

## GCSE French Y9

Pupils study the Edexcel GCSE course. This is a tiered exam, so pupils are entered for either Foundation tier (Grades 1-5) or Higher tier (Grades 4-9). The exam is split into four papers. Each paper is worth 25% of the final exam.

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| <p><b><u>PAPER 1 – SPEAKING (50 marks)</u></b></p> <p><b>F = 7-9 min (+ 15 mins supervised preparation time)</b></p> <p><b>H = 10-12 min (+ 15 mins supervised preparation time)</b></p> <ul style="list-style-type: none"> <li>Reading aloud passage and short conversation /12</li> <li>Role-play /10</li> <li>Picture task /12 and conversation /16.</li> </ul> | <p><b><u>PAPER 2 – LISTENING (50 marks)</u></b></p> <p><b>F = 45 mins including 5 mins reading time</b></p> <p><b>H = 60 mins including 5 mins reading time</b></p> <ul style="list-style-type: none"> <li>Section A - Listening comprehension questions answered in English or non-verbally /40</li> <li>Section B – Dictation /10</li> </ul> | <p><b><u>PAPER 3 – READING (50 marks)</u></b></p> <p><b>F = 45 mins</b></p> <p><b>H = 1 hour</b></p> <ul style="list-style-type: none"> <li>Section A - reading comprehension questions answered in English or non-verbally /40</li> <li>Section B - Translation into English /10</li> </ul> | <p><b><u>PAPER 4 – WRITING (50 marks)</u></b></p> <p><b>F = 1 hour 15 mins</b></p> <ul style="list-style-type: none"> <li>Picture based task /8</li> <li>40-50 word essay - choice of 2 titles /14</li> <li>80-90 word essay - choice of 2 titles /18</li> <li>Translation of sentences into French /10</li> </ul> <p><b>H = 1 hour 20 mins</b></p> <ul style="list-style-type: none"> <li>80-90 word essay - choice of 2 titles /18</li> <li>130-150 word essay - choice of 2 titles /22</li> <li>Translation of paragraph into French /10</li> </ul> |
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In Y9 we follow the “Studio” GCSE course. The topics and assessments are:

| Module                                                                                                                                                                                                                                                           | Vocab Tests              | Mid-module Assessment                           | Formal Assessment                                              |
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| <p><b>Module 1 Tu as du temps à perdre?</b></p> <ul style="list-style-type: none"> <li>Events across the Francophone World</li> <li>Talking about what you do online</li> <li>Saying what you do to stay active</li> <li>Talking about what you watch</li> </ul> | 3 vocab tests per module | Reading                                         | Listening (including dictation), Reading & Translation into TL |
| <p><b>Module 2 Mon clan, ma tribu</b></p> <ul style="list-style-type: none"> <li>Talking about your identity</li> <li>Your weekend routine</li> <li>Friends and friendships</li> <li>Talking about what people look like</li> </ul>                              |                          | Speaking                                        | Listening, Reading and Writing (40-50 word essay)              |
| <p><b>Module 3 Ma vie scolaire</b></p> <ul style="list-style-type: none"> <li>School life in Francophone countries</li> <li>School subjects and school life</li> <li>School rules</li> </ul>                                                                     |                          | Foundation Past papers in Listening and Reading |                                                                |

In Year 9 pupils are given a booklet containing the lists of vocabulary from the Edexcel specification, divided by theme and word type. Apart from a small number of unfamiliar words (which will be glossed in the exam or are cognates which can easily be understood), the vocab lists contain all the words that will be in the exams and therefore need to be learned. Regular revision of vocab is key throughout the course (“little and often”) and pupils will also have access to GCSE vocabulary sets via the Quizlet website (Memrise.com is also a great revision tool). In Year 10 your child will also be given a Speaking and Writing Booklet in which they will prepare possible responses for the Speaking and Writing exams.