

BETA

This is a new service – your [feedback](#) will help us to improve it.

[Home](#) > IDSR

Notre Dame High School

URN: 138361 **LAESTAB:** 3735400

Local authority: Sheffield

Phase of education: Secondary **Type of education:** Academy Converter

Release information: Revised 2024 KS4, Revised 2024 16 to 18

Release date: 6 March 2025 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates) [IDSR guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide)

School characteristics

	2022	2023	2024
School number on roll	Well above average 1527	Well above average 1508	Well above average 1487
Sixth form number on roll	Well above average 456	Well above average 443	Well above average 425
School % FSM6	Well below average 14	Well below average 15	Well below average 15
School % SEN support	Well below average 3	Well below average 4	Well below average 6
Sixth form % SEN support	Well below average 0	Well below average 0	Well below average 2
School % EHC plan	Close to average 1.7	Close to average 2.1	Below average 2
Sixth form % EHC plan	Above average 1.1	Close to average 0.7	Close to average 0.7
School % EAL	Close to average 13	Above average 17	Above average 20

	2022	2023	2024
Sixth form % EAL	Close to average 12	Close to average 12	Close to average 10
School % stability	Well above average 97	Well above average 97	Well above average 97
Pupil base deprivation	Close to average	Close to average	Close to average
School location deprivation	Well below average	Well below average	Well below average

Year group characteristics 2024

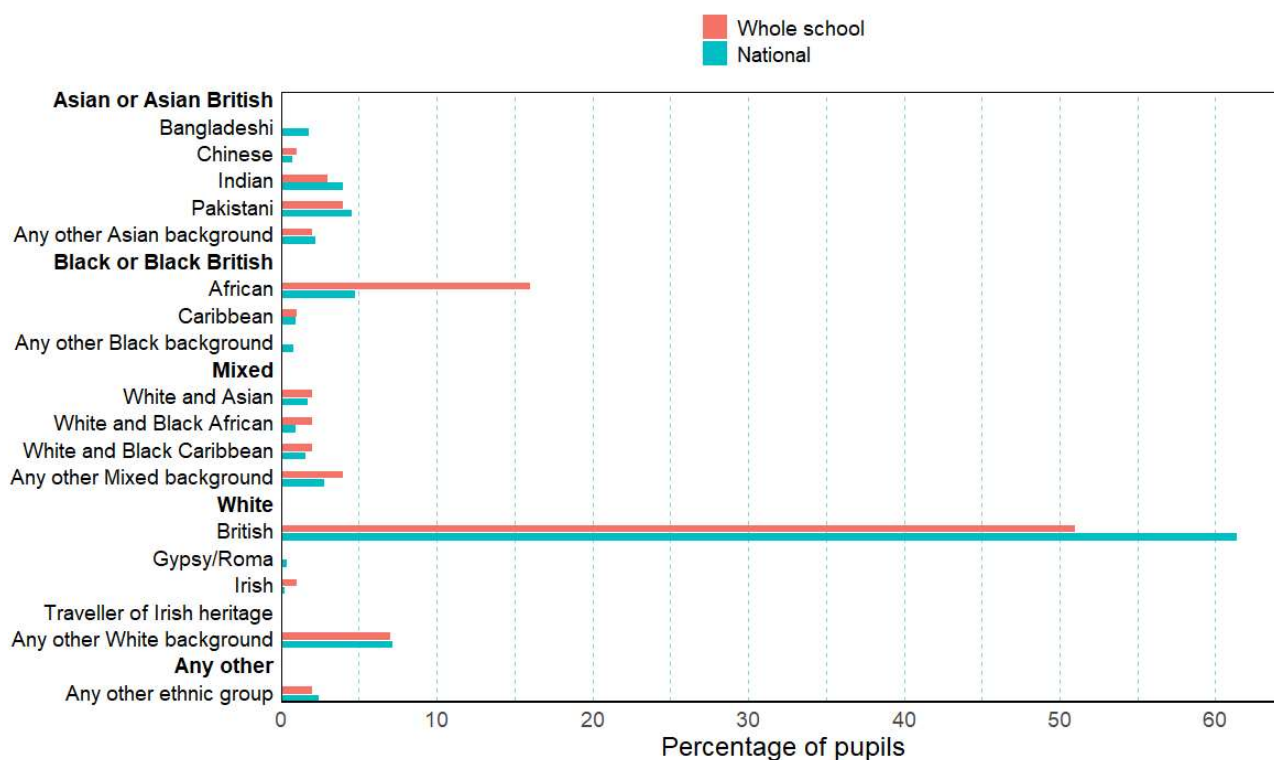
	Number on roll	% FSM6	% EAL
Year 7	212	16	38
Year 8	212	16	34
Year 9	214	14	18
Year 10	211	16	15
Year 11	213	13	16
Year 12	215	No data	10
Year 13	206	No data	11
Year 14	4	No data	0

Prior attainment 2024

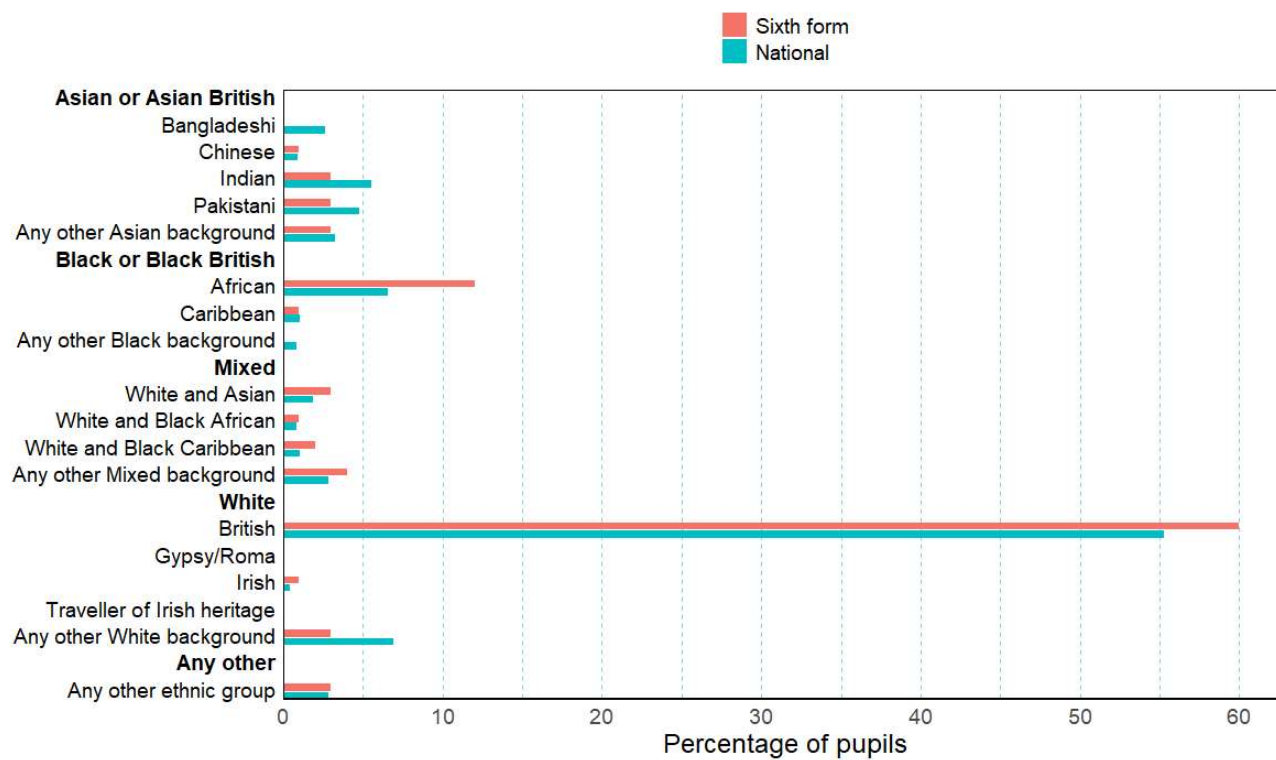
	Reading	Writing	Mathematics
Year 7	Close to national	Close to national	Above national
Year 8	Above national	Close to national	Above national
Year 9	No data due to Covid	No data due to Covid	No data due to Covid
Year 10	No data due to Covid	No data due to Covid	No data due to Covid
Year 11	Close to national	Close to national	Above national

Ethnicity 2024

Whole school



Sixth form



► [Table](#)

SEN characteristics 2024

Type of resourced provision: Resourced provision

Capacity:

Type of SEN provision: PD - Physical Disability

Number of pupils with SEN who are also FSM6 and/or CLA: 25

SEN primary need	SEN support (91)								Total
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	
Specific Learning Difficulty	1	4	0	1	3	3	0	0	12
Moderate Learning Difficulty	5	1	3	0	1	0	0	0	10
Social, Emotional and Mental Health	3	6	10	11	5	3	0	0	38
Speech, Language and Communication Needs	5	0	2	2	0	0	0	0	9
Physical Disability	1	1	1	0	0	0	0	0	3
Autistic Spectrum Disorder	5	3	2	3	1	1	0	0	15
School Support NSA	1	0	0	0	0	0	0	0	1
Other Difficulty/Disability	2	1	0	0	0	0	0	0	3
Year group totals	23	16	18	17	10	7	0	0	91

SEN primary need	EHC plan (30)								Total
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	
Specific Learning Difficulty	0	1	0	0	0	0	0	0	1
Moderate Learning Difficulty	0	0	2	0	0	0	0	0	2
Severe Learning Difficulty	1	0	0	1	0	0	0	0	2
Social, Emotional and Mental Health	0	3	0	0	1	0	0	0	4
Speech, Language and Communication Needs	0	3	2	0	1	0	0	0	6
Hearing Impairment	0	0	0	0	0	1	0	0	1
Visual Impairment	0	0	0	0	0	0	1	0	1
Autistic Spectrum Disorder	3	2	1	1	5	1	0	0	13
Year group totals	4	9	5	2	7	2	1	0	30

The trust

As of 1 March 2025:

- this school is part of ST CLARE CATHOLIC MULTI ACADEMY TRUST which contains 10 primary schools, 3 secondary schools, no special schools, no alternative providers and no pupil referral units.
- the latest inspection outcome for this school is: good graded (pre-September 2024).
- the MAT grade profile was:

Schools last inspected prior to September 2024

- outstanding graded - 1
- good graded - 4
- requires improvement graded - 1

- inadequate graded - 0
- ungraded, school remains outstanding - 1
- ungraded, school remains good - 4

Schools inspected from September 2024 onwards

- graded, not in a category of concern - 0
- graded, serious weaknesses - 0
- graded, special measures - 0
- ungraded, improved significantly - 0
- ungraded, standards maintained - 1
- ungraded, some aspects not as strong - 0

Schools not yet inspected

- not yet received graded or ungraded inspection - 1

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2023.
- *There is no data for per pupil spending on staff related areas compared to similar schools in 2022/23.*
- The percentage of teachers with at least one period of sickness absence was significantly above national in: 2022/23, 2021/22.
- The percentage of teachers with at least one period of sickness absence was significantly below national in: 2020/21.
- *There is nothing to highlight for days lost to teacher absence (6 days) in 2022/23.*
- At the time of the November 2023 census, there was 1 full-time vacant teacher post in the school.
- *There is nothing to highlight for staff turnover in 2022, 2021 or 2020.*

Absence

School

	Absence		
	2021/22 (3 term)	2022/23 (3 term)	2023/24 (2 term)
School %	7.2	6.6	5.9
Comparison to all schools	–	Lowest 20%	Lowest 20%
Comparison to schools with a similar level of deprivation	–	Lowest 20%	Lowest 20%

Persistent absentees

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (2 term)
School %	22.6	15.6	14.7
Comparison to all schools	–	Lowest 20%	Lowest 20%
Comparison to schools with a similar level of deprivation	–	Lowest 20%	Lowest 20%

Local authority

Absence

	2023/24 (Whole academic year)	2024/25 (Year to date)	03 Feb - 07 Feb 2025 (Weekly)
Local authority %	10.2	9.0	10.1
Comparison to all local authorities	Highest 20%	Highest 20%	Highest 20%

Suspensions and permanent exclusions

Whole school suspensions

	2020/21	2021/22	2022/23
Total number of suspensions	34	172	174

Reasons for suspensions in the whole school in 2022/23

Verbal abuse/threatening behaviour against an adult	43
Physical assault against a pupil	37
Persistent disruptive behaviour	28
Drug or alcohol related	16

Use or threat of use of an offensive weapon or prohibited item	12
Wilful and repeated transgression of protective measures in place to protect public health	12
Verbal abuse/threatening behaviour against a pupil	8
Inappropriate use of social media or online technology	5
Abuse against sexual orientation or gender identity	4
Racist abuse	3
Physical assault against an adult	2
Bullying	2
Sexual misconduct	1
Damage	1

	2020/21	2021/22	2022/23
Total number of pupils with 1 or more suspensions	29 (1.9% of cohort)	83 (5.4% of cohort)	106 (7.0% of cohort)
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of pupils with 2 or more suspensions	4 (0.3% of cohort)	26 (1.7% of cohort)	27 (1.8% of cohort)
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of pupils with 10 or more suspensions	0	1	1

Whole school permanent exclusions

	2020/21	2021/22	2022/23
Total number of permanent exclusions	0	1	2
National average permanent exclusions	1	2	2

Reasons for permanent exclusions in the whole school in 2022/23

Sexual misconduct

1

Wilful and repeated transgression of protective measures in place to protect public health

1

16 to 18 suspensions

	2020/21	2021/22	2022/23
Total number of suspensions	0	0	5

Reasons for suspensions at 16 to 18 in 2022/23

Use or threat of use of an offensive weapon or prohibited item

3

Physical assault against a pupil

1

Drug or alcohol related

1

	2020/21	2021/22	2022/23
Total number of pupils with 1 or more suspensions	0	0	5
National average pupils with 1 or more suspensions	1	1	1

16 to 18 permanent exclusions

	2020/21	2021/22	2022/23
Total number of permanent exclusions	0	0	0
National average permanent exclusions	0	0	0

Pupil movement

	Between 2022 and 2023	Between 2023 and 2024
Number of pupils leaving the school	22	18
Between Years 10 and 11	2	3
As a proportion of the Year 10 cohort	Not significant1%	Not significant1%
Of which, no recorded information in the January census	no data	1
Between other school years	20	15
Of which, no recorded information in the January census	no data	7

Links to alternative provision and other providers

Autumn 2024

URN	UKPRN	Companies House number	Postcode	Provider type	Provider
140439	-	-	S6 2NU	Academy Converter	Sacred Heart Voluntary Aca

Subject entries at key stage 4

- The EBacc entry rate in this school in 2024 was 52%. Humanities had the lowest entry rate of EBacc subject areas (54%).

A darker shade of purple indicates a higher number of entries for the subject.

2022 cohort = 217; 2023 cohort = 210; 2024 cohort = 213

Subject cluster	Subject	Qualification type	2022 entries	2023 entries	2024 entries	2024 average point score
English	English Language	EBacc GCSE	214	209	211	Highest 20%
	English Literature	EBacc GCSE	210	209	210	Highest 20%
Mathematics	Mathematics	EBacc GCSE	215	209	211	Highest 20%
Science	Biology	EBacc GCSE	121	124	114	Highest 20%
	Chemistry	EBacc GCSE	119	124	114	
	Computer Studies/Computing	EBacc GCSE	24	28	30	
	Physics	EBacc GCSE	120	124	114	
	Science: Double Award	EBacc GCSE	93	85	97	
Languages	Arabic	EBacc GCSE		1		
	Chinese	EBacc GCSE			2	
	French	EBacc GCSE	98	98	100	
	German	EBacc GCSE		2		
	Modern Greek	EBacc GCSE			1	
	Polish	EBacc GCSE	3		4	
	Portuguese	EBacc GCSE			1	
	Spanish	EBacc GCSE	96	100	95	
Humanities	Geography	EBacc GCSE	73	68	87	
	History	EBacc GCSE	69	52	41	
Arts, media and publishing	Art & Design	GCSE	55	44	43	Highest 20%
	Art & Design (Fine Art)	GCSE			1	
	Art & Design (Photography)	GCSE	19	43	31	
	Drama & Theatre Studies	GCSE	37	13	23	
	Music	GCSE	10	7	14	
	Music performance: Group	Graded music		1		
	Theory of Music	Graded music		1		
Business, administration, finance and law	Business Studies: Single	GCSE	56	59	59	
Engineering and manufacturing technologies	Design & Technology	GCSE	30	12	24	
Health, public services and care	Childcare Skills	L1/L2 cert			10	
	Childcare Skills	Level 1/2		22		
	Childcare Skills	Level 2	9			
	Health Studies	Level 1/2	28	18		
	Health Studies	Level 2		22		
History, philosophy and theology	Religious Studies	GCSE	210	207	211	Highest 20%

Subject cluster	Subject	Qualification type	2022 entries	2023 entries	2024 entries	2024 average point score
Information and communication technology	Computer Architecture / Systems	Level 1/2	9			
Leisure, travel and tourism	Physical Education/Sports Studies	GCSE	39	41	44	
Retail and commercial enterprise	D&T Food Technology	GCSE	40	46	45	
Social sciences	Sociology	GCSE	1			

Progress and attainment at key stage 4

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2024 cohort/ entries	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Overall P8	205	Sig above national and 91st percentile	0.7	0.0	—	—
English P8	205	Sig above national and 79th percentile	0.4	0.0	—	—
Mathematics P8	205	Sig above national and 89th percentile	0.6	0.0	—	—
EBacc P8	205	Sig above national and 92nd percentile	0.8	0.0	—	—
Open P8	205	Sig above national and 93rd percentile	0.8	0.0	—	—
Science VA	203	Sig above national and 93rd percentile	0.8	0.0	—	—
Humanities VA	113	Sig above national and 97th percentile	1.0	0.0	—	↑
Languages VA	189	Sig above national and 63rd percentile	0.3	0.0	—	—
Overall A8	213	Sig above national and 90th percentile	57	46	—	—
English A8	213	Sig above national and 85th percentile	11.5	9.8	—	—
Mathematics A8	213	Sig above national and 89th percentile	11.2	9.1	—	—
EBacc A8	213	Sig above national and 90th percentile	17.3	13.4	—	—
Open A8	213	Sig above national and 91st percentile	17.4	13.5	—	—
English % 5+	210	Sig above national and 85th percentile	78	60	—	↓
Mathematics % 5+	211	Sig above national and 89th percentile	72	52	—	↓
Science % 5+	211	Sig above national and 86th percentile	64	47	—	↓
Humanities % 5+	116	Sig above national and 92nd percentile	78	51	—	↑
Languages % 5+	192	Sig above national and 64th percentile	66	58	—	—
English % 4+	210	Sig above national and 86th percentile	89	74	—	—
Mathematics % 4+	211	Sig above national and 90th percentile	88	70	—	—
Science % 4+	211	Sig above national and 87th percentile	82	66	—	↓
Humanities % 4+	116	Sig above national and 93rd percentile	87	63	—	↑

► [Non-significant data](#)

Destinations after key stage 4

All pupils

	2020 leavers (216 pupils in scope)	2021 leavers (219 pupils in scope)	2022 leavers (217 pupils in scope)
Sustained education, employment or training	Sig above 98%	Sig above 98%	Sig above 99%
Any sustained education	Sig above 95%	Sig above 93%	Sig above 96%
Sustained employment	Average 1%	Average 2%	Sig below 1%
Sustained apprenticeship	Average 1%	Average 3%	Average 1%
Destination not sustained	Sig below 1%	Sig below 2%	Sig below 1%
Activity not captured	Average 1%	Average 0%	Average 0%

Disadvantaged pupils

	2020 leavers (29 pupils in scope)	2021 leavers (31 pupils in scope)	2022 leavers (25 pupils in scope)
Sustained education, employment or training	Average 93%	Average 94%	Average 96%
Any sustained education	Average 90%	Average 90%	Average 92%
Sustained employment	Small cohort	Average 3%	Average 4%
Sustained apprenticeship	Small cohort	Average 0%	Average 0%
Destination not sustained	Small cohort	Average 6%	Average 4%
Activity not captured	Small cohort	Average 0%	Average 0%

Qualification types and retention at 16 to 18

Qualification types

	2022 (236 students)	2023 (224 students)	2024 (218 students)
A level	94%	88%	91%
Applied general	9%	7%	3%
Tech level	0%	0%	0%
Tech certificate	0%	0%	0%

- *There is nothing to highlight for the proportion of students not taking any L3 or L2 DfE approved qualifications in 2024.*

Retention on main study programmes

	2019	2022	2023
A level	95% of 201 students	96% of 230 students	93% of 212 students
Applied general	0% of 2 students	All 3 students retained and assessed	0% of 6 students
Tech level	No students	No students	No students
Tech certificate	No students	No students	No students

Subject entries at 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2022 cohort = 235; 2023 cohort = 202; 2024 cohort = 206

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries	2024 entries
Arts, media and publishing	Art and Design	A level	GCE A level	16	8	10
	Art and Design (Photography)	A level	GCE A level	6	5	6
	Drama and Theatre Studies	A level	GCE A level	6	6	10
	Music	A level	GCE A level	3	4	2
Business, administration, finance and law	Business Studies:Single	A level	GCE A level	26	31	30
Engineering and manufacturing technologies	Design and Technology (Product Design)	A level	GCE A level	11	1	3
Health, public services and care	Health Studies	Applied general	OCR Cambridge Technical Diploma at Level 3			1
	Health Studies	Applied general	OCR Cambridge Technical Extended Certificate at Level 3	18	16	6
History, philosophy and theology	History	A level	GCE A level	19	23	14
	Religious Studies	A level	GCE A level	30	27	26
Information and communication technology	Computer Studies / Computing	A level	GCE A level	12	11	11
Languages, literature and culture	Arabic	A level	GCE A level		1	
	Chinese	A level	GCE A level			1
	English Language	A level	GCE A level	25	13	19
	English Literature	A level	GCE A level	20	24	24
	French	A level	GCE A level	4	2	5
	Polish	A level	GCE A level			1
	Spanish	A level	GCE A level	8	3	6
Leisure, travel and tourism	Physical Education / Sports Studies	A level	GCE A level	10	17	6
	Sports Studies	Applied general	VRQ Level 3	3		
Preparation for life and work	Study Skills	Other academic	Extended Project (Diploma)	16	5	2
Science and mathematics	Biology	A level	GCE A level	57	56	64
	Chemistry	A level	GCE A level	58	41	51
	Mathematical Studies	Other academic	Core Maths Qualifications at Level 3	2	1	
	Mathematics	A level	GCE A level	80	70	71
	Mathematics (Further)	A level	GCE A level	13	9	7
	Mathematics (Further)	A level	GCE AS level		10	10
	Physics	A level	GCE A level	35	32	38
	Psychology	A level	GCE A level	82	52	55

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries	2024 entries
Social sciences	Psychology	A level	GCE AS level	1		
	Economics	A level	GCE A level	43	47	36
	Geography	A level	GCE A level	24	22	12
	Government and Politics	A level	GCE A level	21	32	36
	Sociology	A level	GCE A level	30	37	30

Progress and attainment at 16 to 18

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2024 cohort/ entries	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Best 3 A levels APS	191	Sig below national and 57th percentile	34	35	—	—
A level VA	574	Sig above national and 88th percentile	0.2	0	No data	No data

► [Non-significant data](#)

Destinations after 16 to 18

All students

	2020 leavers (182 students in scope)	2021 leavers (215 students in scope)	2022 leavers (229 students in scope)
Sustained education, employment or training	Sig above 92%	Sig above 90%	Sig above 91%
Any sustained education	Sig above 77%	Sig above 67%	Sig above 71%
Sustained employment	Sig below 12%	Average 20%	Sig below 19%
Sustained apprenticeship	Average 3%	Sig below 3%	Sig below 1%
Destination not sustained	Sig below 4%	Sig below 7%	Sig below 6%
Activity not captured	Average 4%	Average 4%	Average 3%

Disadvantaged students

	2020 leavers (18 students in scope)	2021 leavers (27 students in scope)	2022 leavers (23 students in scope)
Sustained education, employment or training	Average 89%	Average 81%	Average 91%
Any sustained education	Average 72%	Average 44%	Sig above 70%
Sustained employment	Small cohort	Average 33%	Small cohort
Sustained apprenticeship	Small cohort	Average 4%	Small cohort
Destination not sustained	Average 6%	Average 15%	Small cohort
Activity not captured	Average 6%	Average 4%	Small cohort

Pupil groups

Secondary - 2024 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Languages % 4+	-	-	-	Sig above national

16 to 18 - 2024 data

No pupil groups were highlighted for this school.

Absence - 2023/24 (2 term)

No pupil groups were highlighted for this school.

[News and updates](#) [Cookie policy](#)
[Accessibility statement](#) [Privacy notice](#)

OGL

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated

