEAR 9
Head of Year



Dr Williams

YEAR 10
Head of Year



Mrs Shields

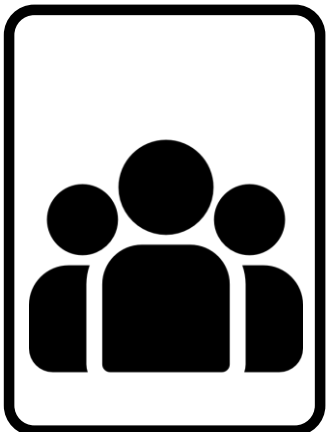
YEAR 11
Head of Year



Mr Saunders

System





Pastoral & Safeguarding Team

Headteacher



Mrs Cleary

Director of Inclusion



Mr Marsden

SENCO



Mr Owczarek

SEND Leader



Mrs Rauf

Safeguarding Lead



Mr Scriven

Behaviour
Intervention Manager



Mr Stubbs

The Lodge Teacher



Miss Smith

Head of 6th Form | Pastoral Manager



Mr Birch

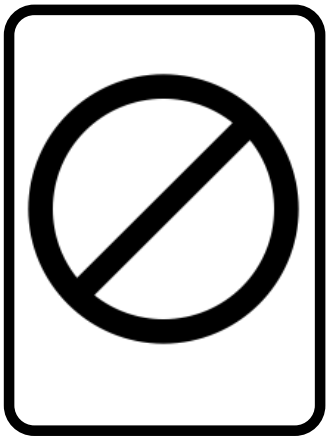


Mrs Deeney

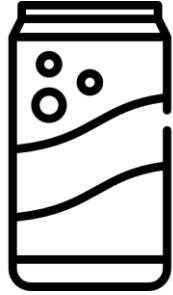
System



Notre Dame High School



No banned items on site



No Cans



No Hoodies



**No Energy or
Caffeinated
Drinks**



**Only water
can be drunk
in classrooms**



**No Chewing
Gum**



No Painkillers

**If prescribed by a doctor
should be stored and
taken in the Medical room**

Safe





safe@notredame-high.co.uk

If you have any concerns in relation to yourself or anyone else in our community you can email safe@notredame-high.co.uk

This email address is monitored by members of our safeguarding team.

If you wish to pass on information, but do not wish to be spoken with directly then you can use this email address.

It is everyone's responsibility to keep our community SAFE.

Safe



Help us
Help you



Notre Dame High School

Contact US

If you need to contact school in regards to a concern or query, email is the best form of communication. Please find below a list of relevant Y8 staff. If your query is subject specific please contact the teacher or **Head of Department** (details in journal) directly.

Mrs Brookes	fbrookes@notredame-high.co.uk	Head of Year 8
Mrs M Allen	mallen@notredame-high.co.uk	Head of Pastoral Care KS3
Mr M Owczarek Mrs C Rauf	send@notredame-high.co.uk	SEND
Mrs K Birkinshaw	attendance@notredame-high.co.uk	Attendance Officer
Mr T Day	tday@notredame-high.co.uk	8TD Tutor
Mrs C Forrester	cforrester@notredame-high.co.uk	8CF Tutor
Mr P Twibell	ptwibell@notredame-high.co.uk	8PT Tutor
Rev R Otieno	rotieno@notredame-high.co.uk	8RO Tutor
Mr J Dowling	jdowling@notredame-high.co.uk	8JD Tutor
Mrs R Allen	rallen@notredame-high.co.uk	8RAL Tutor
Mr C McDonnell	cmcdonell@notredame-high.co.uk	8CM Tutor
Mr P Loftus	ploftus@notredame-high.co.uk	8PLO Tutor

Keep in touch with us:



- Regular checking of **MCAS** and **Satchel One**
- Through the **journal, email and phone calls**
- Make an appointment to see relevant staff
- Attend **Parents' Evenings**
- Join us in community worship and school Masses
- Support the drama, dance and music Productions
- Join FOND (*Info to follow*)

**If you are interested in
joining please email
[awragg@notredame-
high.co.uk](mailto:awragg@notredame-high.co.uk)**

A group of parents, relations and staff,
supporting extracurricular activities at
Notre Dame High School



Thank you for your ongoing support.

It is appreciated by all the staff at Notre Dame.