Autumn Information Evening



2025

"If you have love for one another, everyone will know that you are my disciples"









Opening prayer

Loving God,

We thank you for the gift of this new school year.

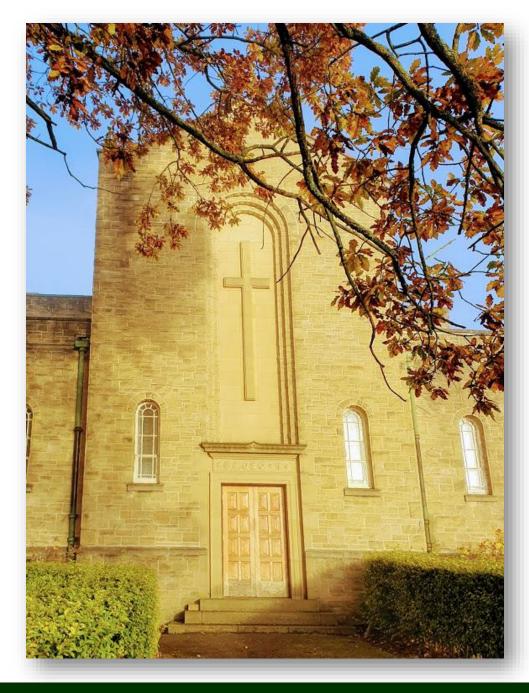
You made each and everyone of us different and special.

We accept one another and welcome all into our Notre Dame Community.

Guide our hearts and minds so we can act

with love, kindness and respect

to all those we meet.



LET US SAY TOGETHER; ST JULIE

PRAY FOR US,

PROTECT US,

AND BLESS US.

AMEN.



THIS EVENING

N D D ... LE BON DIEU .

- 1. ETHOS AND CULTURE
- 2. Y9 CURRICULUM
- 3. Y9 ASSESSMENT
- 4. MONITORING
- 5. ATTENDANCE
- 6. SAFEGUARDING AND WELLBEING
- 7. KEY DATES FOR THE DIARY









Sharing the Love and Goodness of God with Everyone.

HALLMARK 7

WE DEVELOP HOLISTIC LEARNING COMMUNITIES WHICH EDUCATE FOR LIFE



Our Culture





We honour the **dignity** and sacredness of each person.



We embrace the gift of diversity



We create **community** among those with whom we work and with those we serve.



We develop holistic learning communities which educate for life.



Diversity

Inclusion

Belonging



We serve a diverse cross section of our city



Diversity Inclusion Belonging

Equality: All get the same

Equity: Get amount they need

Equity is our priority

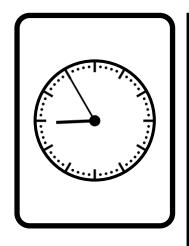
- **✓** Same Expectations
- ✓ Adapted approaches
- **✓** Adapted levels of support







Y9 CURRICULUM

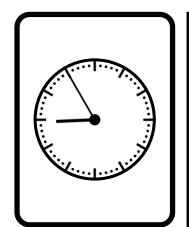


Core subjects

Every student will complete the following GCSE courses. These courses will start in Year 9 (September 2025) and be examined at the end of Year 11 (June 2028):

- 1. Maths
- 2. English (Language and Literature)
- 3. Science (2 GCSE qualifications)
- 4. RE
- 5. MFL (French or Spanish)



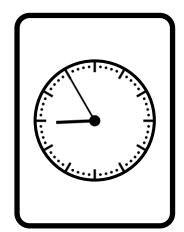


Form Time Curriculum Y9				
English	Maths	Science	French / Spanish	RE
English	Maths	Science	French / Spanish	RE
English	Maths	Science	French / Spanish	RE
Mid-Size	Mid-Size	Science	Mid-Size	PE
Long thin 1	Long thin 1	Long Thin 2	Long Thin 2	PE

	Form Time Curriculum Y10			
English	Maths	Science	French / Spanish	RE
English	Maths	Science	French / Spanish	RE
English	Maths	Science	Mid-Size	RE
English	Mid-Size	Science	Mid-Size	PE
Long thin 1	Long thin 1	Long Thin 2	Long Thin 2	PE

	Form Time Curriculum Y11			
English	Maths	Science	French / Spanish	RE
English	Maths	Science	French / Spanish	RE
English	Maths	Science	French / Spanish	RE
English	Maths	Science	PE	Long Thin 2
English	Maths	Long thin 1	Long thin 1	Long Thin 2







Physical Education

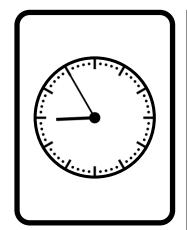




Number of lessons each week

	Year 9	Year 10	Year 11
Long Thin 1	2 hours	2 hours	2 hours Exam in Y11
Long Thin 2	2 hours	2 hours	2 hours Exam in Y11
Mid-size	3 hours	3 hours Exam in Y10	

iMedia





Long Thin 1

Art

Drama

Product Design

Food and Nutrition

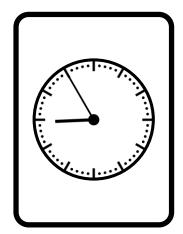
Photography

Triple Science



Number of lessons each week

	Year 9	Year 10	Year 11
Long Thin 1	2 hours	2 hours	2 hours Exam in Y11





Business

Heath and Social Care

Computer Science

Product Design

Food and Nutrition

Geography

History

Music

Physical Education

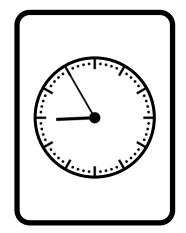


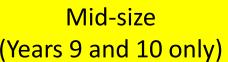
Year 9 | Year 10 | Year 11













(Years 9 and 10 only) Art Business Dance Geography Child Development History Photography Physical Education iMedia

Number of lessons each week

Year 9 Year 10 Year 11



3 hours 3 hours Mid-size Exam in Y10





Y9 ASSESSMENT



FORMAL ASSESSMENT IN KS3



Students will be formally assessed at least twice a year in each subject

This happens in normal class time rather than during a set assessment week. This allows each departments to assess pupils when it is most relevant and ensures we do not overload our younger students.

Formal assessments are structured around the key strands of knowledge, skills and understanding that are necessary for success within that subject area.



Formal assessments also refer to content from previous units of learning to promote the long-term acquisition of knowledge and to ensure we assess your child's increasing overall knowledge of the subject.



FORMAL ASSESSMENT IN KS3



Your child will be given two weeks' notice of a formal assessment. Details about the content of the assessment, how to revise and the assessment date will be posted on Satchel One.

Your child will be given feedback after each formal assessment, which they will act on in lesson time.



If the teacher feels that your child's assessment result indicates that they are not making expected progress and this is not connected to concerns about their attitude to learning or their attendance (which will be reported regularly over the year), they will let you know.



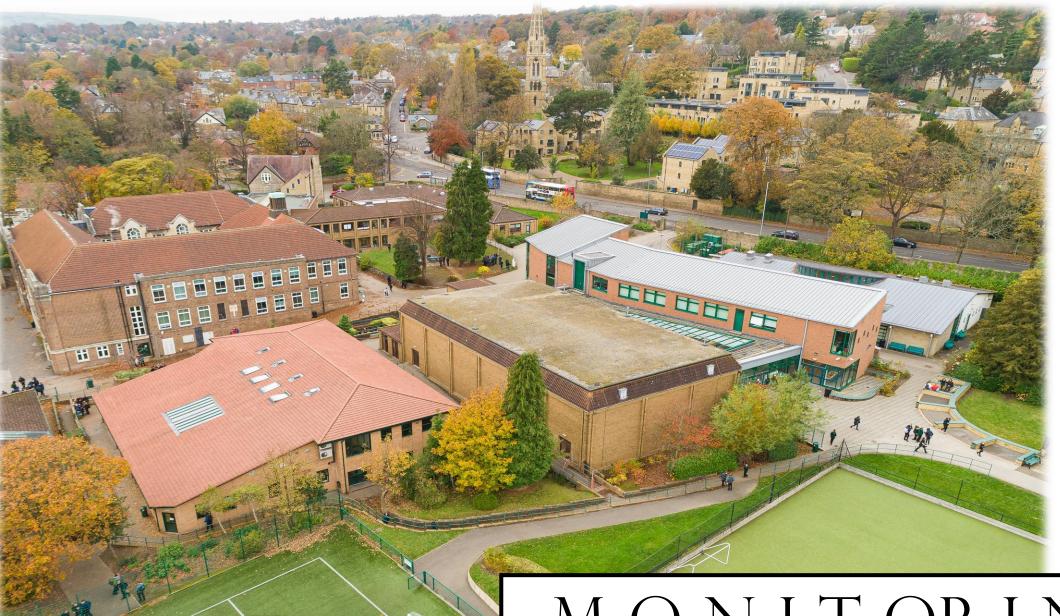
MID-SIZE ASSESSMENT



As your child is completing a condensed GCSE that is finished at the end of Year 10, they will sit a formal mock assessment in this subject at the end of Year 9.



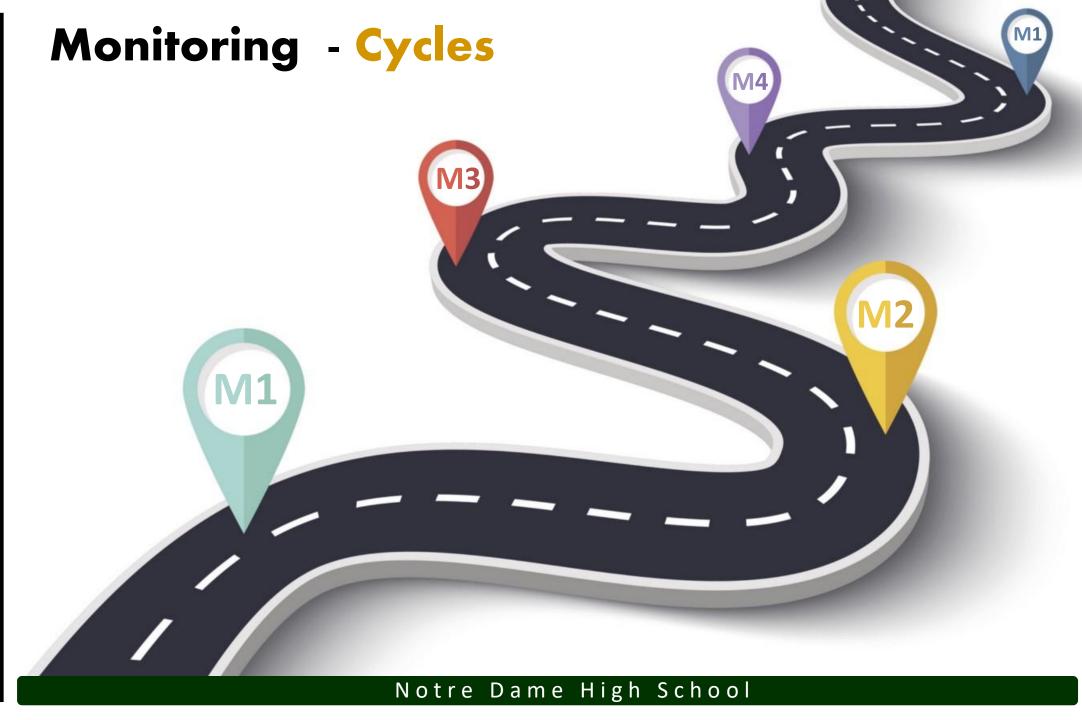
This will take place within classrooms and will be typically made up of GCSE exam style questions.





MONITORING









Monitoring - When

Each year we will review and report your Approach to Learning and Academic Progress as part of our monitoring cycles

	Approach to Learning	Progress
Sept		
Nov	All year groups	Y9-13
Mar		Y9-13
July		Y7-10 and Y12





Monitoring

Approach to Learning Grade Descriptors

Outstanding: you are a role model to others

Good: you are meeting our expectations

Needs to improve: your approach to learning is inconsistent

Serious Concern: rapid and significant improvements need to be made





Monitoring

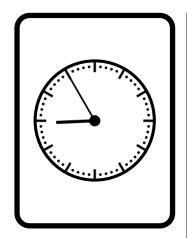
Progress

- Each teacher will report the grade your child is currently on track to achieve at the end of GCSE.
- This is a professional judgement, based on all the work they have seen to date, including classwork and more formal assessments.
- If your child is working at a level that is below expected, a reason will be given.









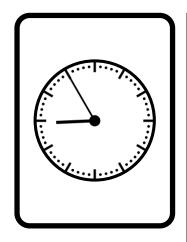
In school

Why does attendance matter?

- You fall behind in work and lessons.
- > You have lower motivation to be here at all.
- Your enjoyment of learning is less.
- You have less chance of achieving GCSEs.
- You're more likely to show poor behaviour
- You miss out on the social life of school and extra curricular opportunities and experiences.
- It effects your ability to have or keep friendships,







Year 10 Mid Size GCSE results

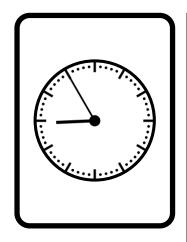
Of the students who sat exams this summer:

On average, students with 95% attendance and above achieved close to a grade higher than their target +0.95

On average, students with attendance between 86-95% attendance got results that were below their target at -0.32



On average students with attendance less than 86% got results that were over a grade lower than their target at -1.12



In school



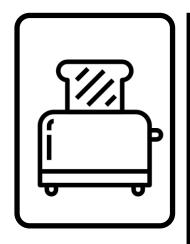
Absences through illness

Parents/carers should inform the school of illness (0114 2302536) every day of absence either by the MCAS app, phone or email

attendance@notredame-high.co.uk



Failure by parents to ensure regular attendance at school is an offence punishable by law (Education Act 1996 Section 444)



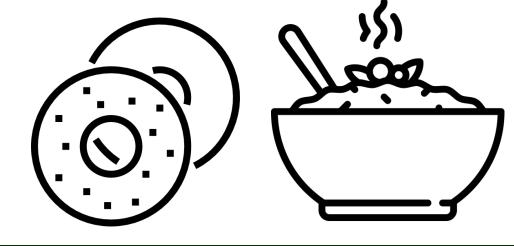
On Time

School attendance is really important. Missing time in school has an impact on your academic progress and friendships

Free breakfast will be served from **8:10AM to 8:45AM** every day

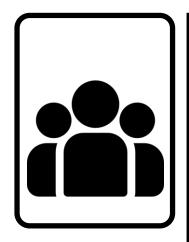
The free breakfast offer options are:

- Toast
- Toast with jam
- Porridge with Honey
- Half a toasted teacake







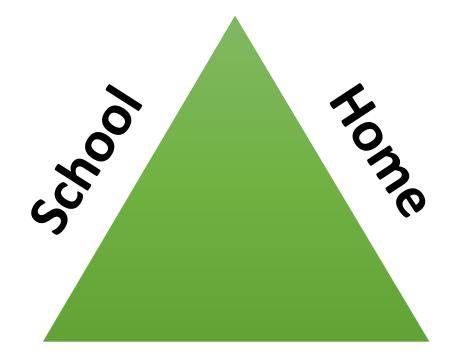


Care and Support



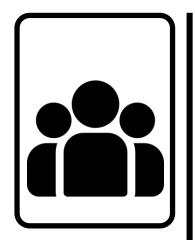
Key People

- Form Tutor
- Head of Year
- Head of Pastoral Care
- Pastoral Manager
- Mrs Birkinshaw
- Mrs Taylor
- Chaplain
- DSL Team
- External Services



Community





System

Pastoral & Safeguarding Team

KS3 **Pastoral Manager**

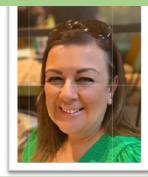


KS4 **Pastoral Manager**

Head of KS4 Pastoral Care









Mrs Bower

Mrs Allen

Mrs Townsley

YEAR 7 **Head of Year**

YEAR 8 **Head of Year**

YEAR 9 **Head of Year**

YEAR 10 Head of Year

YEAR 11 Head of Year







Mrs Brookes



Dr Williams



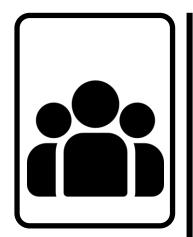
Mrs Shields



Mr Saunders



Notre Dame High School



Pastoral & Safeguarding Team

Headteacher



SENCO

SEND Leader

Safeguarding Lead



Mrs Cleary



Mr Marsden



Mr Owczarek



Mrs Rauf



Mr Scriven

Behaviour Intervention Manager



Mr Stubbs

The Lodge Teacher



Miss Smith

Head of 6th Form | Pastoral Manager



Mr Birch



Mrs Deeney



System



safe@notredame-high.co.uk

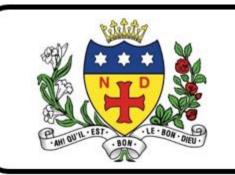
If you have any concerns in relation to yourself or anyone else in our community you can email safe@notredame-high.co.uk

This email address is monitored by members of our safeguarding team.

If you wish to pass on information, <u>but do not wish to be spoken with</u> <u>directly</u> then you can use this email address.

It is everyone's responsibility to keep our community SAFE.





Help us Help you



Contact Us Change this slide with your year team info

If you need to contact school in regards to a concern or query, email is often the best form of communication. Please find below a list of relevant Y9 staff. If your query is subject specific please contact the teacher or **Head of Department** (details in the journal) directly.

Dr M Williams	mwilliams@notredame-high.co.uk	Head of Year 9
Mrs M Allen	mallen@notredame-high.co.uk	KS3 Head of Pastoral Care
Mr Owczarek	sand@natrodama high sa uk	SEND
Mrs C Rauf	send@notredame-high.co.uk	SEIND
Mrs K Birkinshaw	attendance@notredame-high.co.uk	Attendance Officer
Mr Chambers	dchambers@notredame-high.co.uk	9DCH Form tutor
Mr Morley	dmorley@notredame-high.co.uk	9DMO Form tutor
Mrs Cramphorn	icramphorn@notredame-high.co.uk	9IC Form tutor
Mrs Marchant	bmarchant@notredame-high.co.uk	9MOS Form tutor
Mrs Drage	sdrage@notredame-high.co.uk	9SD Form tutor
Miss Russell	rrussell@notredame-high.co.uk	9RR Form tutor
Mr Egurrola	wegurrola@notredame-high.co.uk	9WE Form tutor
Miss Isaac	zisaac@notredame-high.co.uk	9ZI Form tutor





KEY DATES

Y9 Key Dates

23/09/25	Y9 & Y10 Parents Information Evening
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14/11/25	Inset day 3

28/01/26 School Production — Chicago

- 31/01/26

set day	4
	set day

18/03/26	SEND Information	Evening
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18/06/26	Y9 Parents Evening
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Thank you for your ongoing support.

It is appreciated by all the staff at Notre Dame.