

Welcome to Notre Dame Y6 Transition Roadshow



Opening prayer



God, our Father,
Creator of all good things
in the world and within our school community:
We thank you for the gift of this day,
and for this safe place to learn and grow.

Through Your Holy Spirit,
guide us as we grow in faith and love
and give us the courage
to be more like Your Son.

We ask this, in Jesus' name.
Amen.



Partnership with parents /
carers

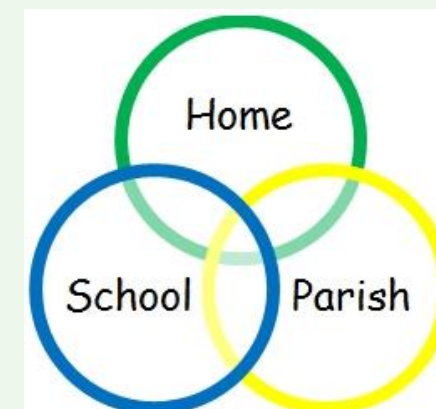
Tonight, is the beginning of that
journey





Our mission: Sharing the love and goodness of God with everyone by

- Using the teaching of Jesus in all that we do
- Building a caring community that values everyone
- Helping everyone in the community to achieve their potential
- Developing links between schools, parishes, home and the wider community



Whose mission is this?



It is everyone's mission,
students as well as staff.

We can only live up to
this mission if we all do
our bit.

**No one can do your bit
for you.**



How do we know we're living up to our mission?



Catholic Inspection : January 2026

“The school’s mission is clear and profoundly influential. It is evidenced through the strength of relationships between students and staff, which are built on respect and a mutual understanding of their work within school.”

How do we know we're living up to our mission?



Catholic Inspection : January 2026

“The wide variety and inclusive nature of the prayer and liturgy experience at Notre Dame enables all members of the school community to feel ‘connected’, regardless of faith.”

How do we know we're living up to our mission?



Catholic Inspection : January 2026

“Students enjoy religious education and talk positively about their lessons. The outstanding relationships that have been developed with staff culminate in students feeling valued; enabling them to flourish and develop an appreciation of the subject.”

How do we know we're living up to our mission?



Catholic Inspection : January 2026

“Students feel valued, knowing that they are unique individuals made in the image of God.”

How do we know we're living up to our mission?



Catholic Inspection : January 2026

“Its mission, ‘Sharing the love and goodness of God with everyone’, is not just a statement but a principle to live by. It forms the ethos and life of the school”

How do we know we're living up to our mission?



Catholic Inspection : January 2026

“The Hallmarks of the Sisters of Notre Dame, based on the principles of Catholic social teaching, are known and articulated well by all members of the school community”

Educate for Life



God is good

Dignity



Create Community



Justice, Peace, and Care for all Creation



Diversity



Community Service

Prayer and Liturgy at Notre Dame



All students and staff take part in the spiritual life of the school through prayer and liturgy. There are many ways we gather as a community of faith, celebrate the richness of the liturgical year and nurture every student's spiritual growth:

- Classroom prayer at the beginning and end of the day
- Year group liturgies throughout the year
- The celebration of Mass on major feasts and school occasions
- Celebration of the Sacrament of Reconciliation, particularly during Advent and Lent
- Celebration of the word
- Retreats and special reflection days for staff and pupils



We need to work together to achieve the highest standards

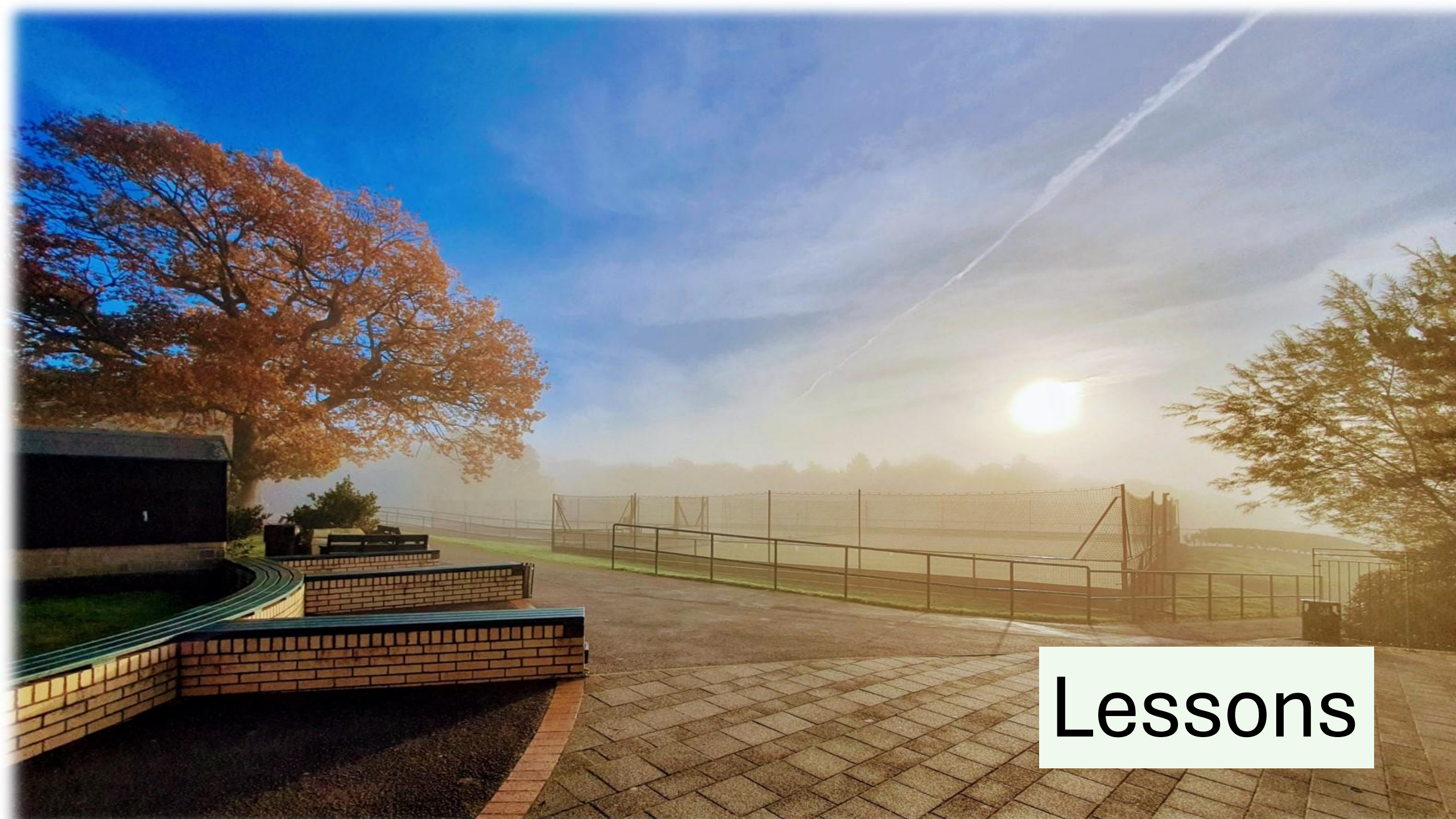


Students

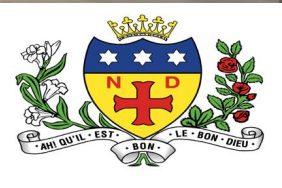
- be on time
- come to school every day
- show respect for others
- work hard
- behave well
- participate fully in all lessons

Parents

- ensure students are on time
- support with attendance, no term time holidays
- engage with MCAS
- attend parents' evening and any meetings requested

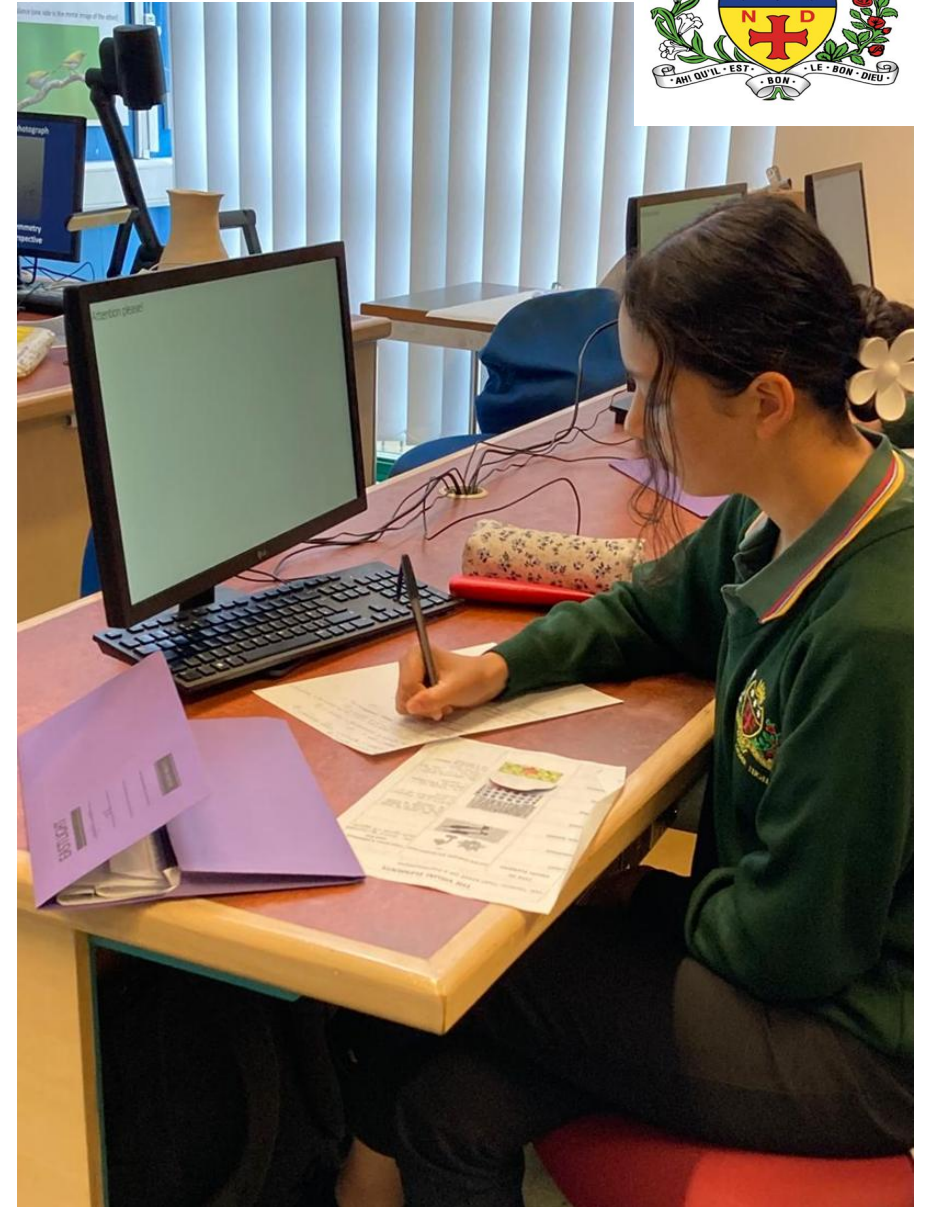


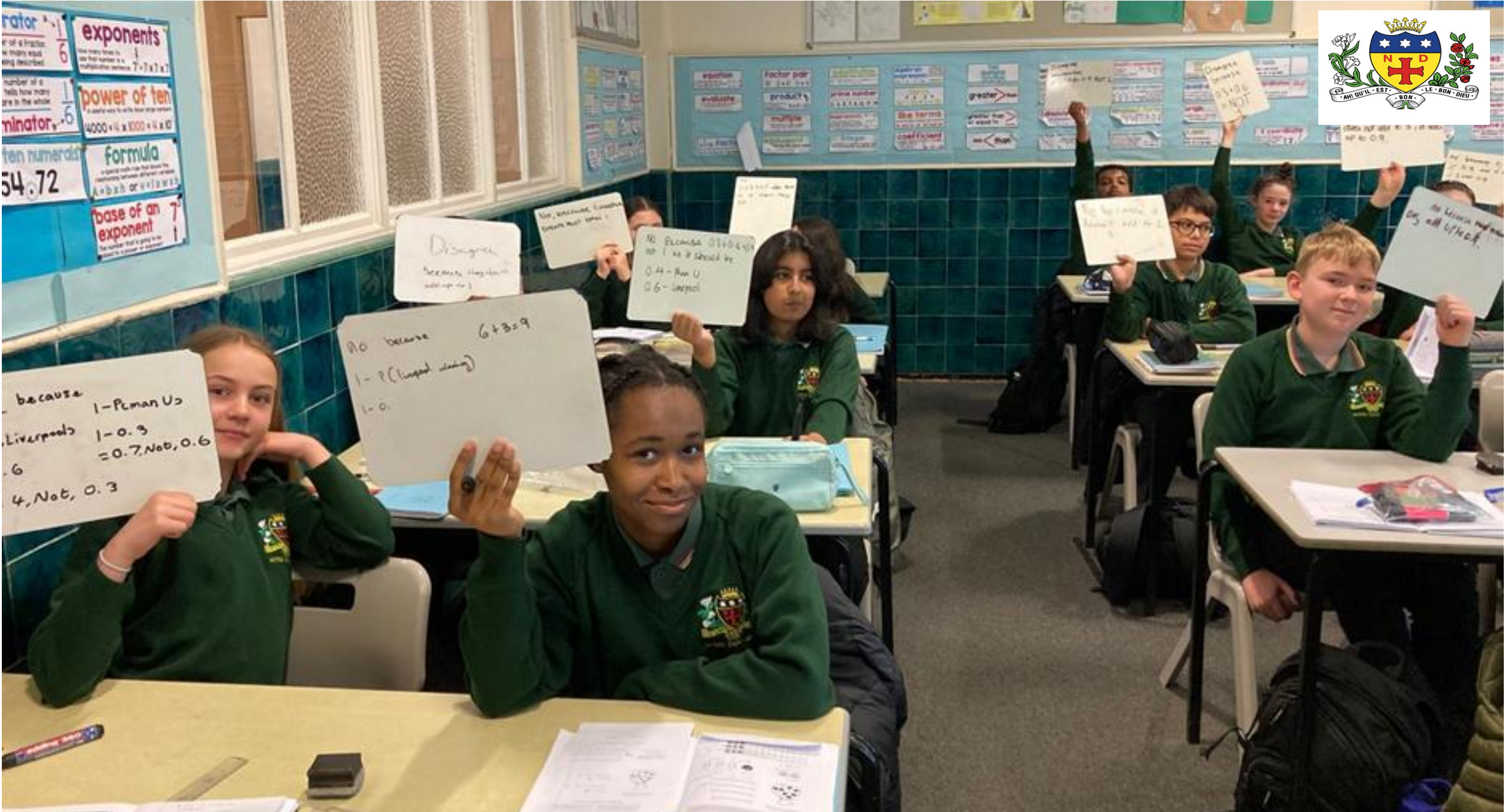
Lessons











because
Liverpool's
6
4, Not, 0.3

1 - Peman Us
1 - 0.3
= 0.7, Not, 0.6

NO because $6 + 3 = 9$
1 - P (logical using)
1 - 0.

NO because 0.7 + 0.3
NO 1 as it should be
0.4 - Pen U
0.6 - Liverpool

NO because 0.7 + 0.3
NO 1 as it should be

NO because 0.7 + 0.3
NO 1 as it should be

exponents
power of ten
formula
base of an exponent

factor pair
product
multiple
greater than
less than
coefficient













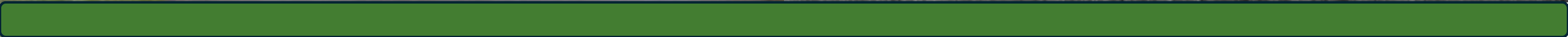


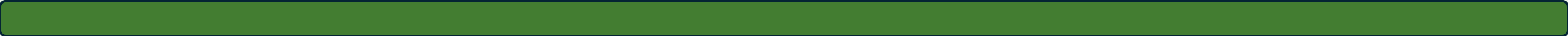




Trip and visits



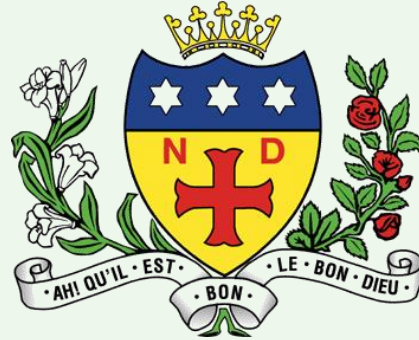




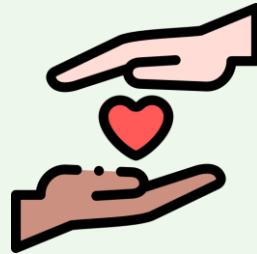




Historical display  **Collingwood, Peter Green School**
The photograph of the painting 'The Kitchen' is a reproduction of the original painting by the artist Peter Green. The painting is a historical record of the kitchen in the school in 1953. The painting is a historical record of the kitchen in the school in 1953. The painting is a historical record of the kitchen in the school in 1953.



Ready | **Respectful** | **Safe**



Ready



In school & on time



Homework completed

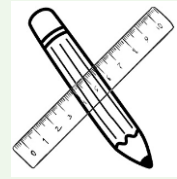


Correct uniform



Phones off & out of sight

Respectful



Correct equipment



Journal on desk

Safe



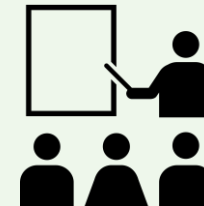
**Coats & bags off
& away**



**Sitting down & facing
the front**



**Visit the toilet
during social time**

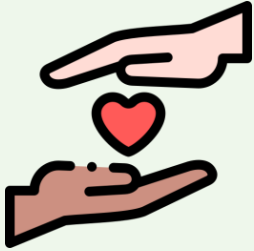


Attentive & focused

Ready



Respectful



Safe



Listen



**Resolve issues
appropriately**



**Respect our
environment**



**No chewing gum
No eating inside**



**Treat everyone
with dignity**



**Respect difference
in race & cultural
heritage**



**Respect difference in
religious beliefs**



**Respect difference in
sexual orientation &
gender identity**



**Create an inclusive
community**



**Uphold the reputation
of our school**

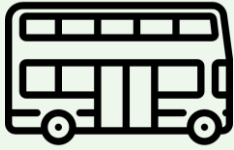
Ready



Follow instructions



No hands on



**Move promptly to
your bus room**



It's good to talk

Respectful



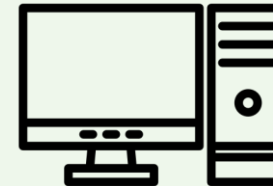
Stay to the left



**No banned
items on site**



**Follow Health &
Safety rules**

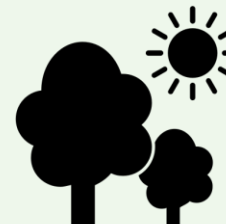


Appropriate use

Safe



safe@notredame-high.co.uk



**Outside at lunch
& break**

Phones off and out of sight

Phones should be off from entering school until 3:35

Mobile Phones open up lots of opportunities for improving our lives, however they also:

- Are proven to have a negative impact on students attention spans (*impacting on you being **Ready to Learn***).
- Act as a distraction throughout the day (*impacting on you being **Ready to Learn***).
- Can be misused which impacts on creating a **Respectful** community where students are kept **Safe**.



Ready





Opportunities at Notre Dame





Y7 basketball City Champions 2025 & 2026





Y9 basketball City
Champions 2026















Pastoral care



Pastoral Care



We have a dedicated and skilled team to support you:

- Form tutor – first point of contact for students & parents
- Head of Pastoral Care Key Stage 3 – Mrs Allen
- Pastoral Manager – Mrs Bower
- SEND team – Mr Owczarek and Mrs Rauf
- Head of Year



Belonging





Three main responsibilities of the pastoral team:

1. Behaviour
2. Emotional wellbeing support
3. Reward and recognition





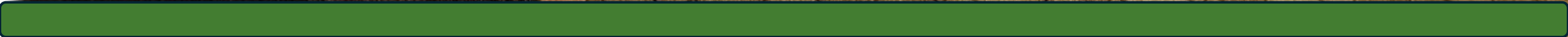
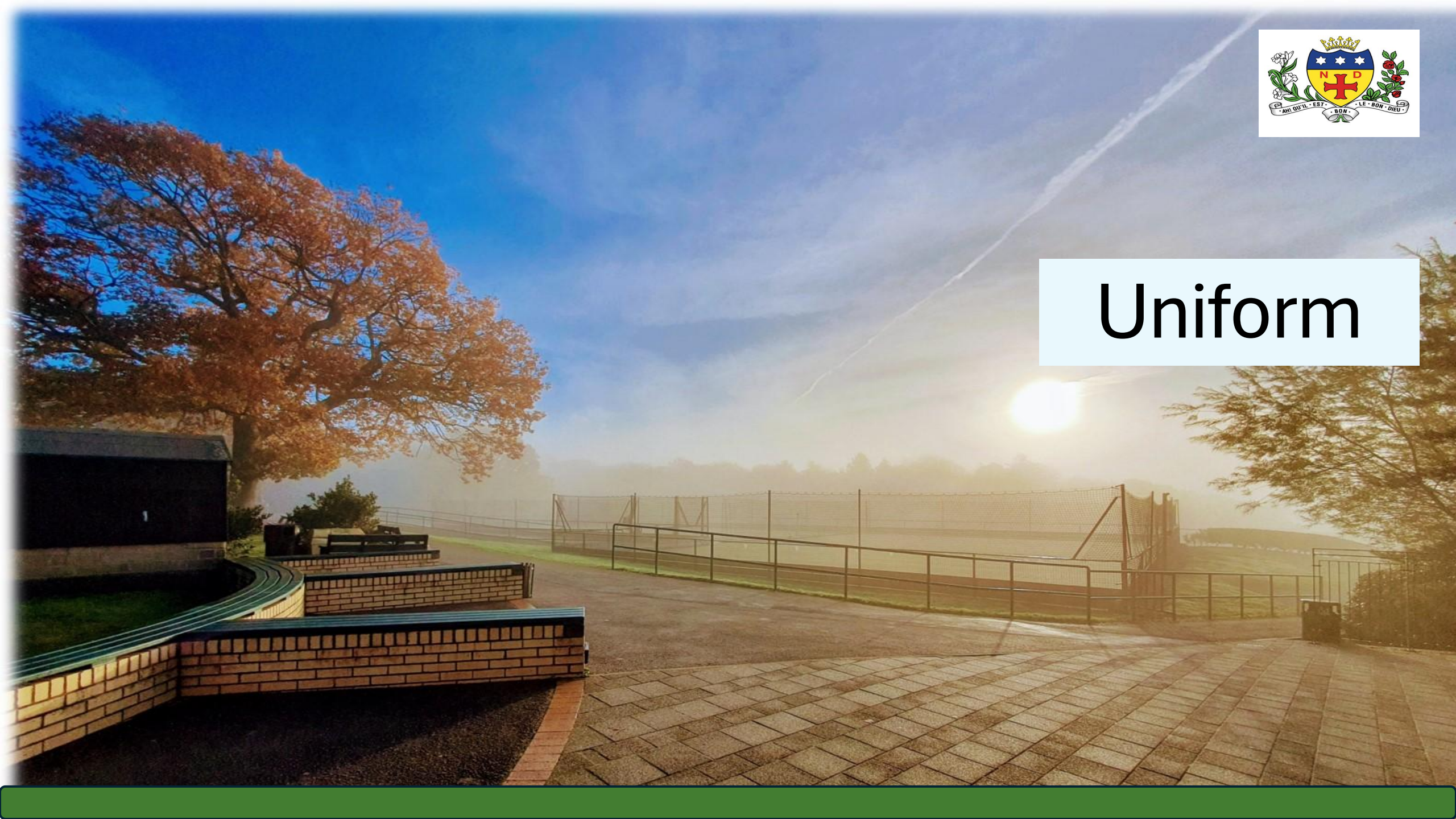








Uniform



By accepting your school place you have agreed to our uniform policy.

The reasons we have a uniform are:

- 1) It unites us as a community
- 2) It promotes equality & inclusivity
 - Less expensive than non uniform clothes
 - Everyone looks the same so it avoids unhelpful subgroups of students who may be in conflict with our values and ethics.



- 3) It is based on our students being ready to learn
- 4) Health & Safety – PE, practical subjects







Correct Uniform



Skirts

- Have to have the badge which must be visible –no old style skirts
- Worn to the knee

Jumper

- School jumper must be worn and not the PE sweatshirt during the day
- It must come to school everyday
- The jumper is the school uniform not a coat. If a student needs to wear a coat then their jumper must be on as well

Hoodies/Sweatshirts/Coats with logos

- These should not be worn at any time in school- including leaving the premises
- If a student is cold in winter they need to layer up underneath the polo shirt and jumper



Correct uniform



Shoes

All black full leather school shoes: flat, full show covering all of the top of the foot and fastened onto the foot with laces or straps.

'Slip ons' – only if they cover the majority of the foot

Doc Martens- yellow stitching- ok

Shoe should be suitable for all weather types and wipeable

No fabric, suede, mesh, canvas, no coloured logos



Correct uniform - coats

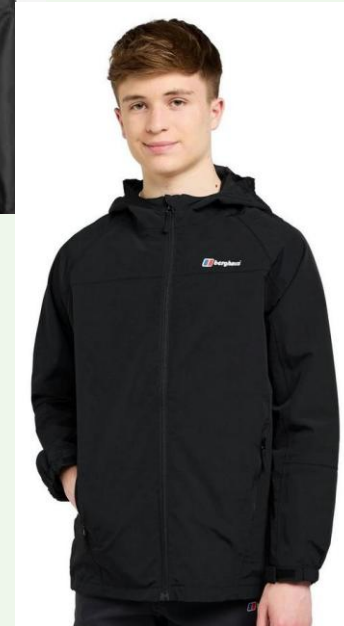


There will be times of the day when students are outside and will need to be prepared for the changing weather.

We ask all students to have a waterproof coat with them at all times so that they are warm and dry, able to feel comfortable and successful with their learning in the classroom.

Light rain-when not in the canteen or under the shelter, students will be outside.

No hoodies are allowed during the school day



Correct uniform – socks/tights



All students must wear knee or ankle length black socks

Girls can wear black tights



Correct uniform - Bags



- A rucksack
- Be able to fit an A4 folder or book into
- Be waterproof-you are moving between buildings
 - No handbags
- Be able to be fastened closed
 - Not have camouflage or animal print on
 - No small rucksacks



Jewellery

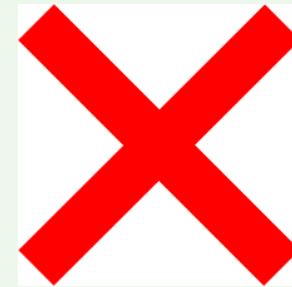


What is allowed:

- 1 pair of small stud earrings worn in the lobe
- Religious medal or cross worn under the shirt.

What isn't allowed

- Multiple earrings
- Hoop earrings
- Nose studs or plastic retainers
- Necklaces
- Rings
- Bracelets
- Anklets
- Tongue piercing





PE uniform



Green Notre Dame PE top

Inter house Notre Dame top

Plain black shorts, black tracksuit bottoms or black sports leggings

Plain black base layer to wear underneath the top

Notre Dame branded items to wear on top of PE kit if cold.



Price and Buckland



<https://www.pbuniform-online.co.uk/notredame>

ALL ORDERS TO BE PLACED BY 1st August 2026

Please ensure you have your order completed by then

All deliveries will be sent to you home address. None to school

Information about uniform is available on our website and at

<https://www.pbuniform-online.co.uk/notredame>



What financial support is there for uniform?

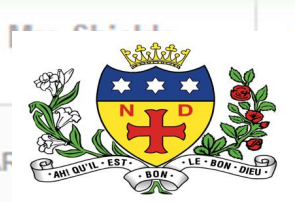


- For students entitled to free school meals we give them 2 polo shirts, 2 jumpers and 2 PE tops
- Market place for pre-loved uniform available at reception
- All parents evenings – pre-loved uniform available for a donation



Administration Systems





Timetable

What is Rachel up to?

More

Period	Subject	Class	Teacher	Time
AM	Tutor Group	10JNE	Mr J Neal	09:00
1	Food and Nutrition MS2	10MS2-FN-5	Ms A Wragg	09:25
2	Food and Nutrition MS2	10MS2-FN-5	Ms A Wragg	10:25
3	Mathematics	10X-MA-8	Miss M Yuste	11:45
4	Spanish	10N-SP-2	Mrs Y Perez-Lopez	13:35
5	Religious Education	10X-RE-4	Ms G Ryan	14:35

Assessment

How is Rachel performing?

More

No Assessment data found

School Meals

School Meals Balance Summary

Credit Balance Summary : £ 1.90

Deposit Amount : £

Add to Basket

Documents

How is Rachel performing?

More

- Published | Report
- 19/04/2022 Candidate Entries_2022041911015813.Pdf_2868 (2021 - 2022 Term 3 21/22)
- 16/03/2022 Monitoring 21-22 - Y10 (2021 - 2022 Term 2 21/22)
- 24/01/2022 Monitoring 21-22 - Y10 (2021 - 2022 Term 2 21/22)
- 26/11/2021 Monitoring 21-22 - Y10 (2021 - 2022 Term 1 21/22)
- 28/09/2021 Monitoring M1 21-22 (2021 - 2022 Term 1 21/22)



Select Year

Select Subject

■ Positive
 ■ Neutral
 ■ Negative

Behaviour Event Summary

2021 - 2022

August					September							October							November							
T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
							1	2	3	4						1	2		1	2	3	4	5	6		
3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
24	25	26	27	28	26	27	28	29	30	24	25	26	27	28	29	30	28	29	30							
31																										
December					January							February							March							
T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	



46

— Negative
 — Positive
 — Neutral

Year to Date (YTD):

Overall Total Points	46
Total Positive Points	46



Welcome George



My Calendar

Overdue

This Week

Next Week

Resubmissions



8th - 14th September, 201



< Prev. Week

Next Week >

All Teachers



All Subjects



All Classes



All Years



Apply filters

Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th	Saturday 13th	Sunday 14th
	How have you been a disciple? (9N-RE4) Religious Studies Mr. J. Neal					
	Of Mice and Men: Research task (9EN-KK) English Miss. K. Kapur					
	Rainbow - Mixed Questions (9MA-3) Mathematics Mr. A. Marsden					
	Storing Data (9S-IT3) Information Technology Mrs. F. Saddiq					

What support do we offer with transition?



- Information packs
- Roadshows
- Primary SENDCo/staff meetings
- Induction day and evening in July
- Classroom visits by Mrs Rauf, Suzanne (school chaplain) and Mrs Allen
- Transition buddies
- Additional induction days
- Website
- September community and induction programme



Important dates for your diary



- 1st May 2026 - MFL preference emailed to sgiles@notredame-high.co.uk
- 11th June 2026 - Non feeder half day transition (1-3.30)
- 17th and 18th June 2026 - SEND Transition Days (10-2.30)
- 24th June 2026 – SEND Coffee Morning (9.45-11)
- **25th June 2026 – Summer Festival (4.30-6.30) you are very welcome!**
- 1st July 2026 – Y6 Induction day (8.55-3.35)
- 1st July 2026 – Y6 parents evening (5-7)
- 1st August 2026 - School uniform ordered from Price and Buckland

Transition Days -Extra half day for those not in a Feeder School.

- The focus is on getting to know others who will be in your year group through games and discussion
- Students will be asked to suggest someone they might like to be in a form with that they get to know and like
- They can attend in their current school uniform or their own clothes

Transition Days –Full Day- all of the new Y7 together

- Students should attend in their own clothes, not current school uniform
- Students will be able to travel to and from school on the School buses
- Students need to bring their own packed lunch
- The focus is on getting to know others who will be in your Form and learn more about the school, the school day and what will happen in September
- Students who have siblings in school will be able to meet up with them at the end of the day to travel home with them.



How can I prepare now?



- Share any key information with your child's Y6 teacher or email sgiles@notredame-high.co.uk
- Research the route your child will take to and from school- could you practice this journey?
- On the school website, you can 'meet the teacher'
- On the school website, you can see our sway newsletter every 2 weeks that shows you what is happening at Notre Dame
- Make sure you have a rucksack that will fit an A4 folder in, stationery and a refillable water bottle



What questions do you still have?

