



Y7 Overview French and Spanish

Module	Vocab Tests	Mid-module Assessment	End of Module Assessment
Start of Year	3 x 10 mins per module – see set vocab lists	Written classwork task (after 2-3 weeks)	
1 Describing Myself (Fr) My Life (Sp)		Speaking	Listening, reading and writing
2 My School (Fr) My Free Time (Sp)		Speaking	Listening, reading and writing
3 My Hobbies (Fr) My School (Sp)		Speaking	Listening, reading and writing
4 Family Life (Fr) My Family and Friends (Sp)		Quiz	

Between the mid-module assessments and formal assessments we assess the four key strands of language learning (speaking, listening, reading and writing) with 12 marks allocated to each strand. The assessment tasks and marking criteria loosely mirror those of early GCSE style tasks, in order to familiarise pupils with the types of activities and mark schemes they will see in later years.

In our vocab tests we use a grading system of Bronze, Silver, Gold.

Useful Resources / Websites:

www.linguascope.com
www.languagesonline.org.uk
www.pearsonactivelearn.com
www.zut.org.uk
www.oye.languageskills.co.uk
www.alienlanguage.co.uk
www.bbc.co.uk/languages
www.bbc.com/bitesize
www.quizlet.com
www.duolingo.com
www.senecalearning.com
www.wordreference.com

The most effective way to support your child in French / Spanish is to help and encourage them in learning their vocabulary regularly. Please work with them using their test preparation sheet and quiz them on the words for the next upcoming test. Little and often is the best way to retain vocab in the long-term, so aim for three short sessions of 10 minutes a week rather than 30 minutes in one go.